

Presenting...

Culturally Responsive Teaching for Multilingual Learners

Tools for Equity

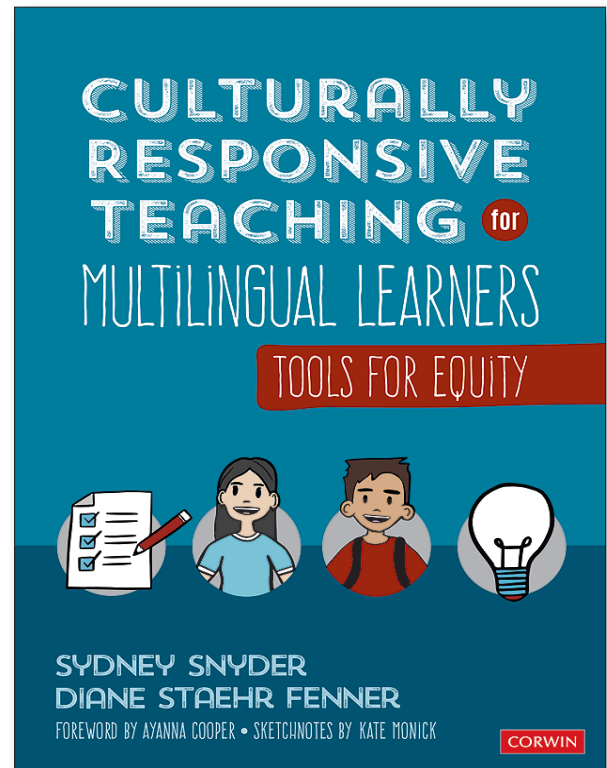
Sydney Snyder, Diane Staehr Fenner

Our nation's moment of reckoning with the deficit view of multilingual learners has arrived. The COVID-19 pandemic has further exposed and exacerbated long-standing inequities that stand in the way of MLs' access to effective instruction. Recent events have also caused us to reflect on our place as educators within the intersection of race and language. In this innovative book, Sydney Snyder and Diane Staehr Fenner share practical, replicable ways you can draw from students' strengths and promote multilingual learners' success within and beyond your own classroom walls.

In this book you'll find:

- Practical and printable research-based tools
- Case studies and reflection exercises
- Authentic classroom video clips in each chapter

There is no time like the present for you to reflect on your role in culturally responsive teaching and use new tools to build an even stronger school community that is inclusive of MLs. No matter your role or where you are in your journey, you can confront injustice by taking action steps to develop a climate in which all students' backgrounds, experiences, and cultures are honored and educators, families, and communities work collaboratively to help MLs thrive.



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"Culturally Responsive Teaching for Multilingual Learners is a crucial resource for educators who are searching for ways to empower students by honoring, acknowledging, and infusing who they are into our classrooms. Drawing from their expertise in and experts from the field, this powerful duo has written another completely accessible book filled with authentic examples, sketchnotes, student portraits, and printable tools. High praise to Snyder and Staehr Fenner for bringing this contribution to us all."

—Dr. Debbie Zacarian, Zacarian Consulting