# Formative Feedback Framework

| Contexts for Learning | | |
|---|---|---|
| Face-to-Face | Blended | Distance Learning |
| **Focal Point** | | |
| **Directionality** | **Configuration** | **Modality** |
| **Lenses** | | |
| Teacher-driven | Whole class | Written |
| Peer-to-peer-driven | Small groups (2–4) | Spoken |
| Self-driven | Individual (1:1) | Nonverbal |
| Learning Goals, Standards, Skills<br>Tasks, Projects, Activities                    Rubrics, Progress Guides, "Next Steps" Organizers | | |