

DAILY LESSON PLAN

Date	Class	Unit
The TEN: An Instructional Checklist	INSTRUCTIONAL GOALS	
<ul style="list-style-type: none"> <input type="checkbox"/> Establish and communicate clear, specific learning objectives anchored in standards. <input type="checkbox"/> Integrate assessment throughout the unit and daily lesson(s). <input type="checkbox"/> Teach relevant background knowledge, skills, academic language, and literacies. <input type="checkbox"/> Ensure the necessary physical, emotional, and intellectual conditions for learning. <input type="checkbox"/> Demystify literacy practices and assignments by modeling, providing examples, and giving clear directions. <input type="checkbox"/> Use the gradual release model of instruction: I do, we do, you do. <input type="checkbox"/> Use multiple methods, modes, and media to help them learn, remember, and do what you teach. <input type="checkbox"/> Develop students' ability to generate a range of ideas, interpretations, questions, connections, responses, and solutions. <input type="checkbox"/> Make explicit connections to students' lives, texts, the world, and workplace. <input type="checkbox"/> Provide meaningful opportunities to practice, perfect, and perform. 	<p>ACT 1:</p> <p>ACT 2:</p> <p>ACT 3:</p>	
NOTES		
ANNOUNCEMENTS	HOMEWORK	