

Presenting...

The Imperfect and Unfinished Math Teacher, Grades K-12

A Journey to Reclaim Our Professional Growth

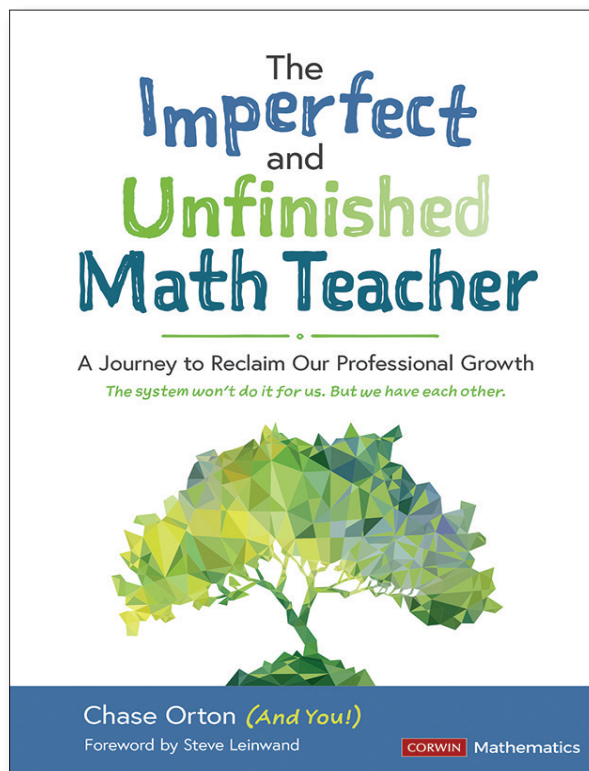
Chase Orton

In *The Imperfect and Unfinished Math Teacher: A Journey to Reclaim Our Professional Growth*, master storyteller Chase Orton offers a vulnerable and courageous grassroots guide that leads K-12 math teachers through a journey to cultivate a more equitable, inclusive, and cohesive culture of professionalism for themselves... what he calls professional flourishing. The book builds from two bold premises. First, that as educators, we are all naturally imperfect and unfinished, and growth should be our constant goal. Second, that the last 40 years of top-down PD efforts in mathematics have rarely supplied teachers with what they need to equitably grow their practice and foster classrooms that are likewise empowered, inclusive, and cohesive.

With gentle humanity, this book inspires teachers to break down silos, observe each others' classrooms, interrogate their own biases, and put students at the center of everything they do in the math classroom. This book:

- Weaves raw and authentic stories—both personal and those from other educators—into a relatable and validating narrative
- Offers interactive opportunities to self-reflect, build relationships, seek new vantage on our teaching by observing others' classrooms and students, and share and listen to other's stories and experiences.
- Asks teachers to give and accept grace as they work collaboratively to better themselves and the system from within, so that they can truly serve each of their students authentically and equitably

Implementing the beliefs and actions in this book will position teachers to become more active partners in each other's professional growth so that they can navigate the obstacles in their professional



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"You are an author of this book—just the same as me—and I'm inviting you to share your story with us and the colleagues you work with. Even though you, like me, are imperfect and unfinished, we have much to learn from each other. It's time we start thinking differently about the ways we relate to each other and how we talk about the work we do."

— Chase Orton