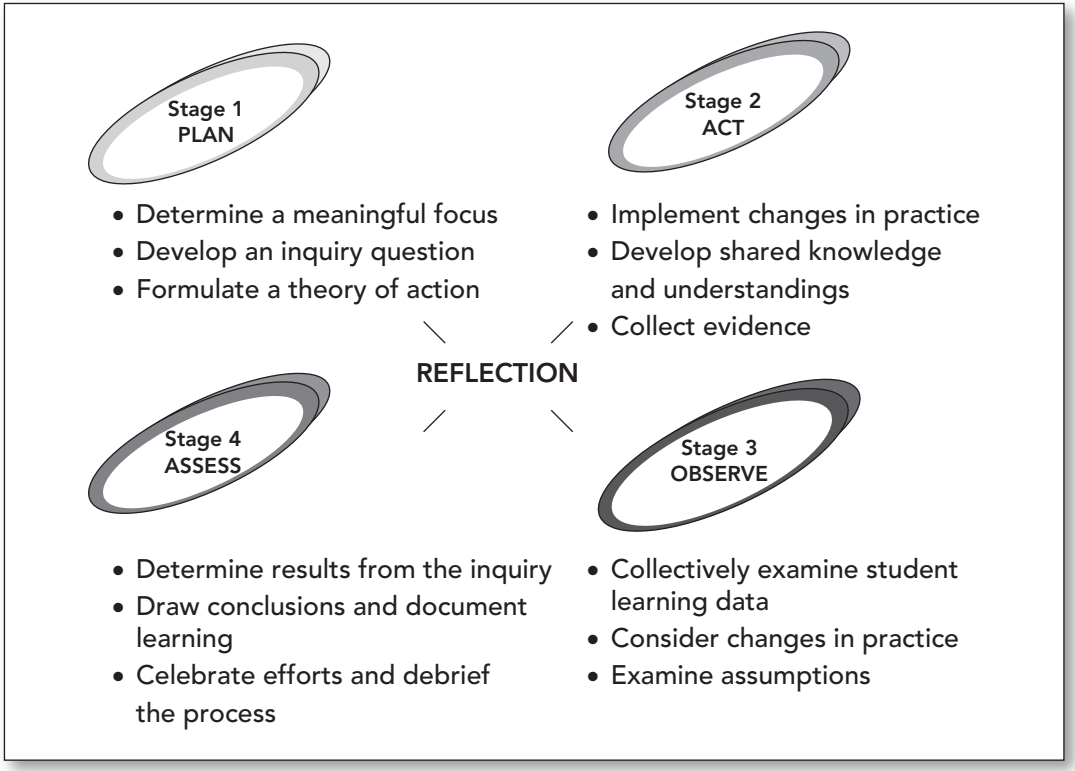Figure 4.2 Collaborative Teacher Inquiry Four-Stage Model