## **DAILY LESSON PLAN**

Date	Class	Unit
The TEN: An Instructional Checklist	INSTRUCTIONAL GOALS	
<ul> <li>Establish and communicate clear, specific learning objectives anchored in standards.</li> <li>Integrate assessment throughout the unit and daily lesson(s).</li> <li>Teach relevant background knowledge, skills, academic language, and literacies.</li> <li>Ensure the necessary physical, emotional, and intellectual conditions for learning.</li> <li>Demystify literacy practices and assignments by modeling, providing examples, and giving clear directions.</li> <li>Use the gradual release model of instruction: I do, we do, you do.</li> <li>Use multiple methods, modes, and media to help them learn, remember, and do what you teach.</li> <li>Develop students' ability to generate a range of ideas, interpretations, questions, connections, responses, and solutions.</li> <li>Make explicit connections to students' lives, texts, the world, and workplace.</li> </ul>	ACT 1:	
practice, perfect, and perform.		
NOTES		
NOTES		
	ACT 3:	
CELEBRATIONS		
ANNOUNCEMENTS		
	HOMEWORK	

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