

# Presenting...

## The Reflective Educator's Guide to Classroom Research

### Learning to Teach and Teaching to Learn Through Practitioner Inquiry

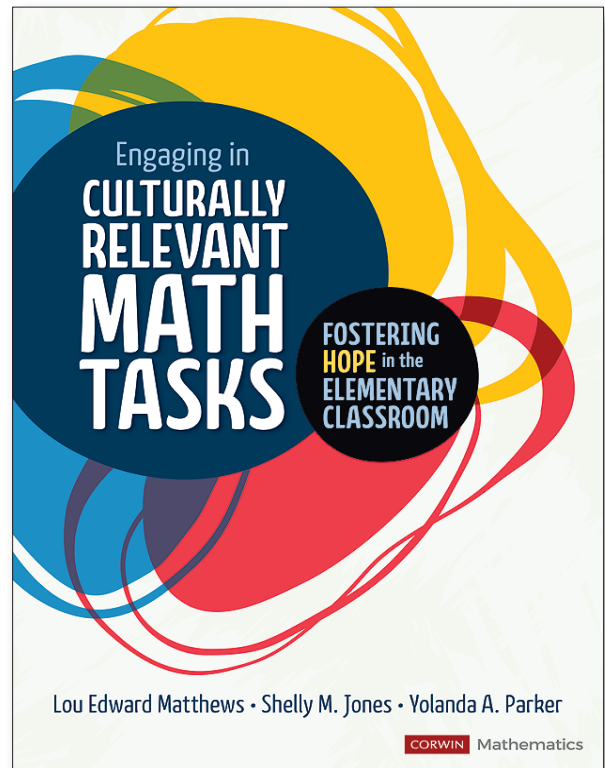
Nancy Fichtman Dana, Diane Yendol-Hoppey

Culturally relevant mathematics teaching engages and empowers students, helping them learn and understand math more deeply and make connections to themselves, their communities, and the world around them. The mathematics task provides opportunities for a direct pathway to this goal; however, how can you find, adapt, and implement math tasks that build powerful learners?

*Engaging in Culturally Relevant Math Tasks* includes:

- A pathway for moving through the process of asking, imagining, planning, creating, and improving culturally relevant math tasks.
- Tools and strategies for designing culturally relevant math tasks that preservice, novice, and veteran teachers can use to grow their practice day by day.
- Research-based teaching practices seen through the lens of culturally relevant instruction that help students develop deep conceptual understanding, procedural knowledge, fluency, and application in all K-5 mathematical content.

Examples, milestones, opportunities for reflection, and discussion questions guide educators to strengthen their classroom practices, and to reimagine math instruction in response. This book is for any educator who wants to teach mathematics in a more authentic, inclusive, and meaningful way, and it is especially beneficial for teachers whose students are



**\$34.95**, 184 pages, ISBN: 9781071841716

Secondary version for Grades 6-12 coming August 2022!

**\$34.95**, 220 pages, ISBN: 9781071841785

*"The concepts and ideas shared here are a game change in mathematics education! Both practical and inspirational, this book offers the perfect blueprint with in-the-moment guidance and practical classroom tools to make culturally responsive instruction attainable."*

- Cathery Yeh, Ph.D.  
Chapman University, CA