

# Presenting...

## Collaborative Response Three Foundational Components That Transform How We Respond to the Needs of Learners

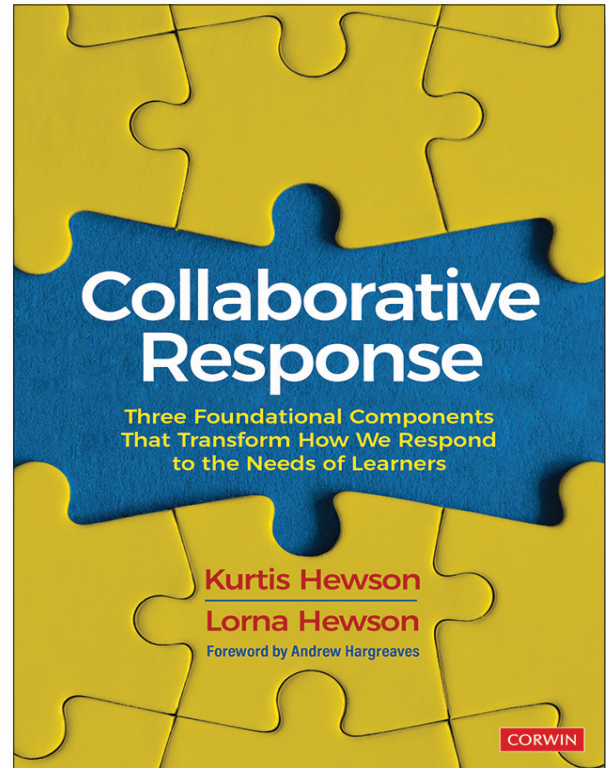
Kurtis Hewson, Lorna Hewson

The greatest goal of education is to ensure equity while enhancing learning and academic success for all students. And yet, it is impossible for one teacher to meet the extensive needs of all students in his or her classroom. The traditional schooling model cannot provide for this complexity and leaves educators perplexed. The solution is a collaborative approach where “every child deserves a team” to surround them with supports that recognize their strengths and challenges.

**Collaborative Response** offers a school-wide model for addressing students’ individual needs. The three fundamental components of the model are: collaborative structures and processes; data and evidence; and continuum of supports. In this book, readers will find

- Entry points for beginning this work
- Potential pitfalls of the approach
- Case studies from schools that have adopted the model
- Access to a website with tools, templates, case studies, and more

With a focus on quality classroom instruction, this book shares examples from schools and districts that have transformed how they respond to the needs of all learners.



**\$34.95**, 256 pages, ISBN: 9781071862810

*“Collaborative Response has been instrumental in changing the lives of both staff and students. It has provided an explicit and collective framework to have conversations that lead to improved student learning outcomes and ensured that the individual learning needs of all students are recognised as every person’s responsibility.”*

—**Janeen Silcock, Principal,**  
Ballina Coast High School  
Ballina, New South Wales, Australia