

# Presenting...

## Street Data

### A Next-Generation Model for Equity, Pedagogy, and School Transformation

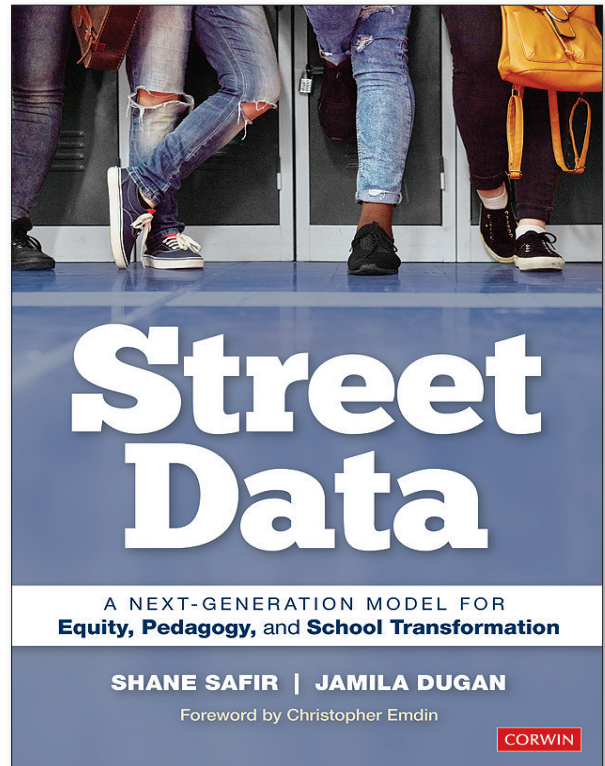
Shane Safir, Jamila Dugan

Education can be transformed if we eradicate our fixation on big data like standardized test scores as the supreme measure of equity and learning. Instead of the focus being on “fixing” and “filling” academic gaps, we must envision and rebuild the system from the student up—with classrooms, schools and systems built around students’ brilliance, cultural wealth, and intellectual potential. *Street data* reminds us that what is measurable is not the same as what is valuable and that data can be humanizing, liberatory and healing.

By breaking down street data fundamentals: what it is, how to gather it, and how it can complement other forms of data to guide a school or district’s equity journey, Safir and Dugan offer an actionable framework for school transformation. Written for educators and policymakers, this book:

- Offers fresh ideas and innovative tools to apply immediately
- Provides an asset-based model to help educators look for what’s right in our students and communities instead of seeking what’s wrong

Now is the time to take an antiracist stance, interrogate our assumptions about knowledge, measurement, and what really matters when it comes to educating young people.



\$32.95, ISBN: 9781071812716

*“Old systems are crumbling before our eyes as new ones are being built. Street Data offers key insights about how to transform data and explore indigenous knowledge creation for a new world. Shane Safir and Jamila Dugan give us new ways to analyze, diagnosis, and assess everything from student learning to district improvement to policy. This book is a must read for researchers and practitioners searching for a fresh and deeply authentic model for school transformation.”*

—Shawn Ginwright  
Professor of Education & Africana Studies, San Francisco State University and Chief Executive Officer, Flourish Agenda, Oakland, CA