

CORWIN *in the* CLASSROOM

FALL 2018

PROFESSIONAL DEVELOPMENT FOR K-12 TEACHERS



Literacy, Mathematics, Teaching Essentials, and other resources to help educators make the greatest impact



PUBLISHING



EVENTS



ON-SITE PD



ONLINE

CORWIN

Contents

The Corwin Literacy Story.....	3
New Literacy Titles	4
Visible Learning & Assessment.....	5
Visible Learning for Literacy	8
Engaging All Learners	10
Writing.....	13
The Reading-Writing Connection.....	15
Reading	17
Close & Critical Reading.....	26
Academic Readiness	28
Standards-Based ELA Teaching.....	29
Working With English Learners	30
The Corwin Mathematics Story	31
Standards-Based Mathematics Teaching.....	32
Visible Learning for Mathematics	33
Mathematics Coaching.....	34
Mathematics Teaching Methods	35
Mathematics Assessment	38
Argumentation	39
General Mathematics	40
Mathematics Reading and Discourse	41
Math Recovery Series.....	42
Science/STEM	43
The Teaching Essentials Story	45
The Challenging Learning Series	46
Teaching Essentials	48
Brain-Compatible Learning	58
Equity	60
Corwin Advance	62
2018-2019 Institutes.....	63

Follow Corwin for the latest in literacy, mathematics, and teaching methods



CORWIN
connect

Because...

ALL TEACHERS ARE LEADERS

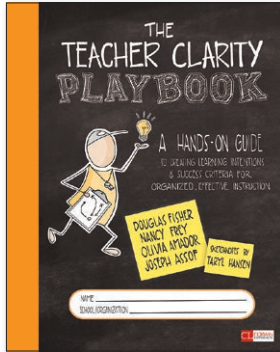
Do you have a minute? Of course not. Between the demands of dozens of literacy initiatives, testing, accountability, and preparing your students for life, you are stretched very thin. That's why we created Corwin Literacy. We believe all teachers are lifelong learners, and we've curated a collection of just-in-time solutions to meet your needs. **With Corwin Literacy, you have trusted experts such as Gretchen Bernabei, Jim Burke, Douglas Fisher, and Nancy Frey at your fingertips, to help you navigate every classroom challenge.**

We get it. Your time is valuable and very limited. **That's why we publish resources that are relevant, classroom-tested, and, above all, practical.** The research is there, but it's woven in with **activities, lesson plans, units, and rubrics that you can use in your classroom tomorrow.** Best of all, we offer a variety of learning options—from books, videos, consulting, institutes, and online resources—for a truly robust blended experience.

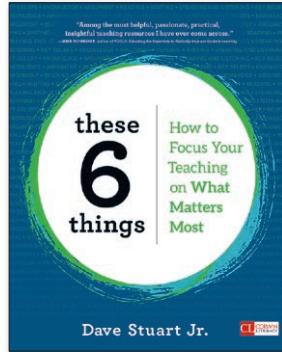
Some say there are teachers, and then there are leaders. At Corwin, we know they're one and the same. We invite you to lead with us, learn with us, and grow with us. Thank you for giving us a minute of your precious time.

CORWIN Literacy

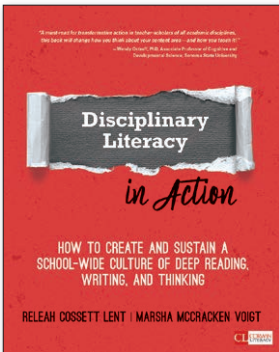
NEW *Fall 2018* CORWIN LITERACY TITLES



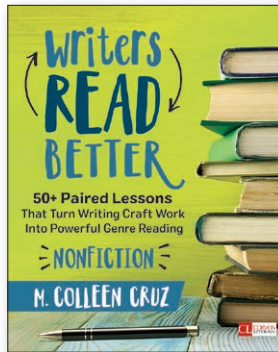
Page 5



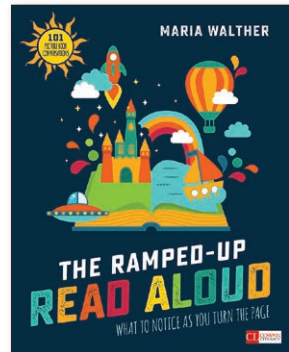
Page 11



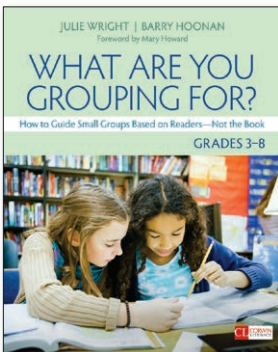
Page 12



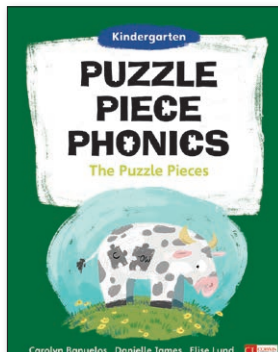
Page 15



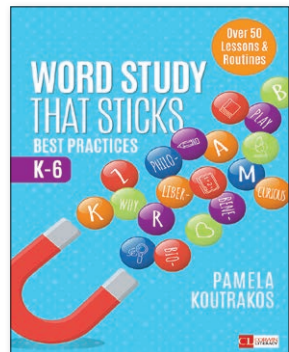
Page 17



Page 21



Page 22



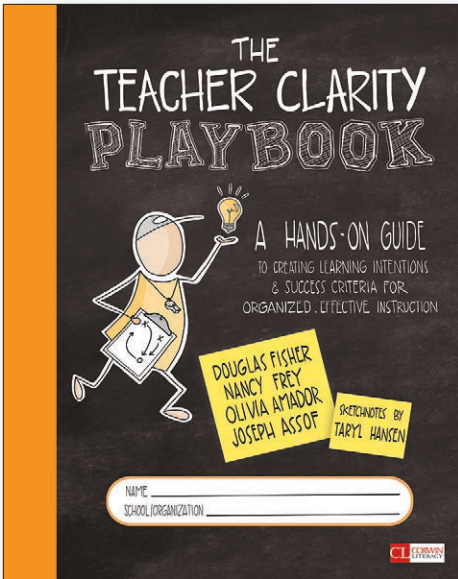
Page 23

Visible Learning & Assessment

With Douglas Fisher, Nancy Frey, & John Hattie

What's Keeping You Up at Night?

How do I get my learning intentions and success criteria to align with standards seamlessly?



Grades K–12: 112 pages, D18803-978-1-5443-3981-8
\$24.95



"We really do believe that teacher clarity is important—critical, even. We don't promise that it is easy work or that you will have the time to do this for every lesson, but we do promise that if you see this through to the classroom, you will detect a notable positive change in how you and your students talk about learning. What could be better than that?"

—From the Introduction to
The Teacher Clarity Playbook

New!
AVAILABLE
NOW!

The Teacher Clarity Playbook

Douglas Fisher, Nancy Frey, Olivia Amador, & Joseph Assof

When learning progressions and success criteria are clear, students achieve. With *The Teacher Clarity Playbook*, you now have the tools and templates to make it happen. Succinct, smart, and swift, this book's nine learning modules take you systematically through a process that begins and ends with standards. With abundant cross-curricular examples that span grade levels, planning templates for every step, key professional learning questions, and a PLC guide with video and PowerPoints, you have the most practical planner for designing and delivering highly effective instruction:

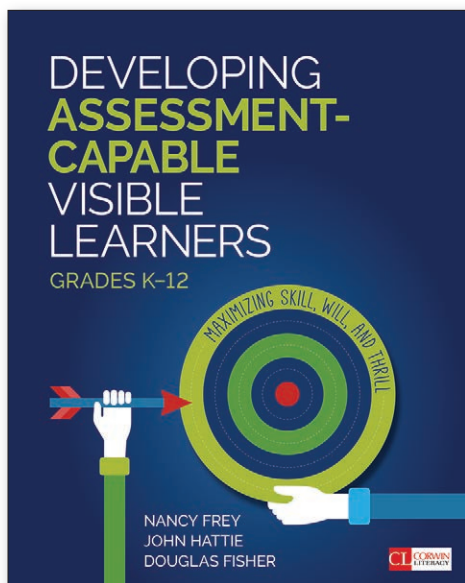
1. Identifying Concepts and Skills
2. Sequencing Learning Progressions
3. Elaborating Learning Intentions
4. Crafting Success Criteria
5. Modifying Learning Intentions to Include Language Expectations
6. Determining the Relevance of the Learning
7. Designing Assessment Opportunities
8. Creating Meaningful Learning Experiences
9. Establishing Mastery of Standards

Visible Learning & Assessment

With Douglas Fisher, Nancy Frey, & John Hattie

What's Keeping You Up at Night?

I want my students to own their learning journey. How can I help them become learners who understand their goals and can track their progress?



Grades K-12: 184 pages, D18803-978-1-5063-8998-1
\$36.95



BESTSELLER!

Developing Assessment-Capable Visible Learners, Grades K-12 Nancy Frey, John Hattie, & Douglas Fisher

Imagine students who describe their learning in these terms: "I know where I'm going, I have the tools I need for the journey, and I monitor my own progress." Now imagine the extraordinary difference this type of ownership makes in their progress over the course of a school year.

With its foundation in principles introduced in the authors' bestselling *Visible Learning for Literacy*, this resource delves more deeply into the critical component of self-assessment. *Developing Assessment-Capable Visible Learners* reveals:

- The most effective types of assessment and how each can motivate students to higher levels of achievement
- How to introduce students to the tools they will use to support their own learning, along with the know-how they need to choose the right tool for any learning challenge
- How to create a classroom culture where errors are viewed as opportunities to learn
- The learning strategies, including cognitive, metacognitive, and motivational strategies, that fuel student progress, and how to give students opportunities to use them
- Real-world examples of the strategies and tools at work

"When students know how to learn, they are able to become their own teachers."

—Nancy Frey, Douglas Fisher,
and John Hattie

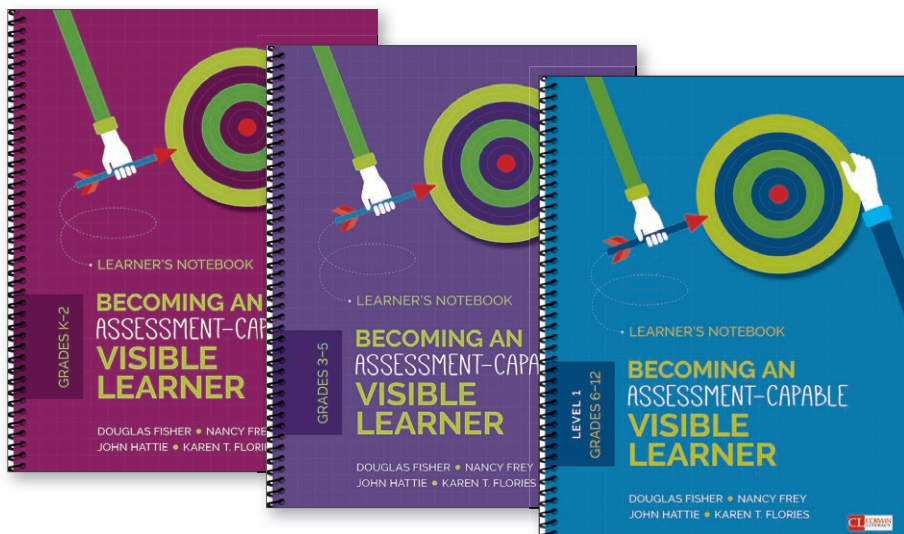


Visible Learning & Assessment

With Douglas Fisher, Nancy Frey, & John Hattie

What's Keeping You Up at Night?

I know that engaged students learn more. How can I ensure that they'll become more motivated and focused?



Classroom Packs

Grades K-2: D18803-978-1-5443-3183-6
Grades 3-5: D18803-978-1-5443-3184-3
Grades 6-12 Level 1: D18803-978-1-5443-3185-0
\$130.00

K-2 Spring 2019
3-5 December 2018
6-12 Available now!



Becoming an Assessment-Capable Visible Learner, Grades K-12

Nancy Frey, John Hattie, & Douglas Fisher, Nancy Frey, John Hattie, & Karen T. Flories

Complete the Circle of Visible Learning for Your Students

The power of Visible Learning is simple yet transforming: Help students understand how to learn, and they can become their own teachers.

These notebooks are the first of their kind to continue the journey of Visible Learning by helping students monitor their own progress. With an emphasis on developing and strengthening foundational metacognitive skills, the notebooks guide students to understand what they're learning, why they're learning it, and the strategies they need along the way.

Designed to be used with the *Becoming a Visible Learner Teacher's Guide*, and structured to support a year's worth of learning, this resource gives you an actionable framework for bringing Visible Learning success to every student in your classroom.

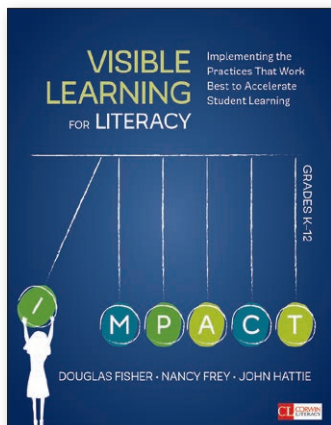
Learner's notebooks can be purchased as a *Becoming a Visible Learner Classroom Set*, which includes 20 Learner's Notebooks and a Teacher's Guide, designed specifically for each grade level. Additional Learner's Notebooks are available in packs of 10.

Visible Learning For Literacy

With Douglas Fisher, Nancy Frey, & John Hattie

What's Keeping You Up at Night?

I'm not sure if my teaching is having an impact on student learning; I'm not sure which strategies to use when. What should I do?



BESTSELLER!

Visible Learning for Literacy Douglas Fisher, Nancy Frey, & John Hattie

Renowned literacy experts Douglas Fisher and Nancy Frey work with John Hattie to apply his 15 years of research, identifying instructional routines that have the biggest impact on student learning. These practices are “visible” because their purpose is clear, they’re implemented at the right moment in a student’s learning, and their effect is tangible. Through dozens of classroom scenarios, learn how to use the right approach at the right time for surface, deep, and transfer learning, and which routines are most effective at each phase of learning.

Grades K–12: 216 pages, D18803-978-1-5063-3235-2
\$36.95



BESTSELLER!

Teaching Literacy in the Visible Learning Classroom, Grades K–5 and 6–12

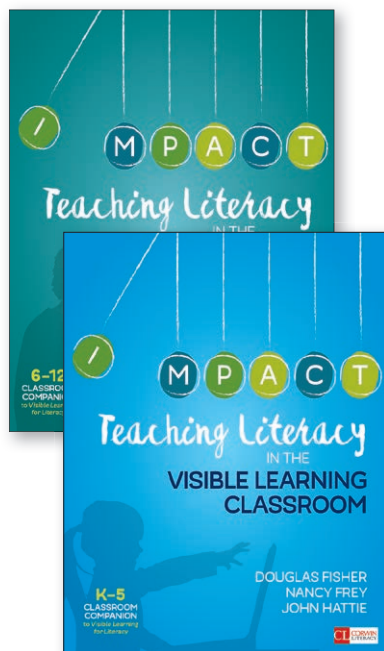
Douglas Fisher, Nancy Frey,
John Hattie, & Marisol Thayre

Whether through direct instruction, guided instruction, or peer-led and independent learning, every student deserves a great teacher—not by chance, but by design. In these companions to *Visible Learning for Literacy*, the authors show you how to use learning intentions, success criteria, formative assessment, and feedback to achieve profound instructional clarity. Chapter by chapter, this acclaimed author team helps you put a range of learning strategies into practice, depending on whether your students are ready for surface, deep, or transfer levels of understanding.

Grades K–5: 280 pages, D18803-978-1-5063-3236-9

Grades 6–12: 264 pages, D18803-978-1-5063-3237-6

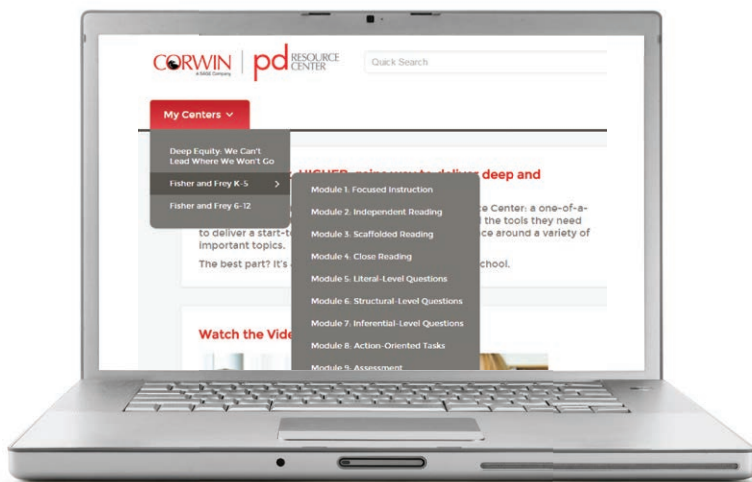
\$34.95



Visible Learning For Literacy

With Douglas Fisher & Nancy Frey

Visible Learning for Literacy PD Resource Center



Douglas Fisher and Nancy Frey have put together all the information you need to **provide professional development in your school that explores high-impact literacy practices—response to intervention, collaborative learning, feedback, concept mapping, reciprocal teaching, and more.** Your teachers may think they've got all these strategies covered, but Douglas and Nancy show how using the right approach at the right phase of learning—surface, deep, and transfer—accelerates student learning, and how using these same strategies at the wrong phase can actually set students back.

Modules on this website include everything you need to lead effective literacy workshops—a **detailed facilitator's guide, carefully paced sessions with video, handouts, lesson starters, ready-to-go PowerPoint slides, step-by-step instructions, and more**—for more than 10 hours of focused study and job-embedded application.

Get all this for the low price of \$499 per school (unlimited seats).

Making Literacy Learning Visible Professional Learning



Bring Douglas Fisher, Nancy Frey, or a member of their team to your school or district. Participants will

- Discover the importance of learning intentions and success criteria
- Apply the principles of Visible Learning research to the literacy classroom
- Understand the three phases of learning—surface, deep, and transfer—and which strategies work best at each stage
- Assess the impact of teaching on students—and what to do next as a result

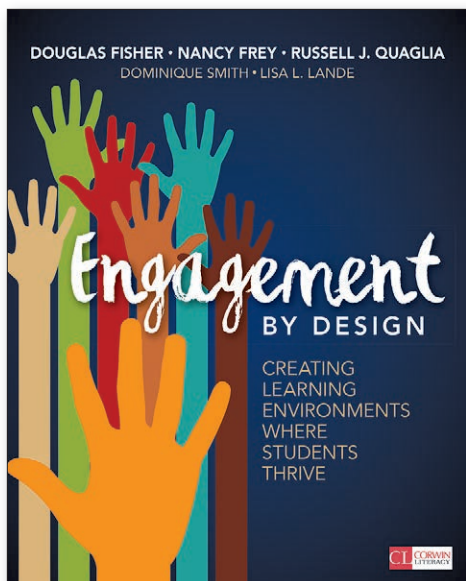
Learn more at corwin.com/MLLV

Engaging All Learners

With Douglas Fisher, Nancy Frey,
Russell J. Quaglia, Dominique Smith, & Lisa L. Lande

What's Keeping You Up at Night?

My students are totally checked out. How do I get them re-engaged and learning?



“Every teacher wants engaged students. No student wants to be bored. So why isn’t every classroom teeming with discussion and purposeful activity centered on the day’s learning expectations?”

—Nancy Frey, Douglas Fisher,
and John Hattie

Grades K–12: 192 pages, D18803-978-1-5063-7573-1
\$34.95



BESTSELLER!

Engagement by Design

Nancy Frey, John Hattie, & Douglas Fisher, Nancy Frey, Russell J. Quaglia, Dominique Smith, & Lisa L. Lande

Engagement by Design gives you a framework for making daily improvements and highlights the opportunities that will bring the greatest benefit in the least amount of time. You’ll learn about relationships, clarity, and challenge, including:

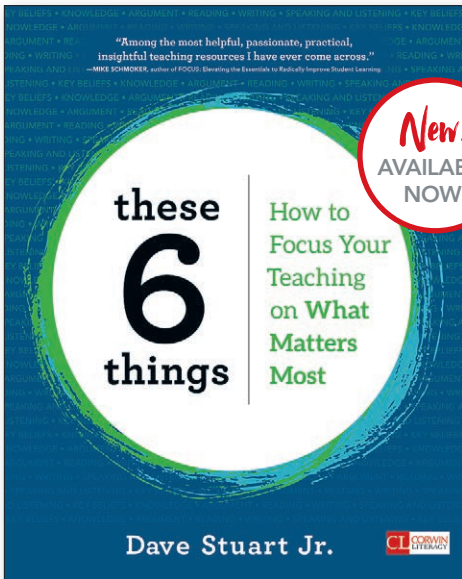
- How getting to know each student a little better can fundamentally change the classroom dynamics—and how to do that
- What it means to be an “intentionally inviting” teacher, and how it gives you an advantage in creating an environment conducive to learning
- How to bring more clarity to key aspects of your work—and how it can reap substantial rewards for you and your students
- How opening the culture to student voice—listening to students—is linked to academic motivation, and how to use it to shape your day-to-day planning
- The best ways to increase learning for your students, boosting the proportional value of their school year

Engaging All Learners

With Dave Stuart Jr.

What's Keeping You Up at Night?

I'm trying to do too many things and feel like I'm doing none of it very well. How do I stay focused on the essentials that make the biggest difference in ELA and other classrooms?



Grades K–12: 272 pages, D18803-978-1-5063-9103-8
\$32.95



These 6 Things Dave Stuart Jr.

Dave Stuart Jr.'s work is centered on a simple belief: all students and teachers can flourish. Yet that seemingly simple goal can feel unattainable when teachers are expected to teach core content within the disciplines and improve literacy in their classrooms. How can teachers and students flourish under so much pressure?

Stuart's advice: Take a deep breath and refocus on six known best practices—establish and strengthen key beliefs, then build knowledge and increase reading, writing, speaking and listening, and argumentation in every content area, every day. *These 6 Things* is all about streamlining your practice so that you're teaching smarter, not harder, and kids are learning, doing, and flourishing in ELA and content-area classrooms. In this essential resource, teachers will receive:

- Proven, classroom-tested advice delivered in an approachable, teacher-to-teacher style that builds confidence
- Practical strategies for streamlining instruction in order to focus on key beliefs and literacy-building activities
- Solutions and suggestions for the most common teacher and student “hang-ups”
- Numerous recommendations for deeper reading on key topics

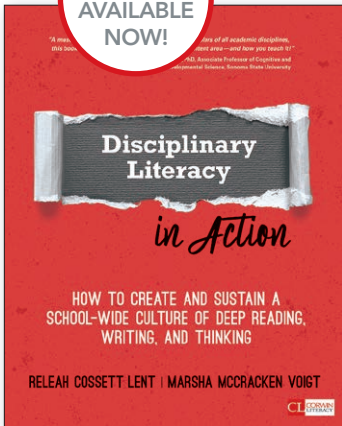
*“What I appreciate most about Dave Stuart’s book *These 6 Things* is that he is one of us: a classroom teacher sharing with us what works for him in ways that will work for us in our own classrooms with our own students. When I read about the poster on his class wall that states ‘[In this class] we are all about becoming better thinkers, readers, writers, speakers, and people,’ I think of the years of hard work I have watched Dave put into his craft and this book, and how the same statement applies to Dave Stuart himself: He is all about becoming a better thinker, reader, writer, speaker, person—and teacher—and showing us how we can do the same.”*

—Jim Burke, author of *Your Literacy Standards Companion*

Engaging All Learners

New!

AVAILABLE NOW!



Disciplinary Literacy in Action ReLeah Cossett Lent & Marsha McCracken Voigt

In an ideal world, content-area students spend class time reading, writing, and thinking like a scientist, a mathematician, an historian, a literature expert. We've wished this for years—and now we have a powerful PL framework to make it happen. With *Disciplinary Literacy in Action*, learn to pool teacher strengths to use innovative literacy moves tailored to each discipline. Bye-bye inauthentic add-ons, hello practices that mirror real-world doing.

Grades 6–12: 376 pages, D18803-978-1-5443-1747-2
\$33.95



BESTSELLER!

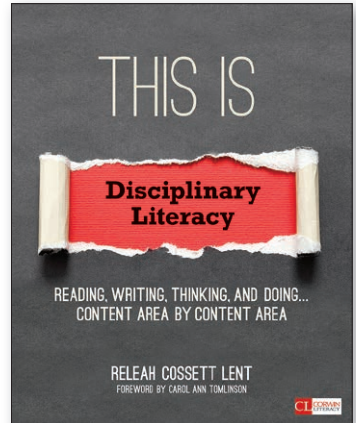
This Is Disciplinary Literacy ReLeah Cossett Lent

Foreword by Carol Ann Tomlinson

In this important reference, content teachers and other educators explore why students need to understand how historians, novelists, mathematicians, and scientists use literacy in their respective fields. ReLeah Cossett Lent shows readers how to teach students to:

- Evaluate and question evidence (science)
- Compare sources and interpret events (history)
- Favor accuracy over elaboration (math)
- Attune to voice and figurative language (ELA)

Grades 6–12: 232 pages, D18803-978-1-5063-0669-8
\$26.95



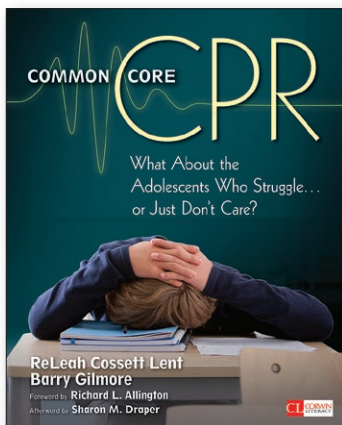
BESTSELLER!

Common Core CPR ReLeah Cossett Lent & Barry Gilmore

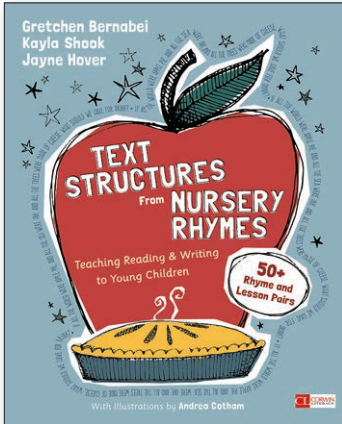
Foreword by Richard L. Allington

Common Core CPR embraces what is best about the standards and explicitly shows teachers how to connect these ideal outcomes to practical classroom strategies that can engage reluctant learners.

Grades 6–12: 344 pages, D18803-978-1-4522-9136-9
\$36.95



Writing



BESTSELLER!

Text Structures From Nursery Rhymes

Gretchen Bernabei, Kayla Shook, & Jayne Hover

A Revolutionary Strategy for Teaching Writing to Children

The key lies in using familiar text structures to break down a story into its main components, immediately thrusting students into the role of the writer. Included are 53 lessons, each centered around a classic nursery rhyme, and all the tools you'll need to lead your students in crafting their own story—in words, pictures, or both. Discover how text structures, already a success in later grades, can also have a profound impact on younger students' progress.

Grades K–3: 280 pages, D18803-978-1-5063-8796-3
\$34.95



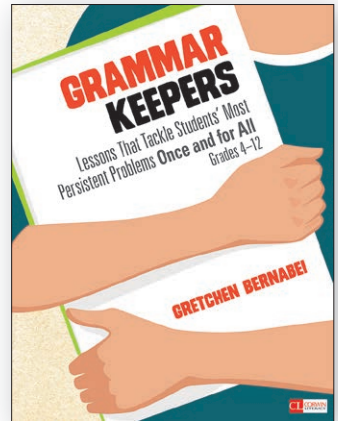
BESTSELLER!

Grammar Keepers

Gretchen Bernabei

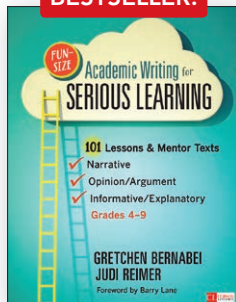
No matter what state you teach in, you can be certain that grammar is being tested. Meanwhile, our students entering middle and high school are still making the same errors they made in third grade. *Grammar Keepers*—a kid-friendly cache of 101 lessons and practice pages—helps your students internalize the conventions of correctness once and for all. Gretchen's secret? Embed the lessons in ten minutes of daily journal writing, then use students' own writing as models for discussion and practice.

Grades 6–12: 280 pages, D18803-978-1-4833-9025-3
\$34.95

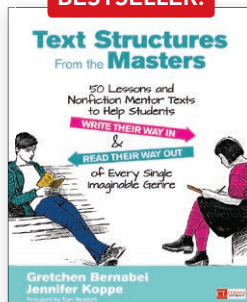


Also by
Gretchen
Bernabei

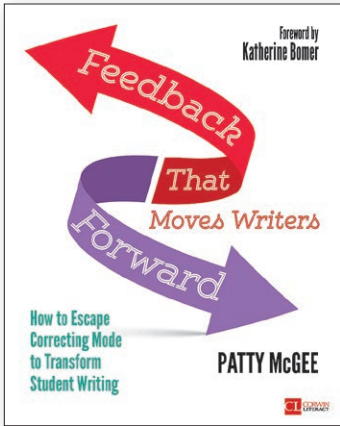
BESTSELLER!



BESTSELLER!



Writing



BESTSELLER!

Feedback That Moves Writers Forward

Patty McGee

Foreword by Katherine Bomer

In this remarkable book, Patty McGee shares research-based how-to's for responding to writers that you can use immediately, whether you use a writing program or a workshop model. Put down the red-pen, fix-it mindset and help your writers take risks, use grammar as an element of craft, discover their writing identities, elaborate in any genre, and more. This book includes helpful conference language that develops tone and trust as well as forms for reflecting on writing.

Grades 3–8: 280 pages, D18803-978-1-5063-4992-3
\$30.95



Developing Writers of Argument

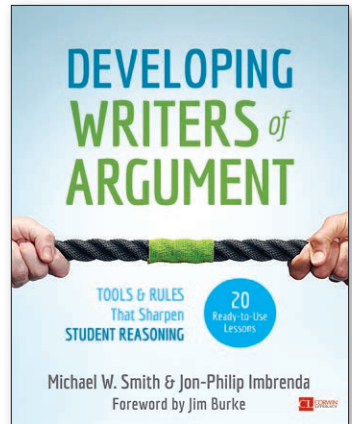
Michael W. Smith & Jon-Philip Imbrenda

Foreword by Jim Burke

Better Arguments Make Better Students— and Better Citizens

The ability to make effective arguments is not only necessary in students' academic lives, it's a transferable skill essential to students' future success as critical thinkers and contributing members of society. But, how do we engage students and ensure they understand argument writing's fundamental components? This book shows the way, with ready-to-implement lessons that make argument writing topical and relevant. Students form arguments about subjects and then reflect on the arguments' organization, giving them reusable structural models. Complete with guidance on applying the lessons' techniques in a unit-wide context, *Developing Writers of Argument* offers a practical approach for instructing students in this crucial aspect of their lifelong development.

Grades 6–12: 184 pages, D18803-978-1-5063-5433-0
\$33.95

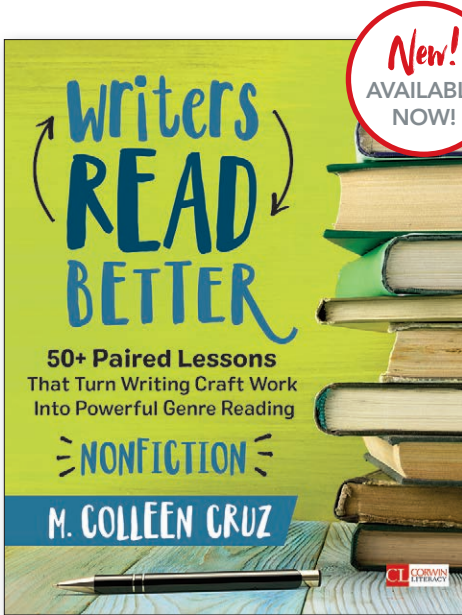


The Reading-Writing Connection

With M. Colleen Cruz

What's Keeping You Up at Night?

I know that writing skills can reinforce reading skills, but how can I make the most of this beneficial relationship?



“Lots of books teach us the reasons why writing matters, yet Colleen adds a new reason to the list: Writing can be a lever that lifts our kids’ reading work. And that can happen even when kids are not writing about reading, but are, instead, doing their own important writing work. Once again, Colleen nudges us forward.”

—Lucy Calkins
Founding Director of the
Teachers College Writing and
Reading Project

Grades 6–12: 344 pages, D18803-978-1-5063-1123-4
\$27.95



Writers Read Better: Nonfiction

M. Colleen Cruz

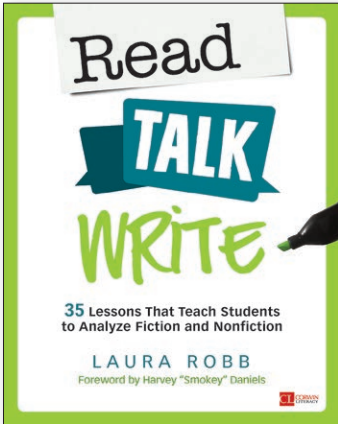
When It Comes to Reading, Writers Have an Advantage

We know that writing skills reinforce reading skills, but what’s the best way to capitalize on this relationship? By flipping the traditional “reading lesson first, writing lesson second” sequence, Colleen Cruz helps you make the most of the writing-to-reading connection with carefully matched lesson pairs centered around non-fiction texts. Lessons can be implemented either as a complete curriculum or as a supplement to an existing program.

Complete with suggestions on adapting the lessons to suit the needs of your classroom and individual students, *Writers Read Better* offers a solid foundation for giving your students the advantage of transferable literacy skills. Throughout the book’s four sections, organized to cover distinct and complementary phases of working with non-fiction texts, you’ll discover:

- Helpful insights on preparing for the section’s overarching goals
- Clear guidance on the intention of each lesson, what materials are required, and step-by-step plans for leading the activity
- Tips on building and organizing your classroom library, and how you can incorporate the tools, technology, and media available in your classroom to make each lesson most effective

The Reading-Writing Connection



Read, Talk, Write

Laura Robb

Foreword by Harvey "Smokey" Daniels

In *Read, Talk, Write*, Laura Robb shows us how to improve students' reading and writing performance without sacrificing authenticity. First, she makes sure students know the basics of six types of talk. Next, she shares 35 lessons that support rich conversation. Finally, she includes new pieces by Seymour Simon, Kathleen Krull, and others so you have texts to use right away.

Grades 4–8: 272 pages, D18803-978-1-5063-3957-3

\$29.95



BESTSELLER!

Vocabulary Is Comprehension

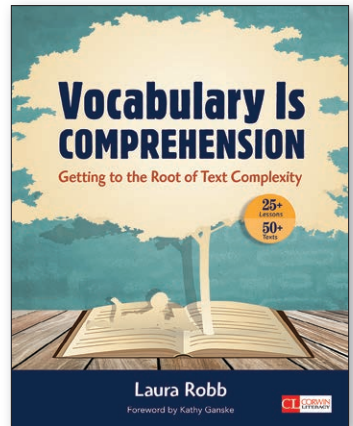
Laura Robb

Foreword by Kathy Ganske

Our students can't understand texts without knowing what words mean. In *Vocabulary Is Comprehension*, Laura Robb provides a 10- to 15-minute instruction plan with all materials included. Each of the 25+ lessons features a student reproducible along with 50+ pieces of short fiction, nonfiction, and poetry; covers academic vocabulary, synonyms, antonyms, and more; addresses specific vocabulary and writing standards; includes strategies for ELLs; and provides a wealth of online resources.

Grades 4–8: 200 pages, D18803-978-1-4833-4580-2

\$26.95



Laura Robb

Foreword by Kathy Ganske

Teaching Evidence-Based Writing: Nonfiction and Fiction

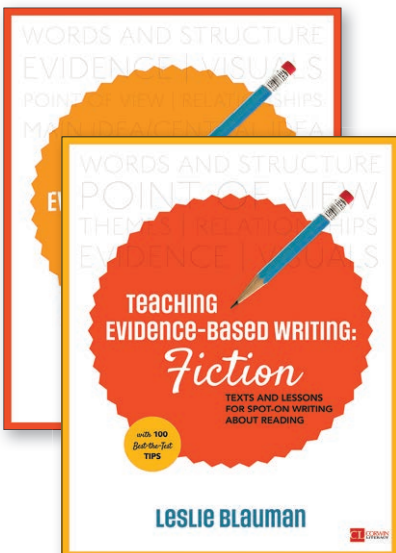
Leslie Blauman

One in a million. Yes, that's how rare it is to have so many write-about-reading strategies so beautifully put to use. Each year, Leslie Blauman guides her students to become highly skilled at supporting their thinking about texts, and in *Teaching Evidence-Based Writing: Fiction and Nonfiction*, she shares her win-win process.

Nonfiction: Grades 3–8: 208 pages,
D18803-978-1-5063-6069-0

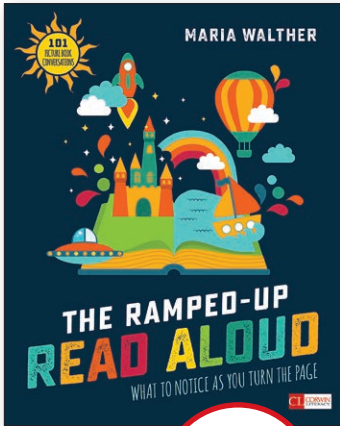
Fiction: Grades 3–8: 208 pages,
D18803-978-1-5063-6070-6

\$30.95



LESLIE BLAUMAN

Reading



The Ramped-Up Read Aloud Maria Walther

In this remarkable resource, you'll find 101 picture-book experiences that take young learners farther than ever before. Maria Walther, a full-time primary grade teacher, shares just what to ask and notice to spark "Aha!" moments for children. Students grow as readers and writers—and you discover techniques to use with EVERY read-aloud experience. The read-alouds in this book will help teachers:

- Foster a strong sense of community
- Celebrate the written (and illustrated) word
- Build a foundation for future reading and learning
- Expand vocabulary (with a focus on Tier 2 words)
- Support budding writers
- Spark collaborative conversations
- Encourage perspective-taking, empathy, and a growth mindset

Grades PreK–3: 304 pages, D18803-978-1-5063-8002-5
\$24.95



Think Big With Think Alouds, Grades K–5 Molly Ness

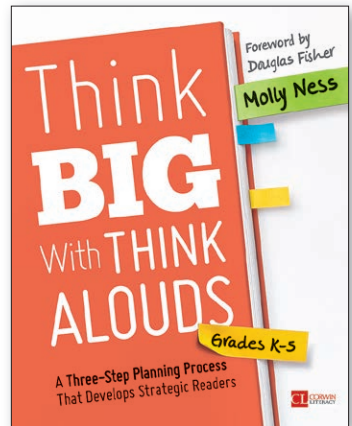
Foreword by Douglas Fisher

A think-aloud process that comes close to bottling magic. Grab a pencil, and you are on your way to dynamic lessons using Molly's three-step planning process:

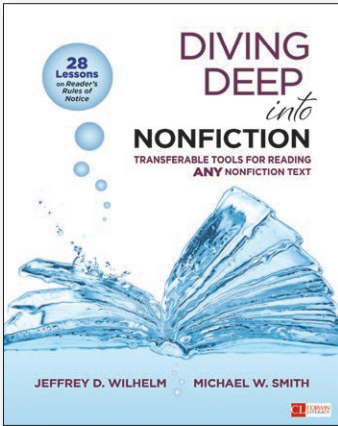
- Read Once: Go wild, putting a flurry of sticky notes on spots that strike you
- Read Twice: Whittle your notes down to the juiciest stopping points
- Read Three Times: Jot down what you will say so there's no need to wing it in front of the kids.

Molly helps you focus on just five strategies: asking questions, making inferences, synthesizing, understanding the author's purpose, and monitoring and clarifying. Includes more than 20 ready-made think-aloud scripts, activities, templates, and more.

Grades K–5: 280 pages, D18803-978-1-5063-6496-4
\$33.95



Reading



BESTSELLER!

Diving Deep Into Nonfiction, Grades 6–12

Jeffrey D. Wilhelm & Michael W. Smith

All nonfiction is a conversation between writer and reader, an invitation to agree or disagree with compelling and often provocative ideas. *Diving Deep Into Nonfiction* delivers a revolutionary teaching framework that helps students read well by noticing topics and the textual conversation, key details, varied nonfiction genre, and text structure. The classroom-tested lessons include engaging short excerpts, and teach students to be powerful readers who know both how authors signal what's worth noticing in a text and how readers connect and make meaning of what they have noticed.

Grades 6–12: 264 pages, D18803-978-1-4833-8605-8

\$34.95



Uncommon Core

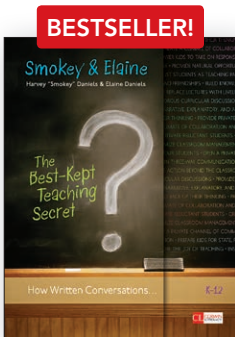
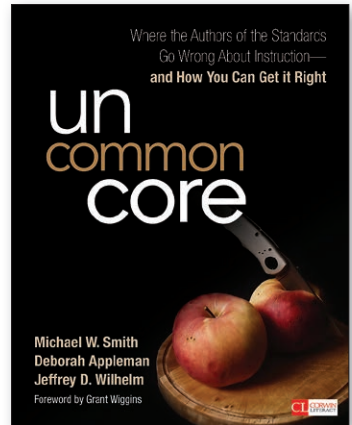
Michael W. Smith, Deborah Appleman, & Jeffrey D. Wilhelm

Foreword by Grant Wiggins

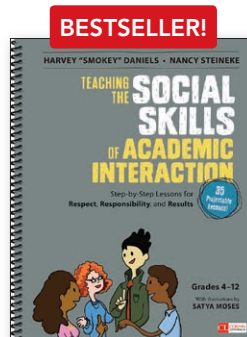
Uncommon Core puts us on high-alert about some outright dangerous misunderstandings looming around so-called “standards-aligned” instruction, then shows us how to steer past them—all in service of helping prepare students for the future while engaging them in the present. This book includes strategies, lessons, and activities.

Grades 6–12: 224 pages, D18803-978-1-4833-3352-6

\$29.95



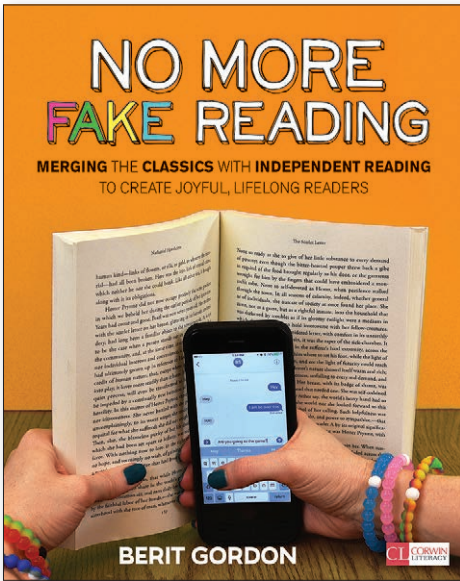
Grades K–12: 248 pages,
D18803-978-1-4522-6863-7
\$29.95



Grades 4–12: 248 pages,
D18803-978-1-4833-5095-0
\$35.95

What's Keeping You Up at Night?

My students aren't reading required texts! How can I teach them the reading skills they need and turn them into lifelong readers when they don't like reading at all?



"Gordon knows all the excuses students give about why they don't read. With a finger on the pulse of teen lives, she has developed a coherent plan for reintroducing them to the joy of reading. Using the techniques outlined in this book, students cannot help but become engaged, especially as they discover contemporary issues in time-honored classics."

—Nancy Frey, Coauthor of
Visible Learning for Literacy

Grades 6–12: 288 pages, D18803-978-1-5063-6551-0

\$29.95



BESTSELLER!

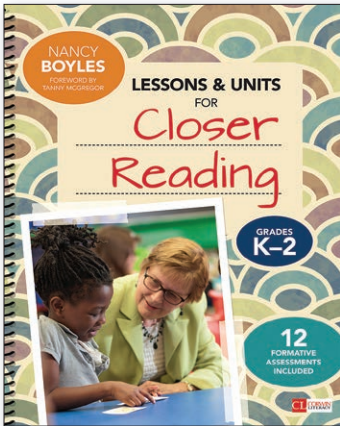
No More Fake Reading Berit Gordon

For middle school and high school teachers, it's one of today's most vexing problems: How do you motivate students with varied interests and little appetite for classic literature to stop faking their way through texts and start advancing as skilled, engaged readers?

Independent reading is an important part of the answer, but it's just that—a part of the whole. In this groundbreaking book, Berit Gordon offers the complete solution, a blended model that combines the benefits of classic literature with the motivational power of choice reading. In this research-backed book, Gordon leads you step by step to classroom success with the blended model, showing:

- The basics of getting your classroom library up and running
- How to build a blended curriculum for both fiction and non-fiction units, keeping relevant standards in mind
- Tips and resources to help with day-to-day planning
- Ideas for selecting class novel passages that provide essential cultural capital and bolster students' reading skills
- Strategies for bringing talk into your blended reading classroom
- How to reach the crucial learning goal of transfer
- A practical, user-friendly approach for assessing each student's progress

Reading



Lessons and Units for Closer Reading, Grades K–2

Nancy Boyles

Foreword by Tanny McGregor

With *Lessons and Units for Closer Reading: Grades K–2*, you get 20 initial close reading, standards-based lessons and 80 follow-up comprehension skill lessons that expertly scaffold young readers. Nancy combed through hundreds of standards and standardized assessments to arrive at the 12 skills that matter most for grades K–2. The lessons include illustrated Active Reader Cards, day-to-day how-to's, formative assessment, and performance criteria.

Grades K–2: 280 pages, D18803-978-1-5063-2646-7

\$34.95



BESTSELLER!

Lessons and Units for Closer Reading, Grades 3–6

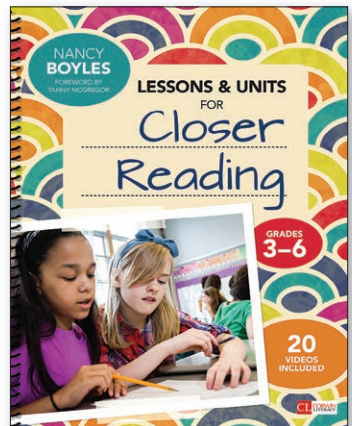
Nancy Boyles

Foreword by Tanny McGregor

Ramp up close reading with 32 lessons based on readily available complex picture books and organized by eight learning pathways for approaching important themes in literature and informational texts. Nancy includes short articles, assessment tasks, planning templates, links to 20 online videos, and more.

Grades 3–6: 336 pages, D18803-978-1-4833-7567-0

\$34.95



BESTSELLER!

Closer Reading, Grades 3–6

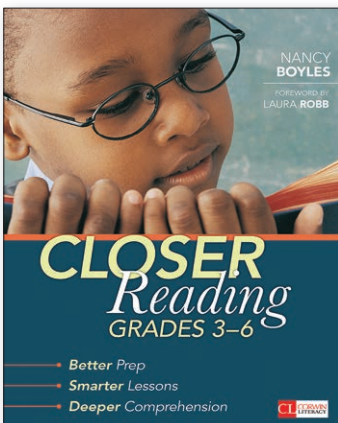
Nancy Boyles

Foreword by Laura Robb

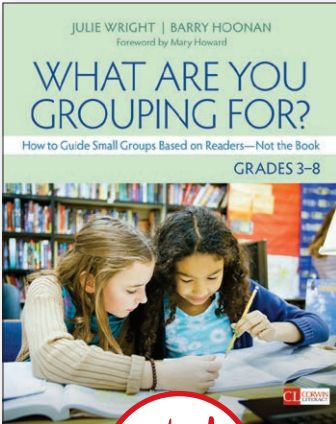
Chapter by chapter, Nancy delivers practical ideas on how to import close reading into daily planning, including connecting close reading with other instructional practices, selecting rich texts, engaging students, and deepening students' independent reading.

Grades 3–6: 224 pages, D18803-978-1-4833-0442-7

\$30.95



Reading



New!
AVAILABLE
NOW!

What Are You Grouping For?, Grades 3–8

Julie Wright & Barry Hoonan

Foreword by Mary Howard

Intermediate grade readers don't need to be guided as much as they need to be engaged—and authors Julie Wright and Barry Hoonan have solutions for doing just that using small groups. You'll get practical tools, classroom examples, and actionable steps essential for starting, sustaining, and mastering the management of small groups.

This book explains the five teacher moves that work together to support students' reading independence through small group learning—kidwatching, pivoting, assessing, curating, and planning—and provides examples to guide you and your students toward success. This resource will empower you with tools to ensure that readers—not you—are doing the reading, thinking, and doing.

Grades 3–8: 368 pages, D18803-978-1-5443-2412-8

\$32.95



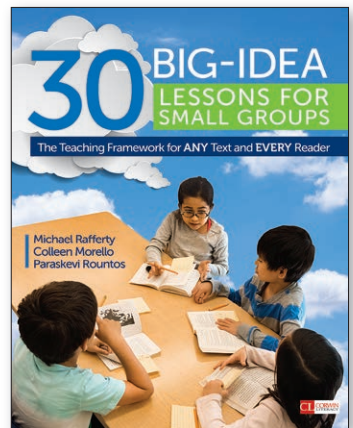
30 Big-Idea Lessons for Small Groups

Michael Rafferty, Colleen Morello, & Paraskevi Rountos

30 Big-Idea Lessons for Small Groups provides an amazing framework, with a bank of engagement tools, that gets students interacting with texts. Follow this unique four-part process—Engage, Discuss, Deep-See-Think, and Connect—to develop students' literal, inferential, evaluative, and analytical skills.

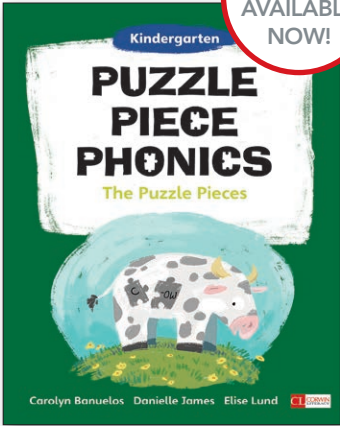
Grades K–5: 248 pages, D18803-978-1-5063-3438-7

\$29.95



Reading

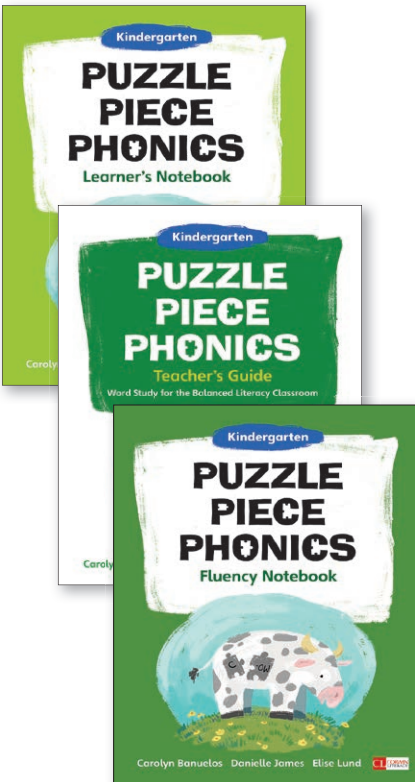
New!
AVAILABLE
NOW!



Puzzle Piece Phonics: The Puzzle Pieces, Kindergarten Carolyn Banuelos, Danielle James, & Elise Lund

Provides guidance on using the puzzle pieces and weekly lessons to deliver systematic phonics instruction within a balanced literacy classroom. Teacher resource kits include a teacher's guide, puzzle pieces, and a word explorers poster. Student kits include a learner's notebook and a fluency notebook.

Grade K: 232 pages, D18803-978-1-5063-6451-3
\$15.95



Kindergarten

Teacher Resource Kit: D18803-978-1-5443-3753-1

Student Resource Kit: D18803-978-1-5443-3187-4

The Puzzle Pieces: D18803-978-1-5063-6467-4

World Explorer's Poster: D18803-978-1-5443-2183-7

First Grade

Teacher Resource Kit: D18803-978-1-5443-3752-4

Student Resource Kit: D18803-978-1-5443-3188-1

The Puzzle Pieces: D18803-978-1-5063-6471-1

World Explorer's Poster: D18803-978-1-5443-2184-4

Second Grade

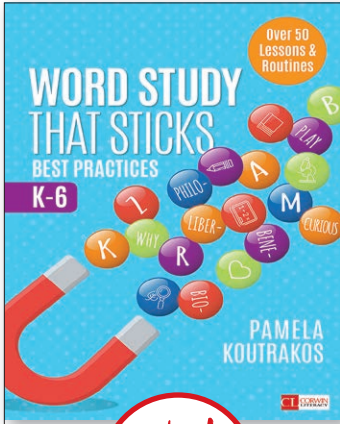
Teacher Resource Kit: D18803-978-1-5443-3754-8

Student Resource Kit: D18803-978-1-5443-3192-8

The Puzzle Pieces: D18803-978-1-5063-6476-6

World Explorer's Poster: D18803-978-1-5443-2185-1

Puzzle Piece Phonics is available through authorized Corwin distributors. Please visit corwin.com/puzzlepiecephonics to learn more about this product, including pricing and ordering information.



New!
AVAILABLE NOW!

Word Study That Sticks

Pamela Koutrakos

Former teacher and current literacy consultant Pamela Koutrakos provides a comprehensive yet joyful, visual, and learner-centered how-to resource on word study instruction for elementary school. She covers how to set up the physical classroom and launch routines; how to instill curiosity and a self-starting attitude in learners about word study. The book will cover phonemic awareness, phonics, meaning, spelling, and high-frequency word work—all the facets of word study. Photos, word lists, key lessons, and recurring boxes for beginners will make it accessible for teachers of every level of experience. What sets this book apart is how much Pam shares strategies for getting students to take ownership of word study.

Grades K–6: 336 pages, D18803-978-1-5443-2724-2
\$29.95



BESTSELLER!

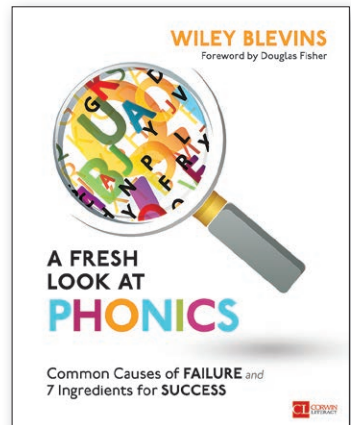
A Fresh Look at Phonics, Grades K–2

Wiley Blevins

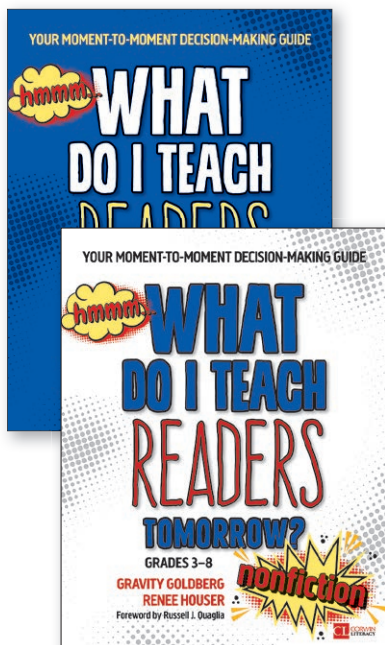
Foreword by Douglas Fisher

In *A Fresh Look at Phonics*, early reading expert Wiley Blevins explains the 7 ingredients of phonics instruction that lead to the greatest student gains, based on two decades of research. This book includes 10 common pitfalls to avoid and all the lessons, word lists, and routines to ensure a successful phonics program.

Grades K–2: 304 pages, D18803-978-1-5063-2688-7
\$29.95



Reading



BESTSELLER!

What Do I Teach Readers Tomorrow? Fiction and Nonfiction, Grades 3–8

Gravity Goldberg & Renee W. Houser

Forewords by Russell J. Quaglia

Streamline formative assessment for readers in just minutes a day. With the two *What Do I Teach Readers Tomorrow?* books, learn how to move your students forward in their reading with this 4-step process—lean in, listen to students talk about books, look at their writing about reading, and then make teaching decisions based on what they’ve conquered and what challenges they need to take on next. Ready-to-use resources for whole-class, small-group, and one-on-one instruction include Reproductive Clipboard Notes, 30 lessons per title, online video clips, and more.

Grades 3–8 Nonfiction: 296 pages,
D18803-978-1-5063-5121-6

Grades 3–8 Fiction: 304 pages,
D18803-978-1-5063-5123-0

\$33.95



BESTSELLER!

Mindsets and Moves

Gravity Goldberg

When it comes to teaching reading, Gravity Goldberg believes we can help readers take charge. With vibrant, full-color figures, student work, and real classroom photos, Gravity describes how to let go of our default roles of assigner, monitor, and inspector and instead shift to a growth mindset. Easily replicable in any classroom with any curriculum, her 4 Ms framework—Miner, Mirror, Model, Mentor—allows students to monitor and direct their reading lives.

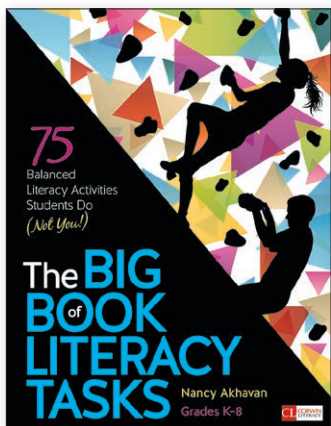
Grades K–8: 240 pages, D18803-978-1-5063-1493-8

\$33.95



Check out Gravity Goldberg’s new title *Teach Like Yourself* on page 49

Reading



The Big Book of Literacy Tasks, Grades K–8

Nancy Akhavan

Our readers and writers must “do the doing” if they are to succeed. In *The Big Book of Literacy Tasks*, Nancy Akhavan offers an instructional plan designed to yield independent effort and engagement. 75 tasks in beautiful full-color two-pagers ensure gradual release by moving more swiftly from the “I do” teacher phase to the “you do” student phase. Complete with amazing scaffolding tips for meeting the needs of a range of learners, this book gives you a clear framework for “working the minds” of your students, helping them forge their own path to becoming better readers and writers.

Grades K–8: 216 pages, D18803-978-1-5063-8963-9
\$33.95



BESTSELLER!

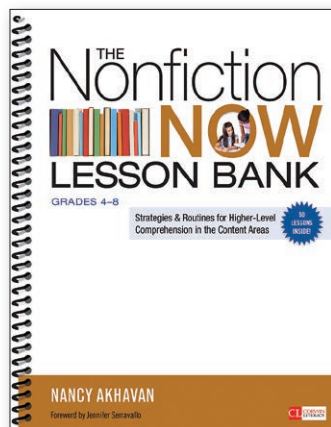
The Nonfiction Now Lesson Bank, Grades 4–8

Nancy Akhavan

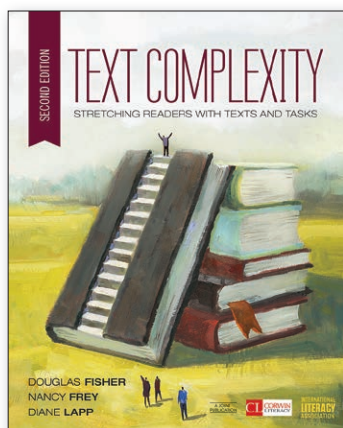
Foreword by Jennifer Serravallo

Every once in a while—and not often enough—a professional book comes along that has such a profound impact on your classroom practice, you’re left wondering how you were able to survive so long without it. What exactly makes *The Nonfiction NOW Lesson Bank* such a stand-out? If you consider the amount of instructional support, that alone is substantial enough to transform your teaching. However, Nancy Akhavan happens to be an educator who has performed many roles over her career, so she divests in this book a whole new vision of teaching.

Grades 4–8: 320 pages, D18803-978-1-4522-8650-1
\$35.95



Close & Critical Reading



BESTSELLER!

Text Complexity Douglas Fisher, Nancy Frey, & Diane Lapp

A Joint Publication of Corwin and the International Literacy Association

In this edition of *Text Complexity*, this renowned author team shows how text complexity is a dynamic, powerful tool for sliding the right text in front of your students at just the right time. No matter what discipline you teach, you will learn how to craft purposeful instruction.

Grades K–12: 216 pages, D18803-978-1-5063-3944-3

\$34.95



BESTSELLER!

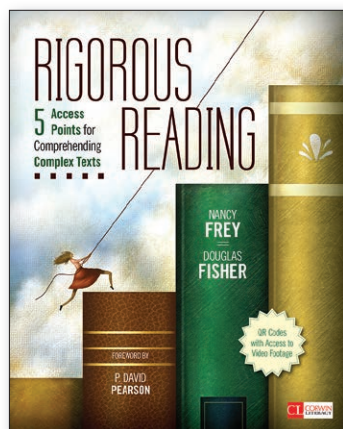
Rigorous Reading Nancy Frey & Douglas Fisher

Foreword by P. David Pearson

Nancy Frey and Doug Fisher articulate an instructional plan for close reading so clearly, and so squarely built on research, that it's the only resource a district, school, or teacher needs. Step by step, they guide you through their 5 Access Points Toward Proficiency, with illustrative video and an online Facilitator's Guide.

Grades K–12: 256 pages, D18803-978-1-4522-6813-2

\$34.95



BESTSELLER!

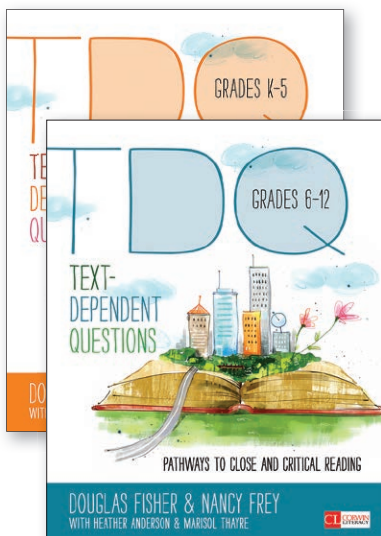
Text-Dependent Questions, Grades K–5 and 6–12 Douglas Fisher, Nancy Frey, Heather Anderson, & Marisol Thayre

The genius of *TDQ* is the approach, which is broken down into four cognitive pathways that help teachers “organize the journey through a text” and frame an extended discussion around it. The questions guide students’ engagement and discussion as they consider explicit and implied meanings and analyze and appreciate various aspects of a text.

Grades K–5: 248 pages, D18803-978-1-4833-3131-7

Grades 6–12: 328 pages, D18803-978-1-4833-3137-9

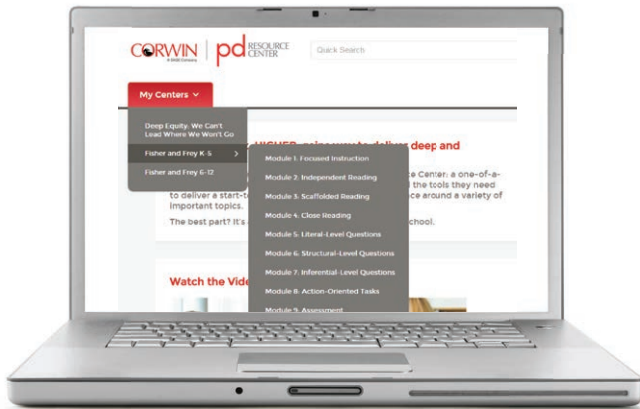
\$34.95



Close & Critical Reading

With Douglas Fisher & Nancy Frey

Close & Critical Reading PD Resource Center



When it comes to in-house PD, you want something affordable and effective. That's where the PD Resource Center can help. Developed by Douglas Fisher and Nancy Frey, this website provides everything you need for a year-long PD initiative on close and critical reading. Facilitators will be able to lead sessions on effective rigorous reading instruction, selecting and teaching complex texts, guiding collaborative conversations, using text-dependent questions for close reading, assessment, and more.

Modules on this website include everything you need to lead effective reading workshops—a detailed facilitator's guide, carefully paced sessions with video, handouts, lesson starters, ready-to-go PowerPoint slides, step-by-step instructions, and more—for more than 14 hours of focused study and job-embedded application.

Get all of this for the low price of \$499 per school (unlimited seats).

Close & Critical Reading Workshops

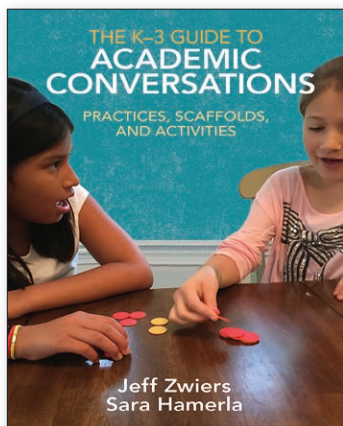
Douglas Fisher and **Nancy Frey** know firsthand the many struggles facing schools across the country. Like you, Douglas and Nancy want all their students to excel in literacy, knowing that literacy fluency is the key to success not just in school but in life.

In these exclusive workshops, Douglas and Nancy (or a team member) will take your teachers through a process of understanding, practicing, and implementing the elements of successful close and critical reading instruction, the very same process they use at their award-winning school with outstanding results. Participants will

- Select appropriate complex texts for students
- Focus instruction
- Scaffold reading instruction
- Implement close reading
- Practice collaborative conversations
- Formulate and use text-dependent questions
- Use formative assessment to make sound instructional decisions

Learn more at corwin.com/CCR

Academic Readiness



BESTSELLER!

The K–3 Guide to Academic Conversations

Jeff Zwiers & Sara Hamerla

Whether your students love to talk or not, all must be equipped with key conversation skills such as active listening, taking turns, posing, clarifying, supporting with examples, and arguing ideas. This ready resource comes packed with every imaginable tool you could need to make academic conversations part of your everyday teaching.

Grades K–3: 160 pages, D18803-978-1-5063-4041-8

\$27.95



The Common Core Companion: Booster Lessons, Grades K–2 and 3–5

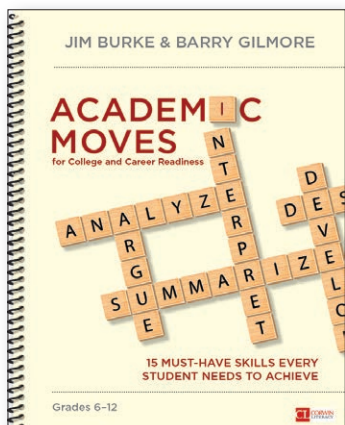
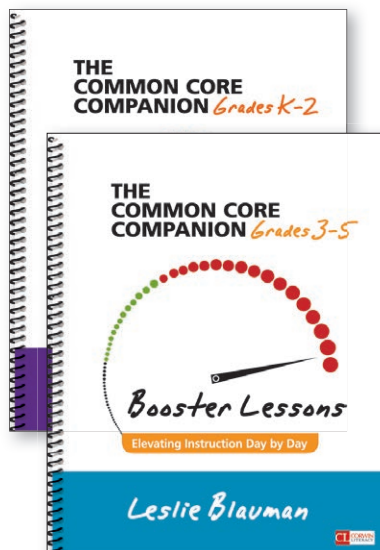
Janiel Wagstaff & Leslie Blauman

Wish you had reading and writing lessons that addressed more of the literacy time block? Need a confidence booster on meeting the standards? Want instant, drop-in lessons that are practical, powerful, and FUN for learners? You got it. This book offers 50 lessons in all, so you can find what you need when you need it.

Grades K–2: 288 pages, D18803-978-1-5063-1127-2

Grades 3–5: 280 pages, D18803-978-1-4833-9274-5

\$34.95



BESTSELLER!

Academic Moves for College and Career Readiness, Grades 6–12

Jim Burke & Barry Gilmore

Jim Burke and Barry Gilmore distill 15 powerhouse processes into a potent resource that spans core subject areas. For each critical process, they provide a lesson structure, assignments, and activities so teachers can help students cultivate discipline-specific habits of mind.

Grades 6–12: 256 pages, D18803-978-1-4833-7980-7

\$33.95



Standards-Based ELA Teaching



BESTSELLERS!

The Common Core Companion: The Standards Decoded, Grades K–2, 3–5, 6–8, 9–12

Jim Burke, Sharon Taberski,
& Leslie Blauman

What makes *The Common Core Companions* your go-to guides for implementation of the standards? It's the way they translate each and every standard for reading, writing, speaking and listening, language, and foundational skills into the day-to-day “what do you do”—lesson ideas, best literacy practices, grouping configurations, adaptations for ELLs, anchor charts, and more.

Grades K–2: 272 pages, D18803-978-1-4833-4987-9

Grades 3–5: 288 pages, D18803-978-1-4833-4985-5

Grades 6–8: 280 pages, D18803-978-1-4522-7603-8

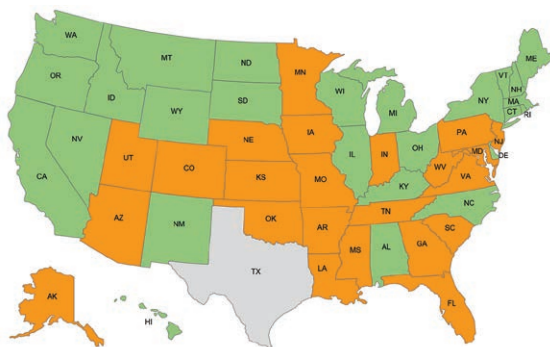
Grades 9–12: 264 pages, D18803-978-1-4522-7658-8

\$35.95

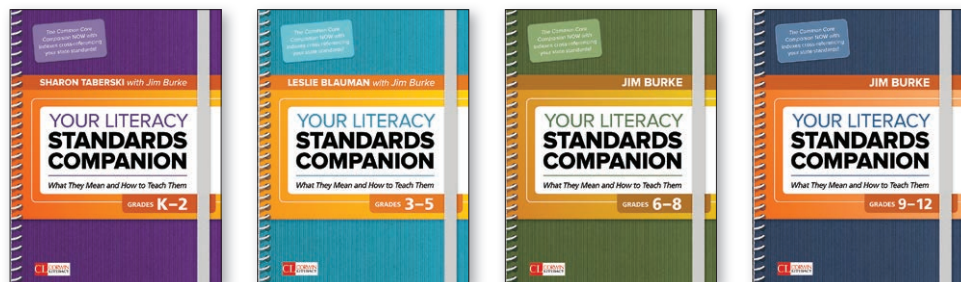


KEY:

- The Common Core Companions
- Your Literacy Standards Companions
- Neither series addresses TX standards



Not in a Common Core state? Check out this new series for states with specific ELA standards



Your Literacy Standards Companion

Grades K–2: 326 pages,
D18803-978-1-5063-8682-9

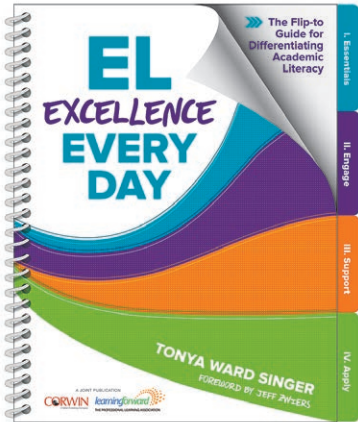
Grades 3–5: 326 pages,
D18803-978-1-5063-8700-0

Grades 6–8: 326 pages,
D18803-978-1-5063-8553-2

Grades 9–12: 326 pages,
D18803-978-1-5063-8552-5

\$35.95

Working With English Learners



Grades K–8: 304 pages,
D18803-978-1-5063-7787-2

\$34.95



BESTSELLER!

EL Excellence Every Day

Tonya Ward Singer

Foreword by Jeff Zwiers

You have to see this book to believe this book. And once you use this book it will quickly become your most treasured teaching resource. That's because all of the best teaching tools in language and literacy are at your fingertips! Just flip to that strategy you want to learn or that literacy goal you want to reach, for a wealth of ready-to-use resources to actively engage learners, build academic language, and strategically support literacy instruction.

Busy teachers especially will appreciate:

- Over 85 flip-to strategies that help you engage and support all learners
- 200+ prompts and linguistic scaffolds to facilitate academic conversations connected to specific literacy goals
- Lesson-ready resources for essential literacy goals: anticipate before reading, read to understand, read to analyze and infer, and write with text evidence

BESTSELLER!

Unlocking English Learners' Potential

Diane Staehr Fenner & Sydney Snyder

Foreword by Lydia Breiseth

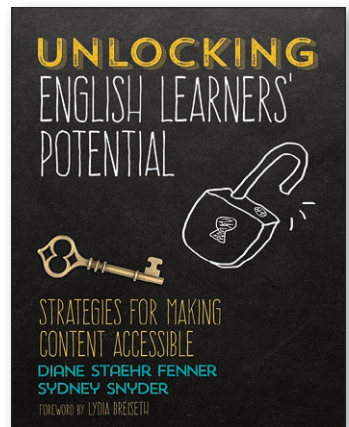
Literacy and content teachers, take special note: if you're looking for a single resource to help your English learners meet the same challenging content standards as their English-proficient peers, your search is complete. Just dip into this toolbox of strategies, examples, templates, and activities from EL authorities Diane Staehr Fenner and Sydney Snyder. The best part? *Unlocking English Learners' Potential* supports teachers across all levels of experience.

What you'll love most? This book is all about the *how*:

- How to scaffold instruction across content and grade levels
- How to build background knowledge
- How to evaluate and use formative assessment

Grades K–12: 288 pages, D18803-978-1-5063-5277-0

\$29.95



Supporting TEACHERS Empowering LEARNERS

Why Corwin Mathematics? We've all heard this: "either you are a math person, or you are not." At Corwin Mathematics, we believe **ALL students should have the opportunity to be successful in math!** Trusted experts in math education, including Linda Gojak, Ruth Harbin Miles, John SanGiovanni, Skip Fennell, Gary Martin, and many more, offer clear and practical guidance to help all students move from surface to deep mathematical understanding, from favoring procedural knowledge over conceptual learning, and from rote memorization to true comprehension. We deliver **research-based, high-quality content that is classroom-tested and ready to be used in your lessons**—today!

Through books, videos, consulting, and online tools, we offer a truly **blended learning experience that demystifies math for students.**

The user-friendly design and format of our resources provide not only the best classroom-based professional guidance, but also many activities, lesson plans, rubrics, and templates to help you implement changes at your own pace in order to sustain learning improvement over time. We are **committed to empowering every learner.** With our forward-thinking and practical offerings, Corwin Mathematics helps you enable all students to realize the power and beauty of math and its connection to everything they do.

CORWIN Mathematics

Standards-Based Mathematics Teaching With The Common Core

What's Keeping You Up at Night?

I can't keep up with my changing state standards! How can I best provide my students with the solid math foundations they need to be ready for career and college?



BESTSELLER!

Linda Gojak, Ruth Harbin Miles, Lois A. Williams, Frederick L. Dillon, W. Gary Martin, Basil M. Conway IV, & Marilyn E. Strutchens

When it comes to mathematics, standards-aligned is achievement-aligned. These highly lauded resources make critical mathematics ideas for each grade easy to teach. Page by page, the authors lay out the pieces of a cutting-edge curriculum, providing a clear definition of each and every standard that includes recommendations on how to address student misconceptions, an overview of what the teacher does and what the student does, and planning pages that provide structure, ideas, activities, and questions and prompts. These books also include a companion website with reproducibles and additional resources.

Grades K–2: 256 pages, D18803-978-1-4833-8156-5

Grades 3–5: 320 pages, D18803-978-1-4833-8160-2

Grades 6–8: 304 pages, D18803-978-1-5063-3219-2

\$34.95

Grades 9–12: 608 pages, D18803-978-1-5063-3226-0

\$36.95



Not sure which series is right for you? Take our quiz at corwin.com/math to find out!

Not in a Common Core state? Check out this new series for states with specific mathematics standards



Your Mathematics Standards Companion

Grades K–2: 326 pages, D18803-978-1-5063-8223-4

Grades 3–5: 400 pages, D18803-978-1-5063-8224-1

Grades 6–8: 384 pages, D18803-978-1-5063-8225-8

Each book **\$34.95**

Grades 9–12: 608 pages, D18803-978-1-5063-3226-0

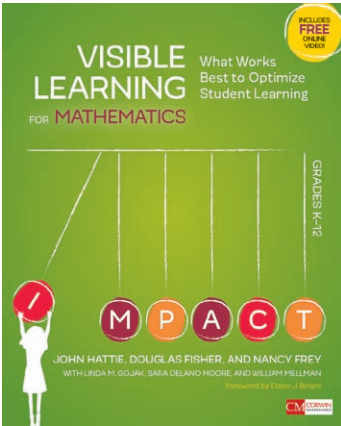
\$36.95



Visible Learning for Mathematics

What's Keeping You Up at Night?

*My students are at different levels of mathematics understanding.
How do I teach to address all learners' needs?*



BESTSELLER!

Visible Learning for Mathematics, Grades K–12

**John Hattie, Douglas Fisher, Nancy Frey,
Linda M. Gojak, Sara Delano Moore,
& William Mellman**

Foreword by Diane J. Briars, NCTM Past-President

All students can demonstrate more than a year's worth of mathematics learning for a year spent in school. In *Visible Learning for Mathematics*, six acclaimed educators show how by using the right strategy at each phase of the learning cycle—surface, deep, and transfer—you can design powerful, precision teaching.

Grades K–12: 304 pages, D18803-978-1-5063-6294-6
\$36.95

**NEW SEQUELS TO THE BESTSELLING
VISIBLE LEARNING FOR MATHEMATICS**

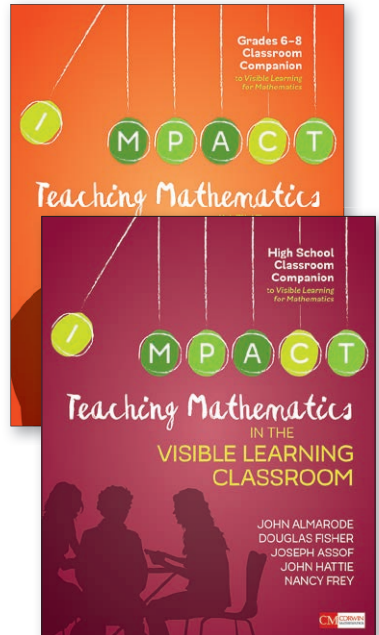
Teaching Mathematics in the Visible Learning Classroom, Grades 6–8 and High School

**John Almarode, Douglas Fisher, Joseph Assof,
Sara Delano Moore, John Hattie, & Nancy Frey**

These hands-on sequels to *Visible Learning for Mathematics* put visible learning strategies in action in middle school and high school classrooms to help teachers leverage the most effective teaching practices at the most effective time to meet the surface, deep, and transfer learning needs of every student. Using grade-leveled examples and a decision-making matrix, you'll learn to:

- Articulate clear learning intentions and success criteria at surface, deep, and transfer levels
- Employ evidence-based strategies to guide students along the path of becoming metacognitive and self-directed mathematics achievers
- Use formative assessment to track what students understand, what they don't, and why

Grades 6–8: 224 pages, D18803-978-1-5443-3318-2
High School: 264 pages, D18803-978-1-5443-3314-4
\$34.95

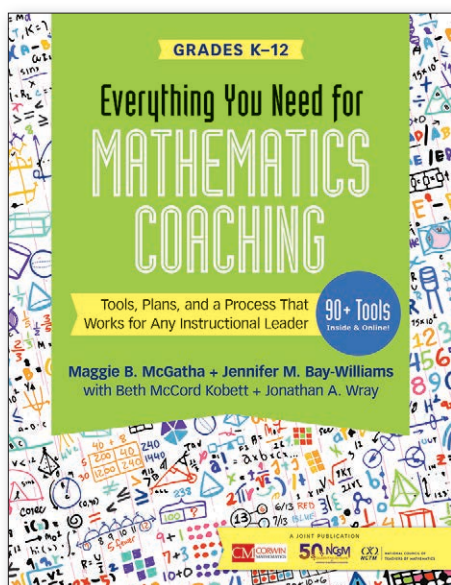


**Grades K–2 and 3–5
coming spring 2019!**

Mathematics Coaching

What's Keeping You Up at Night?

My math teachers have to think on their feet and react and respond to many different math challenges. How can I help them be successful?



“Whether you are an experienced mathematics coach or new to the role, this book will become your most valuable resource. By offering a doable coaching cycle as well as the specific tools you need for your daily work, the authors equip you to effectively collaborate and support teachers in shifting their instructional practices in research-informed ways to advance student learning of mathematics.”

—Matt Larson, President,
National Council of Teachers of
Mathematics (2016–2018)

Grades K–12: 408 pages, D18803-978-1-5443-1698-7

\$36.95



BESTSELLER!

Everything You Need For Mathematics Coaching

Maggie B. McGatha, Jennifer M. Bay-Williams,
Beth McCord Kobett, & Jonathan A. Wray

This one-stop, comprehensive toolkit for improving mathematics instruction and learning is designed for busy math coaches and teacher leaders who often have to rely on their own competencies.

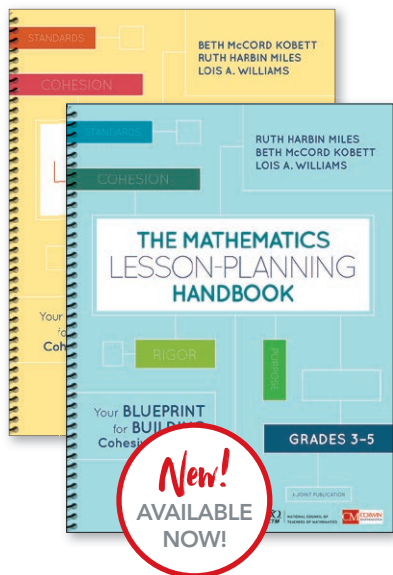
Using the Leading for Mathematical Proficiency Framework, the authors position student outcomes as the focus of all professional work and connect the Eight Mathematical Practices for students with NCTM's Eight Effective Teaching Practices to help you guide teachers toward growing mathematics proficiency in their classrooms. This hands-on resource details critical coaching and teaching actions, and offers nearly a hundred tools for:

- Shifting classroom practice in a way that leads to student math proficiency and understanding of mathematical concepts.
- Navigating a coaching conversation.
- Planning, focusing, and facilitating professional learning communities.
- Finding a focus for professional development or a learning cycle.
- Using the coaching cycle—plan, gather data, reflect—to build trust and rapport with teachers.

Mathematics Teaching Methods

What's Keeping You Up at Night?

I'm not sure of tomorrow morning's lesson plan. Is my plan tailored enough for all of my students' needs? What do I do?



"We all know that good instruction is well-planned instruction. We also know that effective lesson planning is a complicated decision-making process. This incredibly practical book—filled with delightful vignettes and clarifying examples—provides powerful ideas and structures for simplifying the complexities of planning great 3–5 mathematics lessons. This book is a wonderful resource for teachers, coaches, administrators, and teacher educators."

— Steve Leinwand

The Mathematics Lesson-Planning Handbook, Grades K–2 and 3–5 Beth McCord Kobett, Ruth Harbin Miles, & Lois A. Williams

Not sure of tomorrow's lesson plan? Your blueprint for designing math lessons for maximum student learning is here. These indispensable handbooks guide you decision-by-decision through the planning of lessons that are purposeful, rigorous, and coherent.

In *The Mathematics Lesson-Planning Handbook, Grades K–2 and 3–5*, you'll learn the streamlined decision-making processes that will help you plan the focused, research-based, standards-aligned lessons your students need. The author team shows how to access students' complex needs, clarify learning intentions, and select tasks that will best lead to student understanding of mathematical concepts and skills. Along the way, teachers create an individualized blueprint for planning K–2 or 3–5 math lessons for maximum student learning. These resources will:

- Lead teachers through a process of lesson planning based on various learning objectives
- Help teachers select worthwhile tasks and materials
- Offer sample lessons for grades K–2 and 3–5
- Determine the purpose of a math lesson you're planning by distinguishing between understanding, procedural fluency, and transfer

Grades K–2: 248 pages, D18803-978-1-5063-8781-9

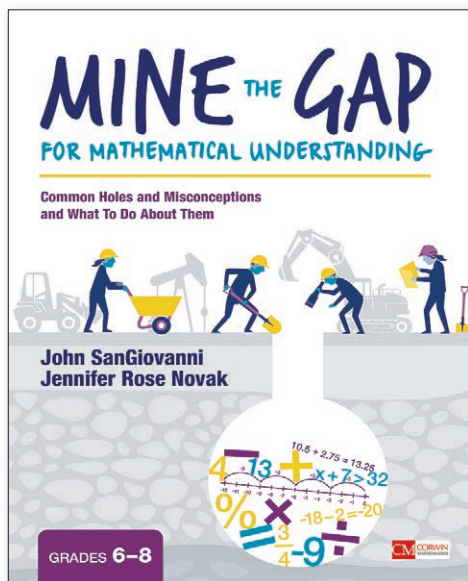
Grades 3–5: 256 pages, D18803-978-1-5063-8786-4

\$33.95

Grades 6–8 coming in 2019!

What's Keeping You Up at Night?

My students have common misconceptions. How can I uncover these so that I don't keep reinforcing them?



Grades 6–8: 416 pages,
D18803-978-1-5063-7982-1
\$34.95

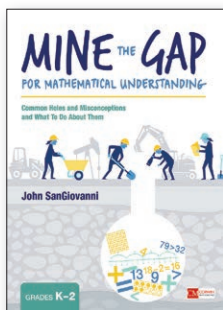


Mine the Gap for Mathematical Understanding, Grades 6–8

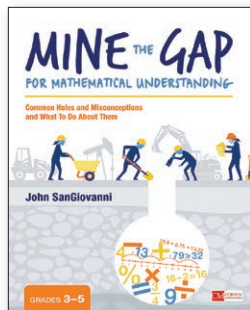
John SanGiovanni &
Jennifer Rose Novack

Being an effective math educator is one part based on the quality of the tasks we give, one part how we diagnose what we see, and one part what we do with what we find. Yet with so many students and big concepts to cover, it can be hard to slow down enough to look for those moments when students' responses tell us what we need to know about next best steps. In this remarkable book, John SanGiovanni and Jennifer Rose Novack help us value our young learners' misconceptions and incomplete understandings as much as their correct ones—because it's the gap in their understanding today that holds the secrets to planning tomorrow's best teaching.

Also
Available



Grades K–2: 384 pages,
D18803-978-1-5063-3768-5
\$34.95



Grades 3–5: 384 pages,
D18803-978-1-5063-3767-8
\$34.95



Mathematics Teaching Methods

What's Keeping You Up at Night?

My students have big learning gaps and need more opportunities to develop number sense and reasoning, but I don't have a lot of time! What is a quick solution?



"Too often, middle school and high school teachers say, 'These students are lacking number sense.' These books will help secondary teachers with good pedagogy to help build number sense in a creative way. John SanGiovanni and Eric Milou have created short routines that are teacher-friendly, with lots of examples, and easy to adapt to each teacher's needs. These are the books that secondary teachers have been waiting for to help engage students in building number sense."

—Pamela J. Dombrowski,
Secondary Math Specialist
Geary County School District,
Junction City, KS

Daily Routines to Jump-Start Math Class, Middle School & High School John J. SanGiovanni & Eric Milou

Taking cues from popular number sense and reasoning routines, these books give you the rundown on how to engage in different daily 5-10 minute routines. Video demonstrations allow you to see the routines in action, and these books include a year's worth of daily instructional material that you can use to begin each class period. The routines in these books will help middle school and high school students:

- Frequently revisit essential mathematical concepts
- Foster conceptual understanding
- Engage in mental mathematics, leading to efficiency and fluency
- Reason mathematically, and prepare for high stakes assessments
- Move learning beyond "correctness" by valuing mistakes and discourse and encouraging a growth mindset

Middle School: 160 pages, D18803-978-1-5443-1688-8

High School: 120 pages, D18803-978-1-5443-1693-2

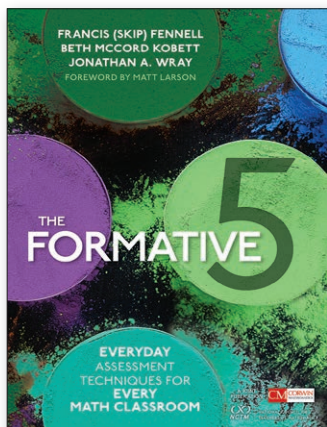
\$34.95



Mathematics Assessment

What's Keeping You Up at Night?

I'm not always sure whether my students have truly understood the concepts I'm teaching. How do I assess who is getting it and who needs more help?



Grades K–8: 200 pages,
D18803-978-1-5063-3750-0

\$30.95



BESTSELLER!

The Formative 5

Francis (Skip) Fennell, Beth McCord Kobett,
& Jonathan A. Wray

Foreword by Matt Larson

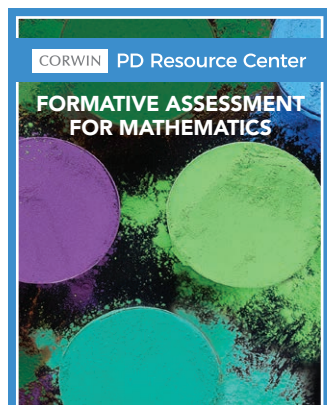
A Joint Publication With the National Council
of Teachers of Mathematics

Mathematics education experts Skip Fennell, Beth Kobett, and Jon Wray offer five of the most impactful and proven formative assessment techniques you can implement—Observations, Interviews, “Show Me,” Hinge Questions, and Exit Tasks—every day. You’ll find that this palette of classroom-based techniques will truly assess learning and inform teaching. This book includes a book study guide, samples, and a companion website with downloadables and multimedia examples.

Formative Assessment Strategies for Mathematics Success eCourse Francis (Skip) Fennell, Beth McCord Kobett, & Jonathan A. Wray

In this engaging 30-hour eCourse based on the bestselling book, *The Formative 5*, you’ll gain the expertise you need to make formative assessment an integral part of your daily teaching and your students’ long-term success. Work at your own pace through the nine modules with videos, embedded eBook content, templates, and interactive tools that bring each module to life, offering you a structured design that aligns with professional-development best practices and supports your learning at every step.

D18803-978-1-5063-8608-9, **\$199.00**

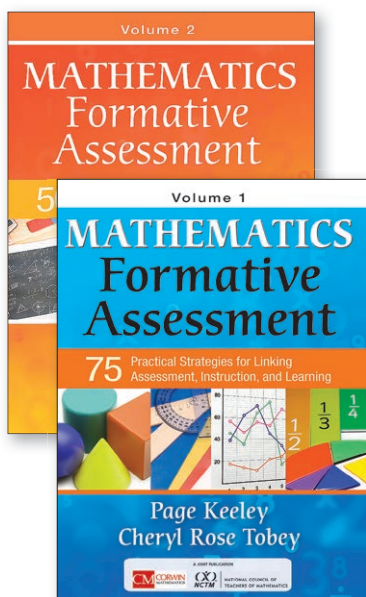


Formative Assessment for Mathematics PD Resource Center Francis Fennell

The Formative Assessment for Mathematics PD Resource Center brings to life five of the most impactful, proven assessment techniques K–8 mathematics educators can implement, every day—Observations, Interviews, “Show Me,” Hinge Questions, and Exit Tasks. Facilitators are provided with resources that help teachers dive deeper, plan more collaboratively and effectively, and truly assess learning to inform teaching.

\$499.00

Mathematics Assessment/Argumentation



BESTSELLER!

Mathematics Formative Assessment, Volume 1 and Volume 2 Page Keeley & Cheryl Rose Tobey

A Joint Publication With the National Council of Teachers of Mathematics

Award-winning math experts Page Keeley and Cheryl Rose Tobey provide 75 formative assessment strategies in Volume 1 and 50 all-new formative assessment techniques in Volume 2. Promote conceptual understanding, link techniques to core ideas and practices, seamlessly embed formative assessment throughout the stages of instruction, and focus on learning targets and feedback using this one-of-a-kind guide! These books include an annotated resource guide.

Volume 1: Grades K–12: 256 pages,
D18803-978-1-4129-6812-6

Volume 2: Grades K–12:, 256 pages,
D18803-978-1-5063-1139-5

\$36.95



Mathematical Argumentation in Middle School—The What, Why, and How

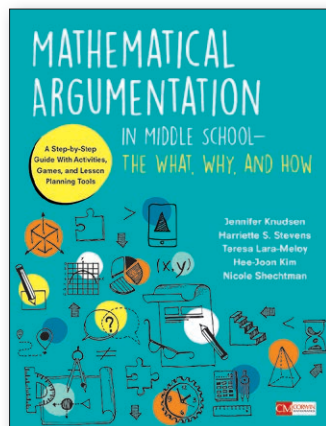
Jennifer Knudsen, Harriette S. Stevens,
Teresa Lara-Meloy, Hee-Joon Kim,
& Nicole Shechtman

Get them talking: Your formula for bringing math concepts to life!

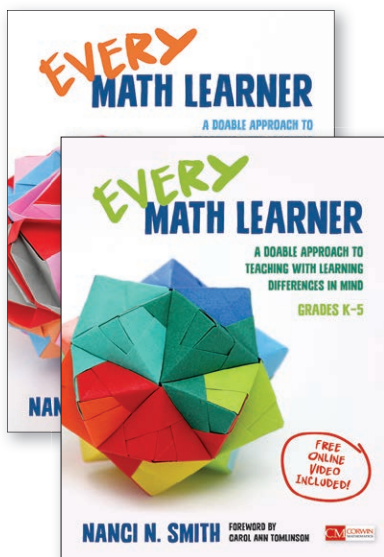
This research-based gem brings tough Standards for Mathematical Practice 3 standards for mathematical argumentation and critical reasoning alive in your classroom—all within a thoroughly explained four-part model that covers generating cases, conjecturing, justifying, and concluding. Includes games and activities, vignettes, a companion website, sample tasks, and online tools for planning well-constructed mathematical discourse today!

Grades 6–8: 192 pages, D18803-978-1-5063-7669-1

\$30.95



General Mathematics



Every Math Learner, Grades K–5 and 6–12

Nanci N. Smith

Foreword by Carol Ann Tomlinson

Nationally recognized math differentiation expert Nanci N. Smith debunks the myths surrounding differentiated instruction, revealing a practical approach to learning differences. Help all your students know, understand, and even enjoy doing mathematics with this concrete, manageable framework. Includes classroom video, rich K–5 and 6–12 mathematics content and lesson ideas, and a companion website.

K–5: 304 pages, D18803-978-1-5063-4073-9

6–12: 360 pages, D18803-978-1-5063-4074-6

\$36.95



Concept-Based Mathematics

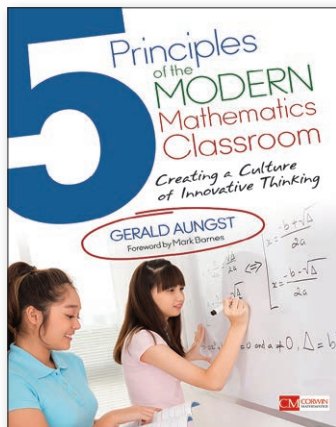
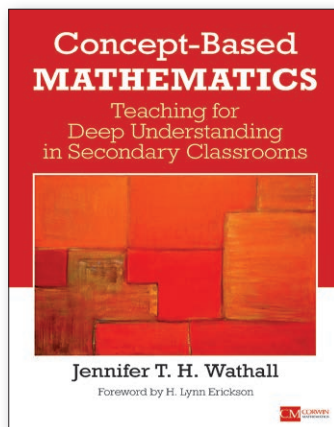
Jennifer T. H. Wathall

Foreword by H. Lynn Erickson

When you teach students the connections between what they learn and how they do math, suddenly math makes sense. Practical tools include inquiry tasks across all levels: unit planners, templates, activities, sample assessments, student work, vignettes from educators, and a companion website.

Grades 6–12: 296 pages, D18803-978-1-5063-1494-5

\$33.95



5 Principles of the Modern Mathematics Classroom

Gerald Aungst

Foreword by Mark Barnes

Creating a math classroom filled with confident problem-solvers starts with challenges discovered in the real world, not a sequence of prescribed problems. This groundbreaking book offers five powerful principles for instilling an engaging and collaborative culture of learning in your classroom.

Grades K–12: 200 pages, D18803-978-1-4833-9142-7

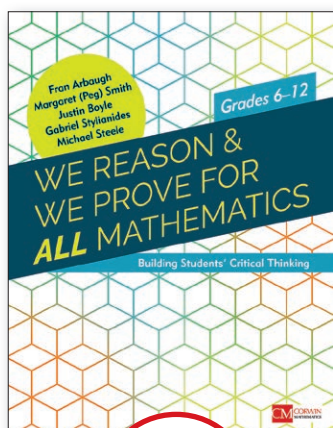
\$29.95



Mathematics Reasoning and Discourse

What's Keeping You Up at Night?

My students just care about getting the answer right. How do I engage them in discussion about their reasoning?



New!
AVAILABLE
NOW!

We Reason & We Prove for ALL Mathematics

Fran Arbaugh, Margaret (Peg) Smith, Justin Boyle, Gabriel J. Stylianides, & Michael Steele

Going beyond the idea of “formal proof” traditionally relegated to geometry, this book spans all mathematical content areas with a variety of activities for teachers to learn more about reasoning-and-proving and about how to support students’ capacities to engage in this mathematical thinking through:

- Solving and discussing high-level mathematical tasks
- Analyzing narrative cases to highlight high-impact moves
- Examining and interpreting student work that features a range of solution strategies, representations, and misconceptions
- Modifying tasks so that they better support students to reason-and-prove

Grades 6–12: 104 pages, D18803-978-1-5063-7819-0
\$33.95



UPDATED EDITION OF BESTSELLER!

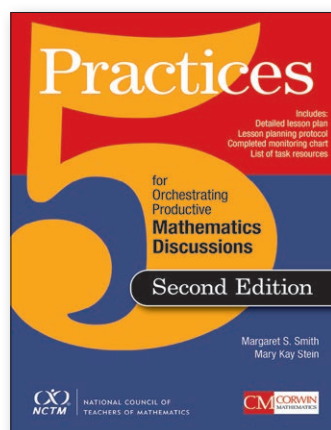
Five Practices for Orchestrating Productive Mathematics Discussions, Second Edition

Margaret S. Smith & Mary Kay Stein

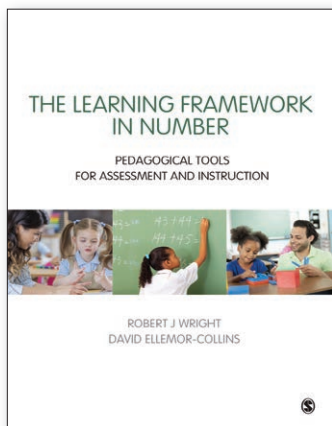
The same five practices teachers know and love for planning and managing powerful conversations in mathematics classrooms, updated with current research and new insights on anticipating, lesson planning, and lessons learned from teachers, coaches, and school leaders.

This framework for orchestrating mathematically productive discussions is rooted in student thinking to launch meaningful discussions in which important mathematical ideas are brought to the surface, contradictions are exposed, and understandings are developed or consolidated.

Grades K–12: 104 pages, D18803-978-1-6805-4016-1
\$30.95



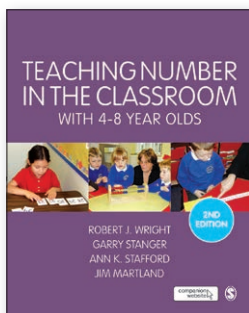
Math Recovery® Series



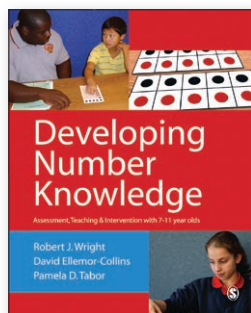
The Learning Framework in Number Robert J Wright & David Ellemor-Collins

This latest book in the bestselling *Math Recovery*® series gives mathematics educators a complete research-based framework for assessment, instruction and intervention in whole number arithmetic across grades K to 5. The book offers guidance on innovative video-based assessment and an overview of principles of intervention instruction, giving you an integrated resource for supporting the children you teach.

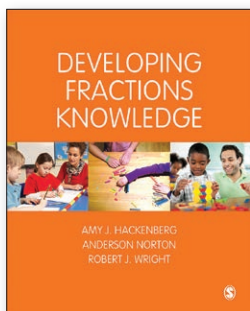
Grades K–5: 208 pages, D18803-978-1-5264-0276-9
\$37.00



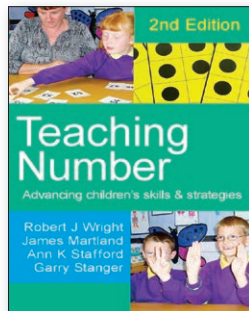
Grades K–3: 256 pages,
D18803-978-1-4462-8269-4
\$45.00



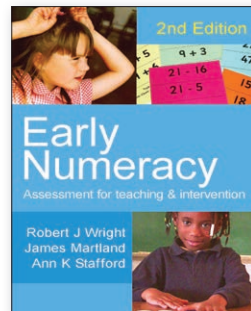
Grades K–5: 312 pages,
D18803-978-0-8570-2060-4
\$48.00



Grades K–5: 224 pages,
D18803-978-1-4129-6219-3
\$43.00



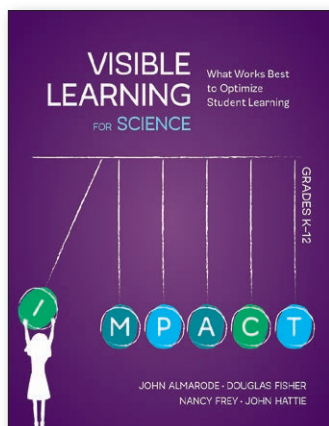
Grades K–5: 242 pages,
D18803-978-1-4129-2185-5
\$50.00



Grades K–3: 224 pages,
D18803-978-1-4129-1020-0
\$48.00

Science/STEM

BESTSELLER!



Visible Learning for Science, Grades K–12

John Almarode, Douglas Fisher,
Nancy Frey, & John Hattie

With the right approach, all students can demonstrate more than a year's worth of learning for every year in school. Synthesizing state-of-the-art science instruction and assessment with over fifteen years of John Hattie's cornerstone educational research, this framework for maximum learning spans the range of topics in the life and physical sciences.

Employing classroom examples from all grade levels, the authors empower teachers to plan, develop, and implement high-impact instruction for each phase of the learning cycle—surface, deep, and transfer—for maximum-impact science teaching.

Grades K–12: 216 pages, D18803-978-1-5063-9418-3
\$36.95



"The authors have written a book with research to support that various learning techniques are effective at different times. Its lack of 'an all or nothing' approach truly impresses. This book reminds teachers to make relevance obvious when teaching science standards and that mistakes are necessary for learning to occur. It is so relevant in today's school climate and is an easy read for busy teachers who are trying to do the best they can for their students."

—Mandy Franti, Teacher, Munising Public Schools

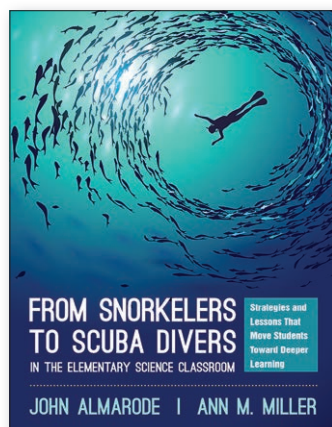
From Snorkelers to Scuba Divers in the Elementary Science Classroom

John Almarode & Ann M. Miller

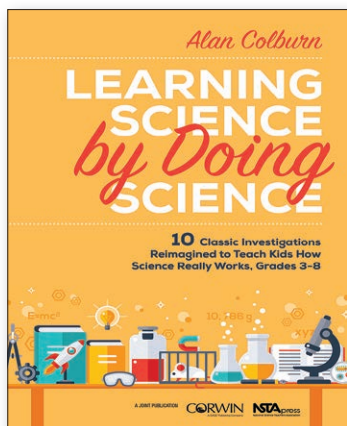
Foreword by John V. Antonetti

The way students view scientific knowledge is largely dependent on their earliest instructional experiences. Combining the latest findings in the science of learning, evidence-based strategies, powerful professional development tasks, and classroom examples, *From Snorkelers to Scuba Divers* provides the instructional framework essential for inspiring a deep and lasting interest in science from an early age.

Grades K–5: 208 pages, D18803-978-1-5063-5364-7
\$34.95



Science/STEM



Learning Science by Doing Science Alan Colburn

This witty book adapts classic investigations to help students in grades 3 through 8 truly think and act like scientists. Chapter by chapter, this accessible primer illustrates a “big idea” about the nature of science and offers clear links to the Next Generation Science Standards and its Science and Engineering Practices.

Grades 3–8: 208 pages, D18803-978-1-5063-4461-4
\$32.95

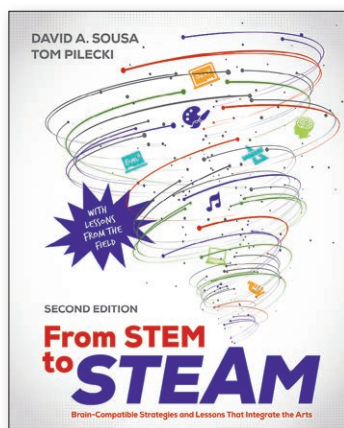
BESTSELLER!

From STEM to STEAM, Second Edition David A. Sousa & Tom Pilecki

The revised edition of this bestseller includes:

- A new chapter on how to adapt STEAM to meet the individual needs and limitations of a particular school or district
- A new chapter containing teacher/administrator-developed guidelines for successfully implementing and maintaining STEAM
- Valuable comments and tips from teachers and curriculum supervisors who have planned and presented STEAM lessons and projects
- An expanded discussion of the power of instructional intuition, and new research on how technology is rewiring students’ brains

Grades K–12: 264 pages, D18803-978-1-5063-2245-2
\$32.95

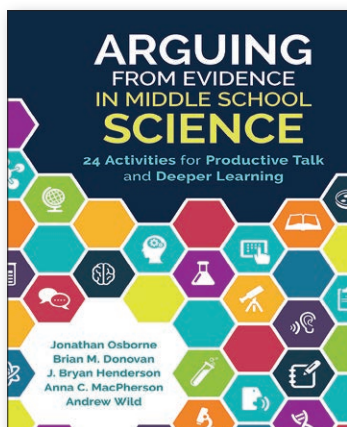


Arguing From Evidence in Middle School Science

Jonathan Osborne, Brian M. Donovan,
J. Bryan Henderson, Anna C. MacPherson,
& Andrew Wild

Give your students the scientific practice in argumentation today’s science standards require using this straightforward, easy-to-follow guide. 24 ready-to-implement activities drawn from the physical sciences, life sciences, and earth and space sciences help you to align lessons to NGSS, clarify the difference between argumentation and explanation, establish rich discourse, and more!

Grades 6–12: 280 pages, D18803-978-1-5063-3594-0
\$32.95



Confident TEACHERS Inspired LEARNERS

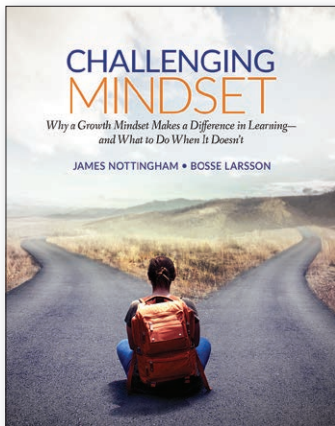
Whether you are new to the classroom and still establishing your teacher voice or a veteran who has already seen thousands of students pass through your door, **Corwin Teaching Essentials will reignite your passion for teaching with accessible strategies that benefit ALL learners.** Our suite of books, videos, consulting, and online resources, developed by renowned educators, is designed for easy implementation and to provide you AND your students with tangible results. Through **research-based activities, lesson plans, rubrics, templates, and other tools, our high-quality content is classroom-tested and ready to be used in your classroom—today!**

Corwin aims to ease the many demands teachers face on a daily basis with **practical guidance on a wide range of topics, including curriculum planning, learning frameworks, classroom design and management, and much more.** Many of our products are specifically intended to engage novice teachers with easy-to-access material at an affordable cost. We are here to help you with whatever issue you are tackling—whether it's to streamline your day or improve your classroom environment.

No matter where you are in your professional journey, Corwin Teaching Essentials helps keep passion for learning alive in your classroom for students and teachers alike.

CORWIN

The Challenging Learning Series



Challenging Mindset

James Nottingham & Bosse Larsson

Mindset doesn't matter when things are easy; it is only when faced with challenges that working from a growth mindset influences learning. But what is a 'growth mindset'? Why are mindset interventions not working in schools (yet)? What can be done to change this? *Challenging Mindset* answers key questions about Carol Dweck's theory of Mindset and shares proven strategies for putting mindset theory into practice. A nuanced understanding of mindset is critical for fostering a growth mindset in yourself, your classroom, and your students.

Grades K–12: 224 pages, D18803-978-1-5063-7662-2
\$36.95

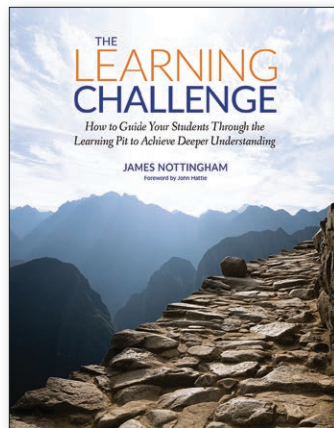
The Learning Challenge

James Nottingham

Foreword by John Hattie

Challenge makes learning more interesting. That's one of the reasons for you to encourage your students to dive into the learning pit—a state of cognitive conflict that forces students to think more deeply, critically, and strategically until they discover their "eureka" moment. Nottingham shows you how to promote challenge, dialogue, and a growth mindset for student success.

Grades K–12: 280 pages, D18803-978-1-5063-7642-4
\$36.95



The Learning Challenge

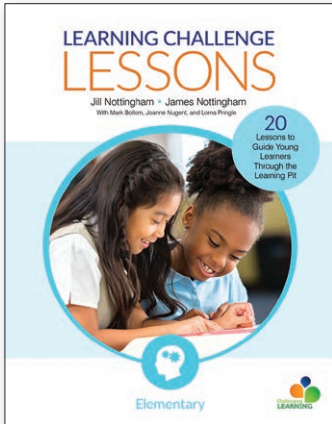
Dry-Erase Poster

James Nottingham

This large dry-erase poster provides teachers with an easy way to help document students' journey through the Learning Challenge.

Grades K–12: 24" x 36",
D18803-978-1-5443-0578-3
\$9.95

The Challenging Learning Series



Learning Challenge Lessons, Elementary Jill Nottingham & James Nottingham

Twenty compelling lessons, created to accompany *The Learning Challenge*, provide teachers with everything needed to facilitate thoughtful, rigorous, dialogue-driven challenges for elementary school students around topics of current importance. Detailed lesson plans include activities and techniques that encourage students into the “Learning Pit” to explore ideas with others through dialogue.

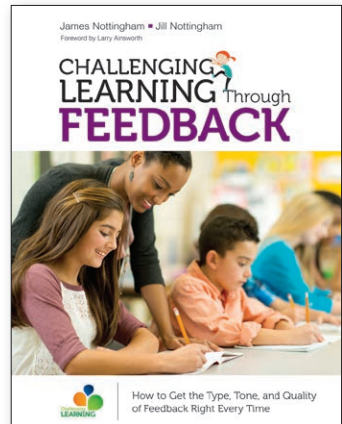
Grades K–5: 248 pages, D18803-978-1-5443-3047-1
\$36.95

Challenging Learning Through Feedback James Nottingham & Jill Nottingham

Foreword by Larry Ainsworth

Feedback has the potential to dramatically improve student learning—if done correctly. In fact, providing high-quality feedback is one of the most critical roles of a teacher. *Challenging Learning Through Feedback* provides educators with the tools they need to craft high-quality feedback and avoid common feedback mistakes.

Grades K–12: 184 pages, D18803-978-1-5063-7647-9
\$34.95

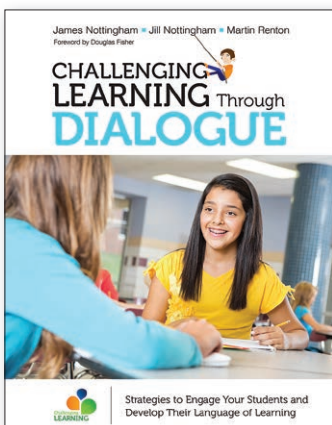


Challenging Learning Through Dialogue James Nottingham, Jill Nottingham, & Martin Renton

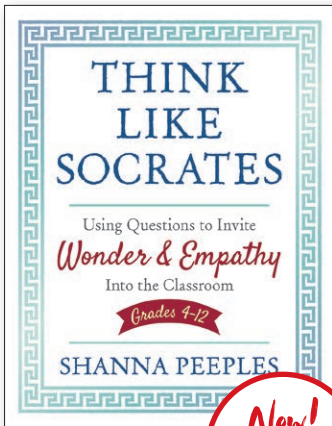
Foreword by Douglas Fisher

Classroom discussion has a major effect on student learning. In fact, dialogue is one of the best vehicles for learning how to think, make moral decisions, and understand another person’s point of view. How do we improve the quality of classroom discussion? This engaging book transforms up-to-date research into practical strategies that showcase effective classroom dialogue.

Grades K–12: 208 pages, D18803-978-1-5063-7652-3
\$34.95



Teaching Essentials



New!
AVAILABLE
NOW!

Think Like Socrates

Shanna Peeples

Socrates believed in the power of questions rather than lecturing his students. But how did we get so far away from his method of inquiry? Shanna Peeples, 2015 National Teacher of the Year, will show you how teachers can create an engaging atmosphere that encourages student questions and honors their experiences.

Grades 4–12: 312 pages, D18803-978-1-5063-9164-9
\$34.95

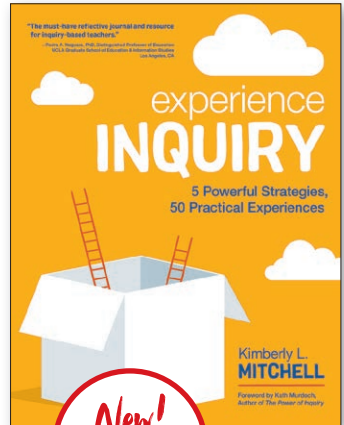
Experience Inquiry

Kimberly L. Mitchell

*Foreword by Kath Murdoch, Author of
The Power of Inquiry*

One part practical guide, one part interactive journal, this book provides the opportunity to do inquiry as you read about it. You'll learn what inquiry-based instruction looks like in practice through five key strategies, all of which can be immediately implemented in any learning environment. These strategies and experiences will improve your relationships with students and colleagues, reduce your workload by asking more of students, and breathe joyful curiosity back into your classroom.

Grades K–12: 184 pages, D18803-978-1-5443-1712-0
\$34.95



New!
AVAILABLE
NOW!

Share | Learn | Connect

Read current articles from our authors
on the latest educational topics

>>> corwin.com/connect

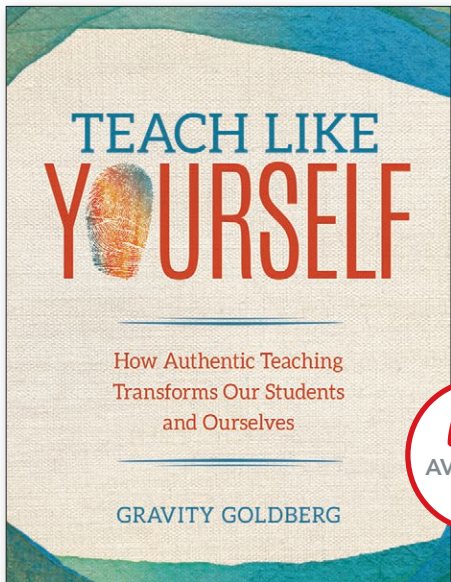
CORWIN Connect



Teaching Essentials

What's Keeping You Up at Night?

I love teaching but I feel like I have to teach in a way that's not authentic. How do I find my own teaching style and help my students learn in the way that's best for them?



"Gravity Goldberg is shining a light on the truth of what it means to be a teacher that makes a difference. Every child deserves one, and every teacher is capable of becoming one."

—Seth Godin, Author of *Linchpin*

Teach Like Yourself **Gravity Goldberg**

Teach Like Yourself is one part life coach and three parts a manual for mastering the facets of teaching that no one talks about, and yet are crucial to a satisfying career and to developing productive relationships with students.

In her most personal book yet, Gravity uses her gifts for developing teacher agency as she invites you to take on five powerful practices:

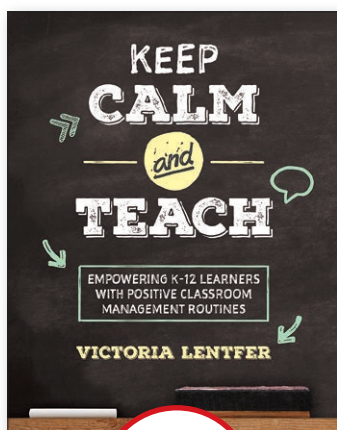
- Knowing your core beliefs
- Viewing teaching as a practice
- Building balanced relationships
- Driving professional growth
- Taking care of your whole self

To support you as you make these five practices lifelong habits, Gravity includes illuminating stories, reflection questions, short videos of advice from her and other teachers, a full-color *Teach Like Yourself* Manifesto poster, and a *Teach Like Yourself* Facebook Group moderated by the author.

Grades K–12: 224 pages, D18803-978-1-5443-3735-7
\$26.95

What's Keeping You Up at Night?

How do I build strong relationships with my students and create a calm and productive classroom environment?



New!
AVAILABLE
NOW!

Keep CALM and Teach

Victoria Lentfer

Get to know the CALM method—an actionable, clear, and easy-to-remember framework for redirecting student behavior.

CALM stands for Communication, Accountability, Leadership, and Motivation. It is an inclusive approach to behavior focused on building relationships, community, behavior skills, and academic achievement. The CALM framework provides teachers with successful behavior strategies that will create a comfortable, safe, respectful, and encouraging learning environment for students and teachers alike. Whether you're new to teaching, working with at-risk students, or you've been working in the profession for years but want a fresh approach, this book will provide you with:

- Strategies to inspire a CALM classroom
- Positive ways to redirect inappropriate behavior
- Practical scripts to answer the question "What do I say when _____ happens?"
- Step-by-step guides, checklists, and templates for ensuring a productive, engaging classroom community

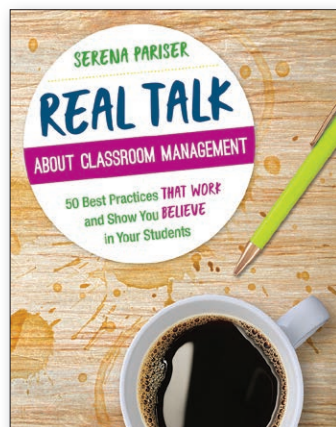
Grades K–12: 240 pages, D18803-978-1-5063-9776-4
\$26.95

Real Talk About Classroom Management

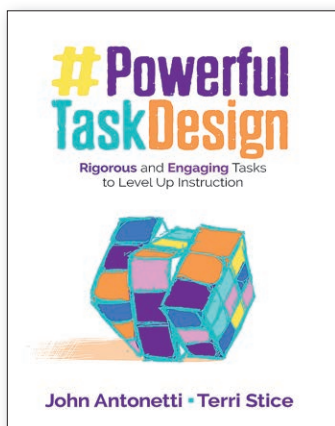
Serena Pariser

This handy guide offers 50 proven best practices for managing today's classroom, complete with just-in-time tools and relatable teacher-to-teacher anecdotes and advice. Culled from years of real-world classroom experience, this book will give you the tips and tricks you need to succeed all school year long!

Grades K–12: 216 pages, D18803-978-1-5063-9657-6
\$26.95



Teaching Essentials



Powerful Task Design

John Antonetti & Terri Stice

This book will teach educators of all disciplines and grade levels to use the Powerful Task Rubric for Designing Student Work to analyze, design, and refine cognitively engaging tasks of learning. This must-have resource brings together the research, strategies, and supplemental tools educators need to design powerful learning tasks.

Grades K–12: 216 pages, D18803-978-1-5063-9914-0

\$34.95

Student-Driven Differentiation

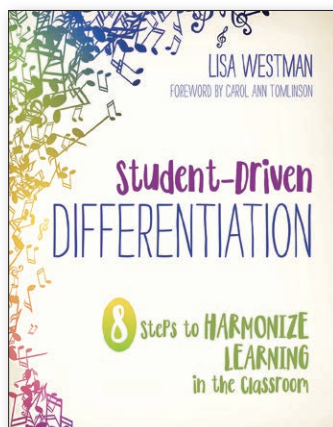
Lisa Westman

Foreword by Carol Ann Tomlinson

Full of just-in-time, step-by-step guidance, this book shows you how to incorporate student voice and choice in the process of planning for student-driven differentiation. This unique approach is based on building collaborative student-teacher relationships as a precursor to student growth.

Grades K–12: 216 pages, D18803-978-1-5063-9657-6

\$26.95



A Guide to Documenting Learning

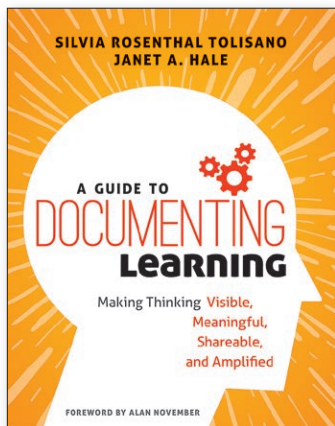
Silvia Rosenthal Tolisano & Janet A. Hale

Foreword by Alan November

What is learning? How do we capture, reflect on, and share learning to foster meaningful, active engagement? *A Guide to Documenting Learning* answers these questions. Written for educators of any grade level, it provides insights into contemporary documentation practices and emphasizes the power of technology to amplify teaching and learning beyond school walls.

Grades K–12: 288 pages, D18803-978-1-5063-8557-0

\$34.95



Teaching Essentials

New!
AVAILABLE
NOW!



Concept-Based Inquiry in Action

Carla Marschall & Rachel French

Foreword by H. Lynn Erickson and Lois Lanning

In a world filled with complexity, the role of the teacher as a facilitator of conceptual understanding has never been more pressing. *Concept-Based Inquiry in Action* provides teachers with the tools and resources necessary to focus student learning around concepts and conceptual relationships that support the transfer of understanding in any K–12 classroom.

Grades K–12: 368 pages, D18803-978-1-5063-9129-8
\$34.95

UPDATED EDITION OF BESTSELLER!

Concept-Based Curriculum and Instruction for the Thinking Classroom

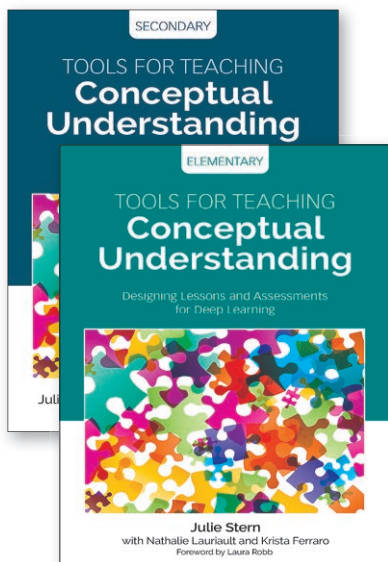
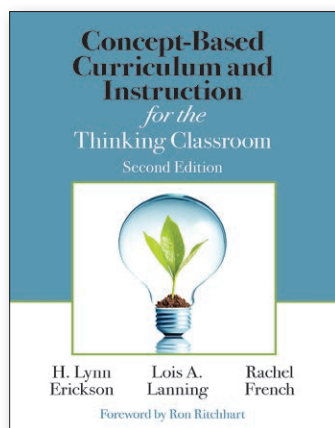
H. Lynn Erickson, Lois A. Lanning, & Rachel French

SECOND EDITION

Foreword by Ron Ritchhart

Using insights grounded in cognitive science and learning theory, this book summarizes how to develop plans and methods to encourage conceptual thinking and problem-solving skills. A concept-based curriculum recaptures students' innate curiosity about the world and provides the thrilling feeling of using one's mind well.

Grades K–12: 248 pages, D18803-978-1-5063-5539-9
\$34.95



Tools for Teaching Conceptual Understanding, Elementary and Secondary

Julie Stern, Nathalie Lauriault, & Krista Ferraro

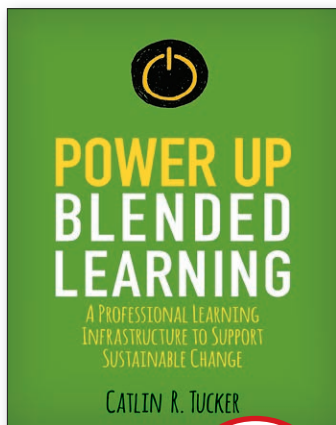
Forewords by H. Lynn Erickson, Lois Lanning, and Debbie Silver

In order for students to become experts and innovators, they need a strong understanding of how the world works. Concept-based teaching helps students uncover conceptual relationships and transfer them to new problems. These books provide a must-have roadmap for implementing concept-based teaching.

Grades K–5: 208 pages, D18803-978-1-5063-7724-7
Grades 6–12: 192 pages, D18803-978-1-5063-5570-2
\$34.95

What's Keeping You Up at Night?

How do I prepare myself and my colleagues for teaching with technology?



Power Up Blended Learning

Catlin R. Tucker

Blended Learning expert Catlin Tucker provides a clear path for professional learning that is embedded in the school's culture, blending targeted training (the "spark"), 1:1 coaching, and professional learning communities. This comprehensive approach to professional learning ensures that teachers in a blended environment work continually to improve learning outcomes for students, stay up-to-date on current technology, and learn with their colleagues. This text is full of concrete resources and strategies for leaders and blended learning coaches. It includes:

- Coaching protocols
- Templates for feedback
- Lesson planning resources for designing blended lessons
- Rubrics for evaluation
- Stories and tips from blended learning coaches
- Vignettes from teachers who have successfully shifted to a blended learning model
- Reflection questions for leading book studies

Grades K–12: 240 pages, D18803-978-1-5063-9676-7

\$34.95

BESTSELLER!

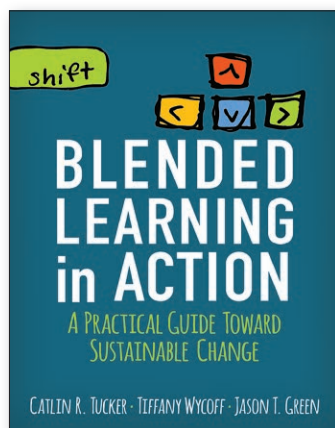
Blended Learning in Action

Catlin R. Tucker, Tiffany Wycoff,
& Jason T. Green

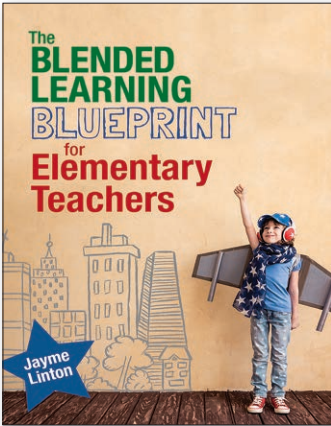
The transition to blended learning requires a new approach to learning and a new skillset for educators. Loaded with research and examples gathered from experts in the field, *Blended Learning in Action* is the resource teachers and leaders need to help them shift to a blended learning model and transform education for the 21st century.

Grades K–12: 224 pages, D18803-978-1-5063-4116-3

\$32.95



Teaching Essentials



The Blended Learning Blueprint for Elementary Teachers

Jayme Linton

Designed to help K–5 teachers develop and implement a personalized plan for instruction in blended environments, this resource identifies key competencies and strategies for development. Readers will take an in-depth look at the iNACOL Blended Learning Teacher Competency Framework, and explore specific strategies and examples of blended learning in elementary classrooms.

Grades K–5: 176 pages, D18803-978-1-5443-1863-9
\$34.95

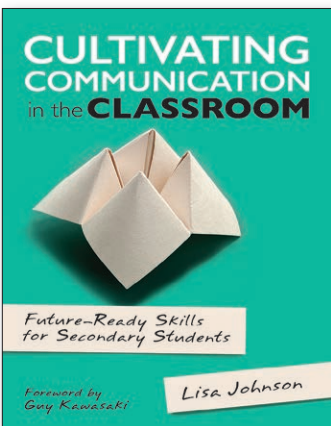
BESTSELLER!

The Kickstart Guide to Making GREAT Makerspaces

Laura Fleming

Anyone can create a makerspace. This is the guide to creating a GREAT makerspace. Filled with step-by-step, practical ideas that demystify the process of planning and creating a makerspace, this guide will help educators develop a ready-to-implement plan, personalized for their classroom, school, or district.

Grades K–12: 168 pages, D18803-978-1-5063-9253-0
\$26.95



Cultivating Communication in the Classroom

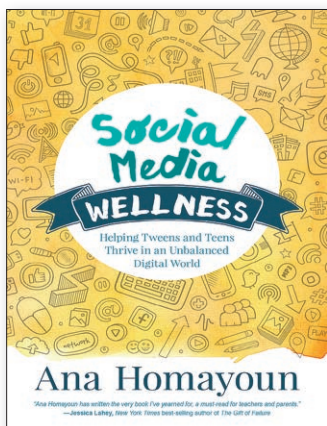
Lisa Johnson

Foreword by Guy Kawasaki

Students are expected to be creative thinkers and problem solvers. But what if they can't communicate their ideas persuasively? Unfortunately, many students don't get explicit opportunities to hone this skill. Written by Tech Chef Lisa Johnson, this book will help educators design authentic learning experiences that allow students to practice their skills.

Grades 6–12: 224 pages, D18803-978-1-5063-5637-2
\$26.95

Teaching Essentials



BESTSELLER!

Social Media Wellness Ana Homayoun

Today's students can quickly become overwhelmed trying to manage the daily confluence of online interactions with schoolwork, extracurricular activities, and family life. *Social Media Wellness* is the first book to successfully decode the new language of social media for parents and educators, and provide pragmatic strategies to help students thrive in today's digital culture.

Grades 6–12: 240 pages, D18803-978-1-4833-5818-5

\$26.95

The Learning Power Approach Guy Claxton

Foreword by Carol S. Dweck

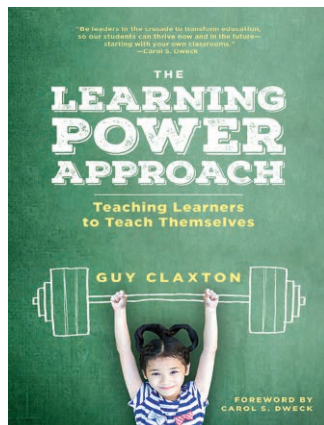
Educators can explicitly teach learning attitudes and habits of mind. Guy Claxton's powerful resource will help teachers understand how 'every lesson, every day' shapes the way students see themselves as learners.

Readers will find:

- Approaches focused on building character alongside knowledge acquisition
- Cognitive, social, and neuroscientific supportive evidence
- Practical illustrations and strategies

Grades K–12: 288 pages, D18803-978-1-5063-8870-0

\$26.95



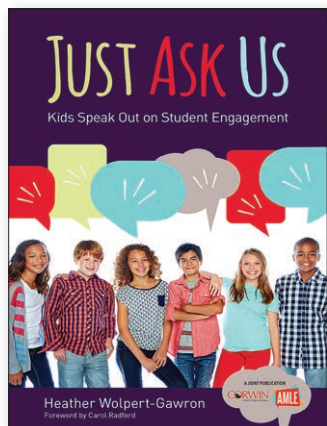
Just Ask Us Heather Wolpert-Gawron

Foreword by Carol Radford

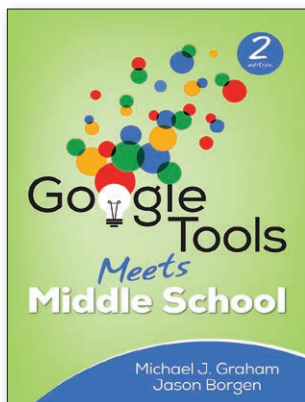
Get students to chew on, process, and retain information every day using these 10 deep engagement strategies! Based on over 1000 nationwide student surveys, discover plentiful lesson ideas, vignettes, videos, and a survey sample to help you implement and manage achievement-based cooperative learning, visual tools, technology, PBL, and more!

Grades 6–12: 256 pages, D18803-978-1-5063-6328-8

\$34.95



Teaching Essentials



Google Tools Meets Middle School Michael Graham & Jason Borgen

Filled with actionable instruction ideas, this sparkling new edition includes must-have tools that enable all teachers to become masters of learning for 21st century students.

Grades 6–8: 224 pages, D18803-978-1-5063-6016-4
\$34.95

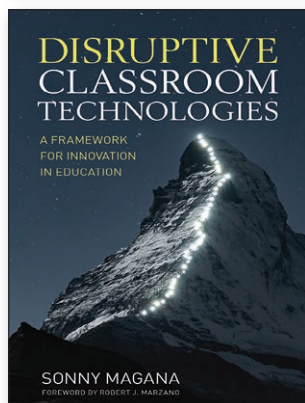


#FormativeTech Monica Burns

Foreword by Reshan Richards

#FormativeTech will show how technology tools can energize teacher practice by providing easy ways to implement formative assessment every day in any K–12 classroom.

Grades 6–8: 128 pages, D18803-978-1-5063-6190-1
\$26.95

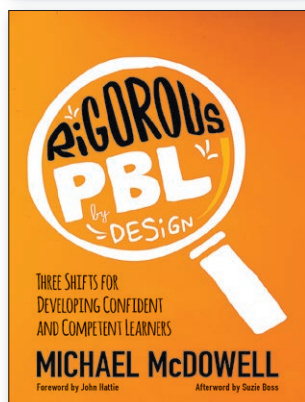


Disruptive Classroom Technologies Sonny Magana

Foreword by Robert J. Marzano

This timely and powerful guide outlines the T3 Framework, an innovative new model to elevate instructional practices with technology that leads to deeper learning.

Grades K–12: 152 pages, D18803-978-1-5063-5909-0
\$29.96

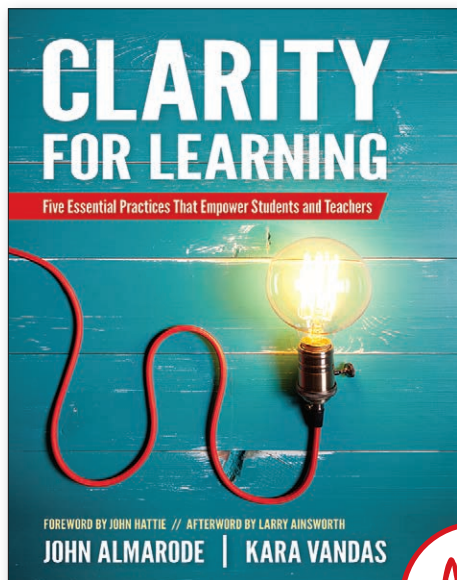


Rigorous PBL by Design Michael McDowell

Foreword by John Hattie

Find out how to make three shifts essential to improving PBL's overall effect by helping students discover, deepen, then apply their learning to a world beyond them.

Grades K–12: 208 pages, D18803-978-1-5063-5902-1
\$34.95



"Clarity for Learning delivers just what its title promises: a clear and purposeful guide to making a great difference in how your students learn. This book is necessary for any educator who wants to meet their students where they are and show them just how far they can take their learning."

—Gayla LeMay, Teacher, Louise Radloff Middle School



Clarity for Learning

John Almarode & Kara Vandas

Foreword by John Hattie and Afterword by Larry Ainsworth

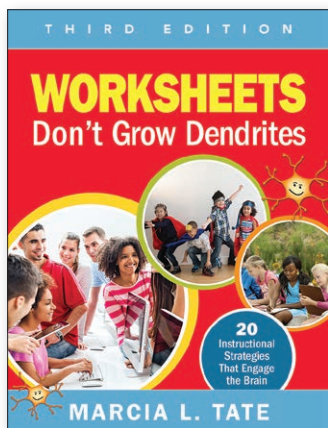
An essential resource for student and teacher clarity

Education experts, John Almarode and Kara Vandas, will help you move beyond academics and truly engage students behaviorally, emotionally, and cognitively. Learn how to create a classroom environment where learning expectations are both clear and visible and how to develop learning intentions and success criteria with your students. The book also provides techniques for formative assessment and some of the best ways to open up communication channels between you and your students--so that feedback is clear and useful. Practical and actionable, *Clarity for Learning* provides educators with:

- Specific classroom activities that promote teaching clarity, with examples and steps so that implementation is easy
- Interviews and success stories so that you can learn from the best in the field
- Cutting edge analysis of brain-compatible learning research that helps you understand the scientific underpinnings of clear instruction

Grades: K–12: 224 pages, D18803- 978-1-5063-8469-6
\$34.95

Brain-Compatible Learning



BESTSELLER!

Worksheets Don't Grow Dendrites

Marcia L. Tate

THIRD EDITION

This updated edition of Marcia Tate's bestseller offers twenty brain-compatible techniques to maximize retention and actively engage learners of all ages.

Grades K–12: 240 pages, D18803-978-1-5063-0273-7
\$33.95

BESTSELLER!

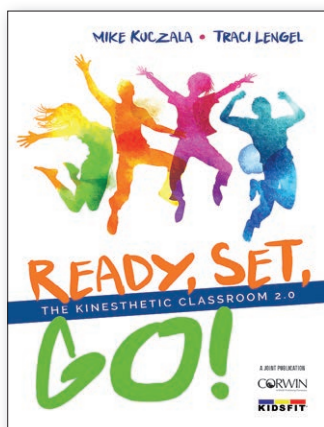
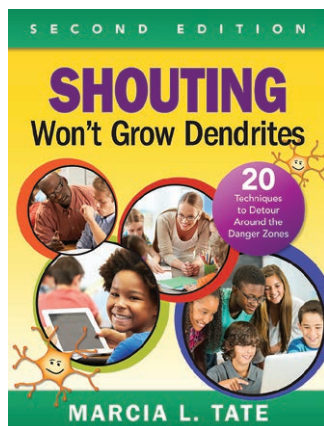
Shouting Won't Grow Dendrites

Marcia L. Tate

SECOND EDITION

Implement new ways to detour students around misbehavior, using updated research and Common Core-aligned techniques. Deliver brain-compatible lessons, promote student concentration, and support deep learning.

Grades K–12: 176 pages, D18803-978-1-4833-5097-4
\$33.95



Ready, Set, Go!

Mike Kuczala & Traci Lengel

Foreword by Paul Zientarski

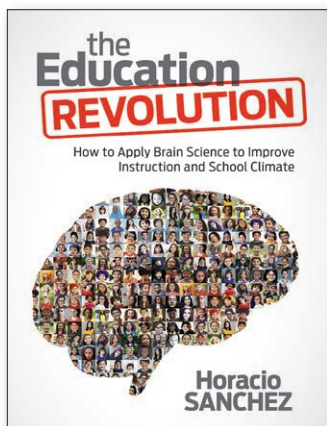
A Joint Publication with KidsFit

Kinesthetic education is your answer to brain-friendly fun! Discover hundreds of practical, clearly explained movements and activities that rev up your teaching and spark optimal learning. This extensively researched 4-part framework of activities promotes an energized learning environment where mental and emotional growth is met with physical, social, and cognitive engagement. With little or no equipment and minimal planning time, this updated guide will help you:

- Find tips and information to initiate, manage, and organize a kinesthetic classroom
- Build a cohesive and safe learning environment that adapts to grade, fitness, and ability levels
- Enhance neural connections with 90-second activities
- Implement activities for use in teaching core academic content along with music, art, and health

Grades K–12: 216 pages, D18803-978-1-5063-6583-1
\$31.95

Brain-Compatible Learning



BESTSELLER!

The Education Revolution

Horacio Sanchez

THIRD EDITION

Brain research has the power to revolutionize education. This book explains how educators can use current neuroscience findings to improve student achievement, behavior, and school climate.

Grades K-12: 200 pages, D18803-978-1-5063-3206-2
\$34.95

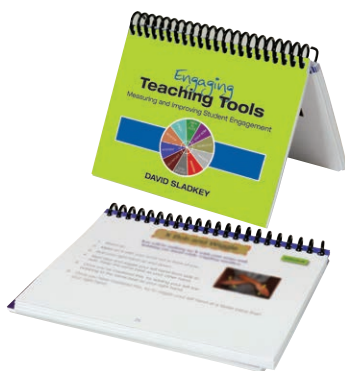
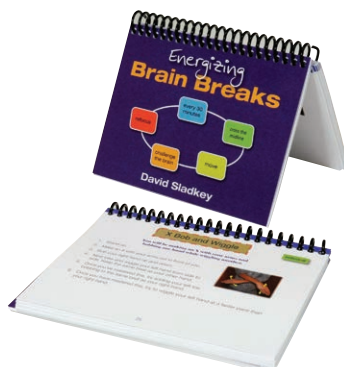
BESTSELLER!

Energizing Brain Breaks

David Sladkey

Glazed look in your students' eyes? This full-color flip book contains 50 quick, highly effective, classroom-tested brain breaks with photos, directions, and online videos.

Grades K-12: 64 pages, D18803-978-1-4522-6812-5
\$19.95



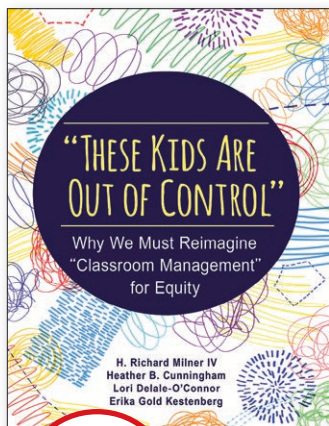
Engaging Teaching Tools

David Sladkey

Engagement is critical to positive classroom climate and individual student achievement. Yet it can be elusive. This teacher-friendly companion to *Energizing Brain Breaks* provides more than 60 strategies to maximize student involvement and confidence in the learning process.

Grades K-12: 80 pages, D18803-978-1-4833-1641-3
\$19.95

Equity



"These Kids Are Out of Control"

H. Richard Milner IV,
Heather B. Cunningham,
Lori Delale-O'Connor, &
Erika Gold Kestenberg

If you're looking for a book on how to control your students, this isn't it! Instead, this is a book on what classroom learning could be if we aspire to co-create more culturally responsive and equitable environments—environments that are safe, affirming, learner-centered, and intellectually challenging and engaging.

A critically important resource for teachers and administrators alike, *"These Kids Are Out of Control"* details the specific practices, tools, beliefs, dispositions, and mindsets that are essential to better serving the complex needs of our diverse learners, especially our marginalized students.

Grades K–12: 200 pages, D18803-978-1-4833-7480-2
\$31.95

NEW!

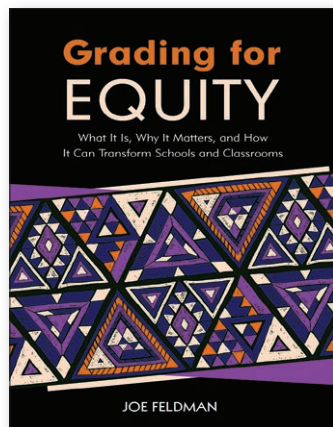
Grading for Equity

Joe Feldman

Without a shared understanding of the most effective and equitable grading practices, we can inadvertently perpetuate the achievement and opportunity gaps among our students. That's why it's so critically important that you read *Grading for Equity*.

Joe Feldman describes how grading practices that are accurate, bias-resistant, and motivational can reduce those gaps, improve learning for all students, minimize grade inflation, and become a lever for creating stronger teacher-student relationships and more caring classrooms.

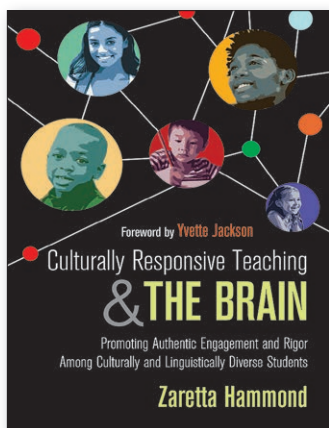
Grades K–12: 296 pages, D18803-978-1-5063-9157-1
\$34.95



"Joe Feldman shows us how we can use grading to help students become the leaders of their own learning and lift the veil on how to succeed. . . . This must-have book will help teachers learn to implement improved, equity-focused grading for impact."

—Zaretta Hammond,
Author of *Culturally Proficient Teaching & The Brain*

Equity



BESTSELLER!

Culturally Responsive Teaching & The Brain Zaretta Hammond

Foreword by Yvette Jackson

The Amazon reviews speak for themselves, as do the tens of thousands of books sold and 100+ workshops held about Zaretta Hammond's *Culturally Responsive Teaching & The Brain*.

Zaretta is onto something and in the three short years since this book's publication, the benefits have already been felt among hundreds of thousands of culturally and linguistically diverse students! In short, culturally responsive pedagogy combined with cutting-edge neuroscience is our best hope for closing the achievement gap.

The best part? Inside you'll find dozens of tools and techniques for leveraging the critical connection between culture and cognition to increase rigor and engagement in your classroom.

Grades K–12: 192 pages, D18803-978-1-4833-0801-2
\$36.95

BESTSELLER!

The Guide for White Women Who Teach Black Boys

Eddie Moore, Jr., Ali Michael, &
Marguerite W. Penick Parks

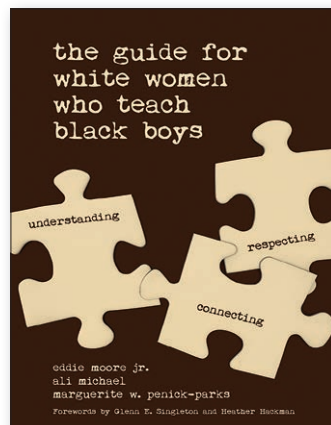
Foreword by Glenn E. Singleton and Heather Hackman

Between NAEP test results and plummeting graduate rates, statistics remain grim for Black boys educated in today's systems, and unless we reconsider the way we "do" school, these disparities will only compound.

That's where we teachers fit in. *The Guide for White Women Who Teach Black Boys* is designed to help all of us—but especially the almost 70% who are White women—grow and build the skills needed to support the academic achievement of our Black male students.

Depend on this rich resource for the research, activities, personal stories, and video interviews to help us all embrace the deep realities and thrilling potential of this crucial American task.

Grades K–12: 472 pages, D18803-978-1-5063-5168-1
\$27.95





Sign-up *today*, space is limited!

Coming Soon!

Launching this Fall, Corwin Advance is a new, affordable way to help teachers meet their recertification and relicensure needs, with the option to get grad credit along the way! Get ready for a new and exciting way to engage with the Corwin content you know on love online, anywhere, and anytime.

Corwin Advance Courses:

- Are based on the works of some of our best-selling authors such as Marcia Tate, Doug Fisher, and Nancy Frey, to name only a few!
- Provide research-based best practices and strategies for immediate use in the classroom
- Feature classroom videos with teachers and students demonstrating strategies in action

Sign up today to receive a special invitation to participate in these courses at a deeply discounted rate when they go live this Fall.

But act fast, space is limited!

CORWIN **Advance** | Advance the Future

Helping educators make the greatest impact!

AUTHORIZED CORWIN BOOK DISTRIBUTORS

UNITED STATES

ALRAN BOOKS

Harrisville, NH 03450
Phone: (603) 827-3245
Fax: (603) 827-3575
askalison@alranbooks.com
alranbooks@gmail.com
www.alranbooks.com

ANYTHING EDUCATIONAL PLUS

Newbury Park, CA 91320
Phone: (805) 498-4273
Fax: (805) 498-4278
cyndee@anythingeducationalplus.com
www.anythingeducationalplus.com

BASICS PLUS BOOKS

Mustang, OK 73064
Phone: (800) 725-2665
Fax: (866) 577-2081
mel@basicsplusbooks.com
www.basicsplusbooks.com

BAUM & BEAULIEU

Bohemia, NY 11716
Phone: (800) 923-2444
info@baumbooks.com
www.baumbooks.com

BOOKIES BOOKSTORE

Denver, CO 80246
Phone: (303) 759-1117
anne@thebookies.com
www.netnewsdesk.com/TheBookies

BOOKS EN MORE

Torrance, CA 90502
Phone: (424) 558-3629
Fax: (310) 515-8061
sales@booksenmore.com
www.booksenmore.com

BRAKE EDUCATIONAL MEDIA INC.

Lake Mary, FL 32746
Phone: (407) 321-2686
Fax: (407) 321-2690
brakemedia@aol.com
www.brakeeducational.com

CLASSROOM LIBRARY COMPANY

St. Louis, MO 63115
Phone: (888) 318-2665
Fax: (877) 716-8086
ben@classroomlibrarycompany.com
www.classroomlibrarycompany.com

CORNUCOPIA BOOKS

Grand Rapids, MI 49546
Phone: (248) 627-2626
cornucopiabooks@hotmail.com
www.cornucopiabooks.com

DODGE LEARNING RESOURCES

Tyrone, GA 30290
Phone: (800) 395-2048
Fax: (678) 216-0599
resources@dodgelearning.com
www.dodgelearning.com

EDUCATIONAL SOLUTIONS INTERNATIONAL

Columbia, MO 65202
Phone: (573) 356-1572
wordmanw@yahoo.com

HIDDEN SPRING BOOK COMPANY

Seattle WA 98115
Phone: (206) 526-0775
sammccracken1@comcast.net

INTAC INC

Silver Spring, MD 20910
Phone: (301) 495-0254
Fax: (301) 589-4241
hggintac@starpower.net
www.intac-inc.com

KUBITZ EDUCATIONAL SERVICES

Hamel, MN 55340
Phone: (763) 478-5110
Fax: (763) 478-5114
tracey@kubitzebooks.com
www.kubitzeducationalservices.com

LEXAMI, LLC

Pelham, AL 35124
Phone: (800) 607-5692
Fax: (205) 664-5863
toni@lexami.com
www.lexami.com

NATHAN LEVY BOOKS LLC

Monroe Township, NJ 08831
Phone: (732) 605-1643
Nlevy103@comcast.net
www.storieswithholes.com

QEP PROFESSIONAL BOOKS

Plano, TX 75075
Phone: (800) 323-6787
Fax: (972) 964-2104
qepsupport@qepbooks.com
www.qepbooks.com

READING MATTERS

Akron, PA 17501-1107
Phone: (888) 255-6665
Fax: (717) 859-3469
office@readingmatters.net
www.readingmatters.net

THE READING WAREHOUSE

North Charleston, SC 29418
Phone: (843) 225-6260
sales@thereadingwarehouse.com
www.thereadingwarehouse.com

SUSSMAN SALES COMPANY

New York, NY 10022
Phone: (800) 350-7180
Fax: (212) 371-8882
info@sussmansales.com

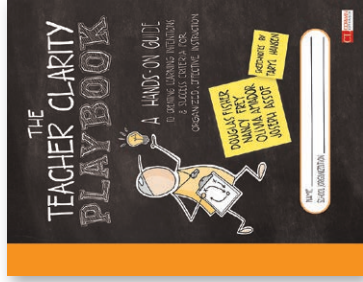
CANADA

NELSON EDUCATION

Scarborough, ON M1K 5G4 Canada
Phone: (800) 668-0671
Fax: (800) 430-4445
www.nelsonschoolcentral.com

Above is a sampling of Corwin's many authorized book distributors. For more information on the distributor in your area or if you'd like to become a Corwin distributor, contact Robert J. Murphy at 805-559-3294 or Robert.Murphy@corwin.com.

New FOR TEACHERS THIS FALL



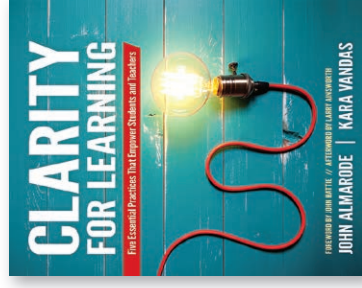
Page 5



Page 41



Page 49



Page 57