

7.4 Protocol for Analyzing Student Work

Purpose:

To help grade-level teams analyze student work and design next steps for instruction.

Time: Approximately 20-25 minutes per student

Facilitator:

The facilitator's role is to maintain time frames and ensure that the participants follow the protocol.

Time	Description of Step	Notes
3-5 minutes	Individual Note Taking	Words/Phrases
	Teachers record evidence in the student work of what students can do with academic words and phrases, sentence structures, and organization. This is done individually and silently.	Sentence Structures (grammar that shows
5-10 minutes	Individual Reports	the purpose for the writing) Organization (transition phrases, cohesive devices, headings, etc.)
	Each educator reports what the student can do with academic words and phrases, sentence structures, and organization. Use evidence from the student work and the sentence starter "The student can"	
5-10 minutes	Next Steps for Instruction	Ideas for Next Steps
	Teachers individually write notes about next steps for instruction to support the student in this content area with academic words and phrases, sentence structures, and organization. Each teacher reports ideas individually.	
3-5 minutes	Reflection	Reflections on Work Analysis and Teaching Practice
	Each teacher shares a brief reflection on what they learned from the work analysis and what they can apply to their own practice.	
3-5 minutes	Student Feedback	Student Feedback
	Teachers craft supportive feedback to conference with the particular student whose work sample was shared. The feedback should include at least one "glow" (something they did well) and only one "grow" (something to work on).	

Retrieved from the companion website for Long-Term Success for Experienced Multilinguals by Tan Hyunh and Beth Skelton. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.