

Collaborative Evaluation of Informational Text

Title of Article:

Author/source:

Write the name of the group member who will take on each role below.

Facilitator _____

Recorder _____

Reporter _____

Each group member will read the article silently. When everyone is finished reading, the **facilitator** will lead the group through each of the questions. He or she will make sure everyone participates. Everyone in the group will then work together to come up with an answer to the question that will be written on chart paper by the **recorder**. The **reporter** will share the group's work with the rest of the class.

Choose four questions to answer.

1. Write a new a new headline and subhead for this article.
2. Briefly summarize the article as if you were telling someone you know about the article. Use only one sentence.
3. Find one phrase, statement, or assumption in the article that you might question because of its accuracy or reasonableness. Write it on your chart and be prepared to explain why you chose this statement.
4. What information did the writer leave out that you think should have been included?
5. What one sentence or phrase is written as a scientist, mathematician, historian, or novelist might write it? Read it aloud to the class and explain why you chose it.
6. Write a question you would like to ask the author.