

# Presenting...

## Shadowing Multilingual Learners, Second Edition

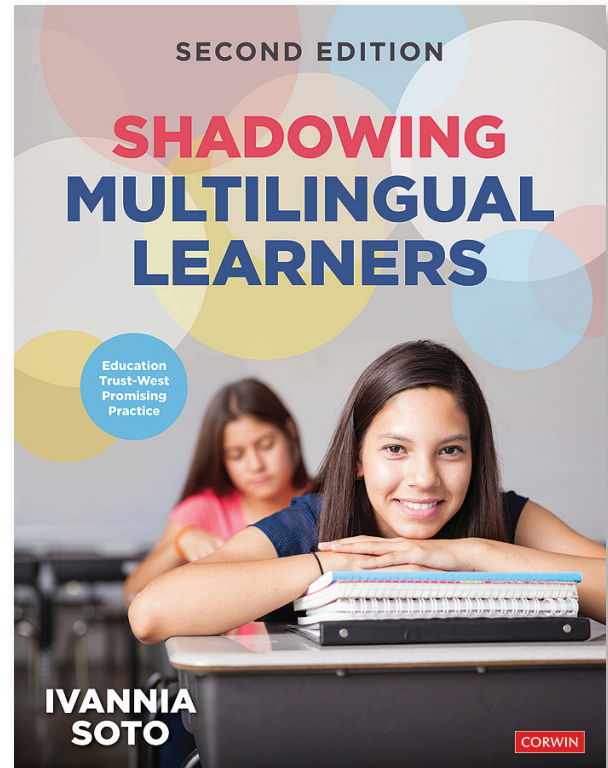
Ivannia Soto

### *Walk in your Students' Shoes with Multilingual Learner Shadowing*

ELL shadowing provides a unique PD experience by guiding educators in monitoring engagement of an ELL to collect qualitative data on listening, speaking, reading, and writing. Updated after 10 years of research and practice, the second edition explores the importance of oral language development, how to prepare the shadowing experience, analysis strategies and key oral language development strategies. A comprehensive guide to ELL shadowing is presented alongside

- Detailed case studies
- Improved data collection and updated research
- Guidelines for analysis and reflection

This book provides an entry point for broader, systemic improvement that will serve ELLs in more varied instructional settings, including monolingual and bilingual programs.



**\$34.95**, ISBN: 9781071818589

#### *About the Author*

Dr. Ivannia Soto is Professor of Education and Director of Graduate Programs at Whittier College, where she specializes in second-language acquisition, systemic reform for English language learners (ELLs), and urban education. Soto has authored and co-authored 13 books and is also executive director of the Institute for Culturally and Linguistically Responsive Teaching (ICLRT) at Whittier College, whose mission it is to promote relevant research and develop academic resources for MLLs and standard English learners (SELs) via linguistically and culturally responsive teaching practices.

