Counting Collections Performance Rubric

LEVEL	NAME	PERFORMANCE INDICATORS
0	No Counting	• Child declines to participate in the activity. • Child plays with the materials but does no counting.
1	Knows Some Number Names	• Child names some number words with incorrect order. • Child represents how many counted and how counting was done incorrectly.
2	Uses Correct Counting Word Sequence	• Child uses correct counting word sequence. • Child has no strategy for keeping track of the objects in the collection. • Child draws how many counted and how counting was done incorrectly.
3	Uses 1-1 Correspondence Strategy to Count	• Child uses the correct counting word sequence up to 10. • Child uses 1–1 correspondence strategy to count. • Child answers the "how many" question with the last number counted incorrectly. • Child draws how many counted and how counting was done incorrectly.
4	Counts with Understanding of Cardinality	• Child counts objects accurately up to 10. • Answers the "how many objects" question correctly. • Child represents how many counted and how counting was done correctly. • Child can write numerals to represent the last number counted.

5	Counts with Cardinality and Uses 1-2 Strategies	• Child achieves Level 4 above and one or two of the following:
		  • counts beyond 20 correctly
		  • uses "counting on" to find out how many objects
		  • conceptually subitizes numbers to assist with counting
		  • counts by groups or in units such as by twos (2, 4, 6, 8. . .) or by fives (5, 10, 15. . .)
		  • knows a number combination (e.g., "3 and 7 is 10. I just know it.")
		  • uses organizational tool to assist the counting (lining up or grouping objects to be counted)

6	Counts with Cardinality and has Several Strategies for Counting	• Child achieves Level 4 above and three or four of the following:
		  • counts beyond 30 correctly
		  • uses "counting on" to find out how many objects

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		• conceptually subitizes numbers to assist with counting • uses skip counting by 2s, 5s, or 10s • counts in units • knows a number combination • uses organizational tool to assist the counting