

Appendix F.2 • Professional Inquiry Guide: Authentic Measurement

An inquiry guide that can be used alongside the Capability Rubrics to support the measurement of professional learning

| Capability/Dimension: | | |
|---|---|-------------|
| Measurement Process/Questions | Your Notes, Reflections, and Measurement | |
| <p>(Pre-Ratings) Measure and record current levels of learning for the focus capability/dimensions.</p> <p>Drawing from gathered assessment evidence, what are the current levels of learning or progress?</p> <p>What assessment evidence are you using to determine these ratings? Does the evidence provide a complete picture of learning?</p> <p>How are you synthesizing assessment evidence to come to your rating decisions?</p> <p>Would another professional arrive at the same ratings based on the collected evidence?</p> <p>Throughout the implementation process, use the assessment guide to record evidence of learning as it occurs.</p> <p>Reflect on the following throughout implementation, and change accordingly: Are implemented assessments enough to fully inform the measurement of intended learning?</p> <p>(Post-Ratings) Measure and record current levels of learning to determine levels of progress and further learning opportunities.</p> <p>Refer to the Pre-Ratings questions above.</p> <p>Have you progressed in relation to the capability or dimensions?</p> <p>What does this level of progress indicate about the effectiveness of the given assessment or set of assessments as a whole, along with their embedded practices? Where are there strengths, and where are there opportunities for improvement?</p> <p>Are there specific changes you can make in your measurement and assessment practice to further deepen student outcomes?</p> | | |
| | <table border="1"> <tr> <td>Pre-Ratings</td> <td>Post-Ratings</td> </tr> </table> | Pre-Ratings |
| Pre-Ratings | Post-Ratings | |

Source: The Learner First, 2018

Retrieved from the companion website for *Measuring Human Return: Understand and Assess What Really Matters for Deeper Learning* by Joanne McEachen and Matthew Kane. Thousand Oaks, CA: Corwin, www.corwin.com. Reproduction authorized only for any local school site or nonprofit organization that has purchased this book.