

4.7 Example Content and Academic Language Objectives

Broad Category of Thinking Verb	Specific Thinking Verb	Content	Academic Language Expectations	Language Domain (Listening, Reading, Speaking, Writing)
Inform	Sort	photos into categories of living, non-living, or dead	by reading the descriptions of the life processes on the back of each photo.	Reading
Argue	Justify	whether the item in the photo is living, non-living, or dead	by citing the seven life processes (<i>movement, reproduction, sensitivity, nutrition, excretion, respiration, and growth</i>).	Speaking or writing
Inform	List	the factors that created social inequality in nineteenth-century France	by writing bullet points with specific examples from the text and video.	Reading and listening
Inform	Compare	the social inequality in nineteenth-century France to the reality of twenty-first-century Western society	by using comparative language to link inequalities in both centuries (e.g., <i>both, just like, a similarity between</i>).	Speaking or writing
Inform	Identify	the features of each of the transformed graphs	by labeling the graph with the terms such as <i>translation, reflection, rotation, scaling, horizontal, and vertical</i> .	Reading and writing
Explain	Describe	how the graph has been transformed	by using the precise term for the type of transformation and the phrase <i>by a factor of</i> or <i>by</i> ____ <i>units</i> .	Speaking or writing

Broad Category of Thinking Verb	Specific Thinking Verb	Content	Academic Language Expectations	Language Domain (Listening, Reading, Speaking, Writing)
Inform	Identify	character traits of the main character	by listing a character trait and writing a quotation that illustrates that trait.	Reading
Narrate	Predict	what will happen to the main character in the next chapter	by using conditional language such as <i>might</i> or <i>could</i> and a reference to previous chapters that support this belief.	Reading and writing
Explain	Explain	why you chose the lines you used	by stating the names of at least two lines and the phrase <i>in order to show</i> .	Speaking or writing