

Presenting...

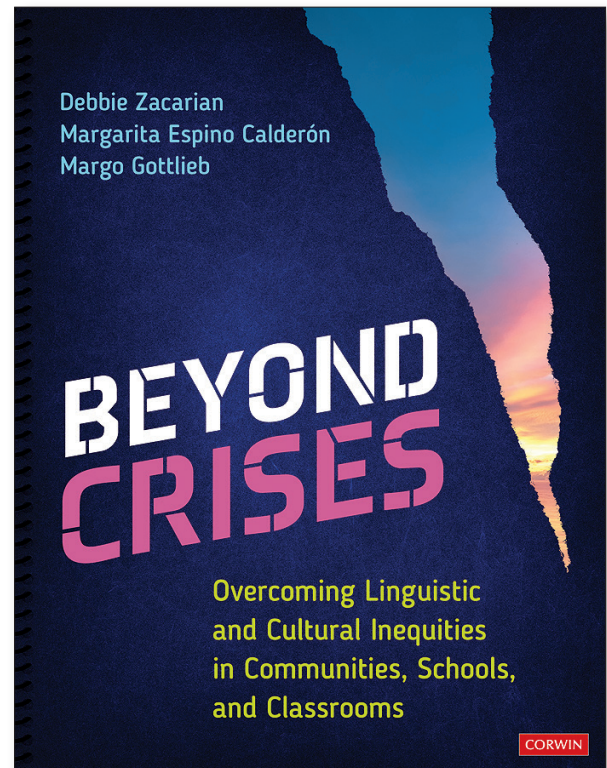
Beyond Crises

Overcoming Linguistic and Cultural Inequities in Communities, Schools, and Classrooms

Debbie Zacarian, Margarita Espino Calderon, Margo Gottlieb

Beyond Crises sets out to create a “better world,” a world in which communities, schools, and classrooms work together as a “whole-child ecosystem.” Taking a look from the outside in, Debbie Zacarian, Margarita Calderón, and Margo Gottlieb address three critical arenas:

1. **Imagining Communities** describes how to design and enact strengths-based family and community partnerships, including the critical importance of identifying, valuing, and acknowledging each member’s assets and competencies, and the ways recent crises have amplified their struggles.
2. **Imagining Schools** takes an up-close look at policies, structures, and now irrelevant ways of schooling that call for change and how we might reconfigure professional development to ensure every teacher and administrator is dedicated to the well-being and success of our multilingual learners.
3. **Imagining Classrooms** demonstrates how to optimize learning opportunities—both virtual and face-to-face—so our diverse students grow cognitively, linguistically, and social-emotionally, and accentuate their talents in knowing and using multiple languages in linguistically and culturally sustainable environments.



\$29.95, 232 pages, ISBN: 9781071844649

“Through witnessing the pandemic’s detrimental effects on English learners, I’m left grasping for a silver lining. I need to know how to make sense of what has happened, to learn from the challenges and heartbreak, and to thoughtfully move forward. Beyond Crises comes at just the right time. Through compelling student stories, anecdotes from fierce advocates, and spot-on reflection questions and tools, the authors guide us to reimagine education for ELs.”

—Diane Fenner

President of SupportEd Consulting and author of
“Unlocking English Learners’ Potential”