DOCUMENTING TEAM COMMITMENTS

Student name/grade: Laurel P. 8th grade Date: October 5

Eligibility determination (circle one): Eligible Not eligible

Type of meeting (circle one): 504

Commitments of Care: We are committing to care for you in the following ways:

COMMITMENT	wно	WILL DO WHAT (FOCUS ON BARRIERS TO SCHOOL SUCCESS)	BY WHEN
Parent-student-teacher conference	Homeroom teacher, parent(s), and student	Meet to review work samples, grades, and attendance	End of first quarter
Check-ins with Parent	Guidance counselor and parent	Check PowerSchool grades and contact parent to discuss successes and concerns	Mid-quarter and quarterly progress report due dates
Check-ins with Student	Basketball coach and student	Check PowerSchool grades and review successes and concerns with student	Fabulous Friday sports team reviews of grades
Student self-assessment	Homeroom teacher and student	Complete a Google Form Survey about progress and feelings about school. Results will be shared with the team.	At the end of each advisory (every 2–3 weeks).

Commitments of Support and Services

COMMITMENT	wно	WILL DO WHAT (FOCUS ON BARRIERS TO SCHOOL SUCCESS)	BY WHEN
Before school help	Math teacher and student	Review homework and work through unsolved problems	Tuesdays and Thursdays from 8am-8:30am
Test preparation	Guidance counselor and student	Meet to complete 3 practice questions from statewide assessments	First Monday of each month during whole school intervention period

Commitment to the Positive Vision for the Future:

Vision statement: When Laurel is successful at school, she will feel confident about math, turn in her homework at least 80% of the time in all classes; earn grades of 80% or better on tests in math, and earn an "in-progress" score on the state-wide assessment in math. We will know Laurel is reaching this vision based on her self-assessment survey results, homework completion in PowerSchool; math grades in PowerSchool & statewide-assessment results on the math exam.

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