

Presenting...

The Distance Learning Playbook for College and University Instruction

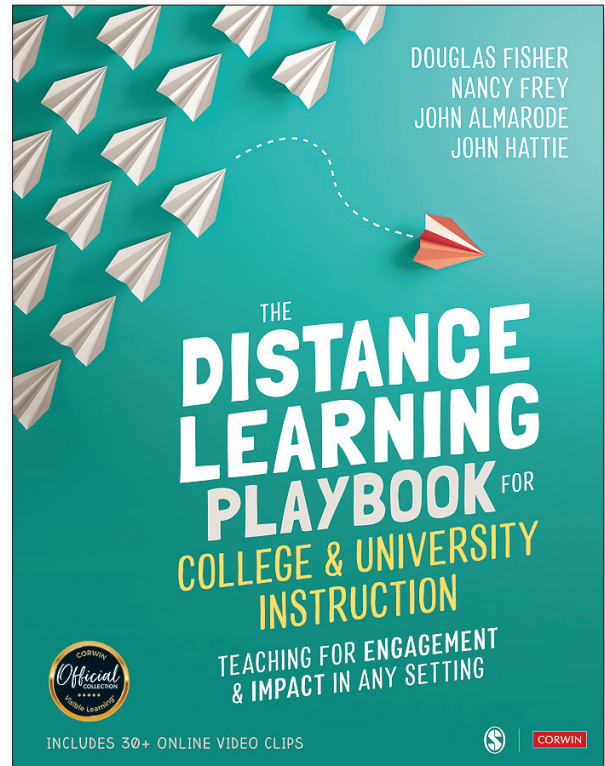
Teaching for Engagement and Impact in Any Setting

Douglas Fisher, Nancy Frey, John Almarode, John Hattie

Much more than a collection of cool tools and apps, *The Distance Learning Playbook for College and University Instruction* mobilizes decades of Visible Learning® research to reveal those evidence-based strategies that work best in an online environment. Supplemented by video footage and opportunities to self-assess and reflect, the book addresses every dynamic that must be in place for students to learn, even at a distance:

- Faculty-student relationships from a distance
- Teacher credibility from a distance
- Teacher clarity from a distance
- Engaging tasks from a distance
- Planning learning experiences from a distance
- Feedback, assessment, and grading from a distance
- Keeping the focus on learning, from a distance or otherwise

What does our post-COVID future hold? “We suspect,” Fisher, Frey, Almarode, and Hattie write, “it will include increased amounts of distance learning. In the meantime, let’s seize on what we have learned to improve post-secondary education in any format, whether face-to-face or from a distance.”



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“We are all still active faculty members, committed to teaching, scholarship, and service. The unexpected transition to remote learning doesn’t mean we no longer know how to teach. We can still impact the lives of our students and know that we made a difference. The Distance Learning Playbook for College and University Instruction will show you how.”

—Douglas Fisher, Nancy Frey, John Almarode, and John Hattie