

# Presenting...

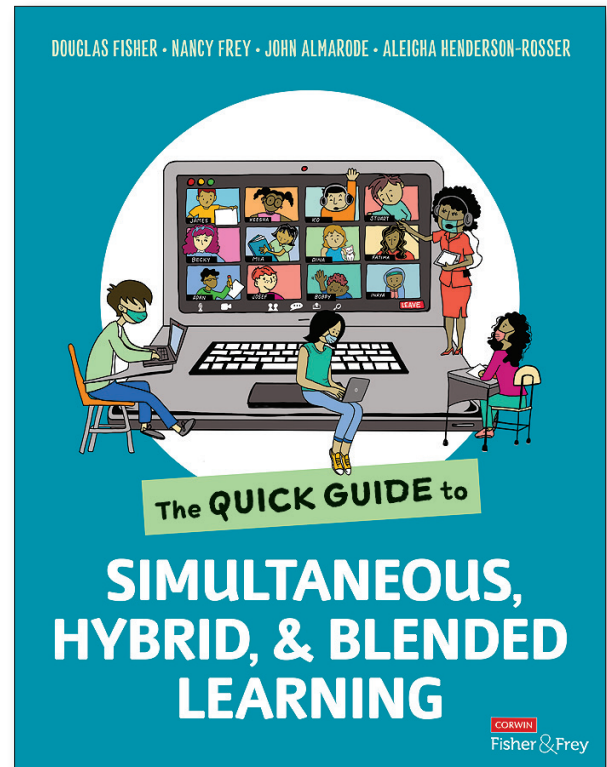
## The Quick Guide to Simultaneous, Hybrid & Blended Learning

Douglas Fisher, Nancy Frey, John Almarode, Aleigha Henderson-Rosser

Simultaneous learning must not be an additive, meaning we combine two entirely different approaches and double our workload. That's unsustainable! Instead, we must extract, integrate, and implement what works best from both distance learning and face-to-face learning environments. Then and only then—Doug, Nancy, John, and Aleigha insist—can we maximize the learning opportunities for all of our students.

To that end, *The Quick Guide to Simultaneous, Hybrid, and Blended Learning* describes how to:

- Have clarity about the most important learning outcomes for our students
- Capitalize on the potential of asynchronous learning and use that valuable time to preview and review
- Utilize synchronous learning for collaborative learning and scaffolding of content, skills, and essential understandings
- Establish norms for combining synchronous and face-to-face environments in simultaneous learning.
- Develop learning experiences and tasks that maximize learner engagement for all learners in all settings.
- Focus on acceleration and learning recovery.
- Implement the guide's many resources, strategies, and templates.



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*"None of us chose to be in a situation where some learners are physically in our classrooms, while others attend virtually and remotely. However, what we hope to convey is that we've got this! While the context is different, the principles behind clarity, planning, high-yield strategies and interventions, student learning, and assessment hold steady."*