# ENSURING ACCESS TO THE IEP OR 504 PLAN AND UNDERSTANDING ITS IMPLEMENTATION

| *SETTING | ROLE | NAME | RECEIVED HARD OR ELECTRONIC COPY | **RESPONSIBILITIES FOR PLAN IMPLEMENTATION |
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**\*Setting** includes:

- General education
  - Academic courses
  - Non-academic activities: travel about the school, lunch, recess
  - Extracurricular activities
- Special education
  - In-class support
  - Resource room
  - Substantially separate or self-contained setting
- Community provider
  - Therapy (occupational, physical, mental health, speech/language)
  - Work or mentorship
- Other

**\*\*Responsibilities for plan implementation** are identified in the plan, the official record of the planning and placement meeting, and visible notes, and include:

- Accommodations
- Modifications
- Services
  - Related services (e.g., therapy)
  - Specialized instruction
  - Other
- Collecting and sharing progress monitoring data