## presenting...

## From Equity Insights to Action

## Critical Strategies for Teaching Multilingual Learners

Andrea Honigsfeld, Maria G. Dove, Audrey Cohan, Carrie McDermott Goldman

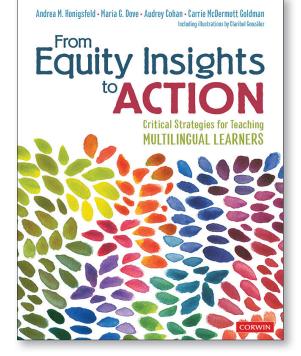
## Your Greatest Assets are Right Before Your Eyes: Your Multilingual Learners!

Equity for multilingual learners (MLLs) means that students' cultural and linguistic identities, backgrounds, and experiences are recognized as valued, rich sources of knowledge and their academic, linguistic, literacy, and social– emotional growth is ensured to the fullest potential. This ready-to-use guide offers practical, classroom-level strategies for educators seeking thoughtful, research-informed, and accessible information on how to champion equity for MLLs in a post-COVID era.

Focused on the deliberate daily actions that all teachers of multilingual learners can take, this resource guide captures a compelling advocacy framework for culturally and linguistically responsive equity work, including

- Authentic examples of how educators understand and support MLLs through an equity lens
- Student portraits of multilingual learners' experiences
- Accessible answers to essential how-to questions
- Robust professional learning activities
- Access to print and online resources for additional information

Thoughtful probes throughout the guide help teachers develop student agency and foster pathways in their own practice and communication with multilingual learners.



**\$29.95,** 120 pages, ISBN:9781071855065

"This book engages teachers in embracing the diversity of multilingual learners and focusing relentlessly on equity. Where the pandemic has demonstrated many of the cultural and linguistic barriers that have plagued our nation for generations, this contribution (including its richly detailed sketch notes, student portraits, and sequence of equity moves), shows us how to remove these barriers in a practical and even inspirational way."

—Debbie Zacarian

Author of Beyond Crises and Consultant, Zacarian and Associates

