

Descriptive Working Approach Rubric

Child's Name: _____ Task: _____

Circle the number that best describes the child's descriptive working approach in this activity.

Chattiness: How much does the child talk during the activity?				
Quiet _____		_____ Chatty		
1	2	3	4	5
little conversation and self-talk throughout the activity		talks from time to time	constantly talks	
Pace of work: What is the child's pace of work?				
Slow _____		_____ Fast		
1	2	3	4	5
slow to start and carry out the activity		moderate pace throughout the activity	quick start and quick finish	
Social referencing: How often does the child check with teachers or peers?				
Little interaction _____		_____ Constant checking		
1	2	3	4	5
focuses on own work		attention to others' work and checks with others about the task occasionally	frequently asks teacher or peer about the task	
Playfulness: How animated, lively, or happy is the child during the activity?				
Serious _____		_____ Playful		
1	2	3	4	5
mood/demeanor is serious and cheerless		business-like with activity	cheerful, sense of humor during the activity	