

## Chapter Five: Using the Tools Activity

### Community Time-Lapse Mapping Activity

Take a stroll around the school and neighborhood with a few parents/caregivers and/or students and have them show you around, introduce you to their favorite places and people, including barber shops, convenience stores, restaurants, and parks. Do the following when you return:

1. Draw a map and highlight the places and people you met. Include addresses and contact information.
2. Make a list of the local cultural organizations—for example, Asian Law Caucus (<https://www.advancingjustice-alc.org/>), Native American Health Center (<https://www.nativehealth.org/>), Filipino Cultural Foundation (<http://www.pcfitampa.org/>), and local NAACP (<https://www.naacp.org/>). Arrange meetings with some of the community leaders. Add the information to the map.
3. At another time, go to the places of worship where your students attend. Find out the schedules of services; their Sunday School and after-school Hebrew, Muslim, Hindu, Buddhist, or Catechism classes; and other extracurricular activities they operate. Add that information to your map.
4. Next, check out community organizations. Locate the farmers markets, food banks, libraries, YMCAs, Boys and Girls Clubs, and other after-school programs. Add those to the map.

5. Find out which local businesses could help your school with funding and resources (e.g., banks, insurance agencies, real estate offices). Add them to your map.

6. Share your map with your community and make a plan for reaching out together.