

A thinking student is an engaged student

Building Thinking Classrooms in Mathematics, Grades K-12

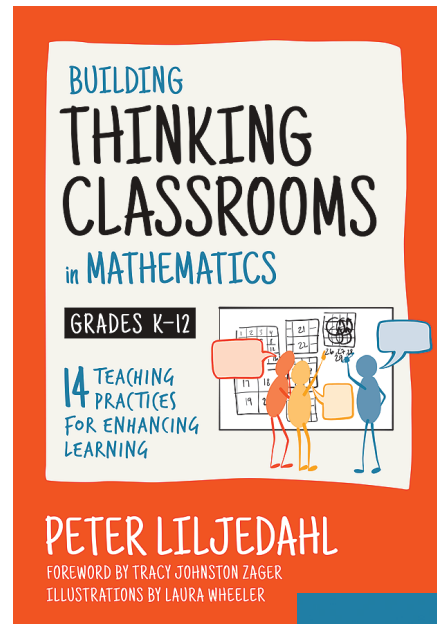
14 Teaching Practices for Enhancing Learning

Peter Liljedahl

Sparked by observing teachers struggle to implement rich mathematics tasks to engage students in deep thinking, Peter Liljedahl has translated his 15 years of research into this practical guide on how to move toward a thinking classroom. This book

- Provides the what, why, and how of each practice and answers teachers' most frequently asked questions
- Organizes the 14 practices into four toolkits that can be implemented in order and built on throughout the year
- Includes firsthand accounts of how these practices foster thinking through teacher and student interviews and student work samples
- Offers a plethora of macro moves, micro moves, and rich tasks to get started

When combined, these unique research-based practices create the optimal conditions for learner-centered, student-owned deep mathematical thinking and learning, and have the power to transform mathematics classrooms like never before.



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9781544374833

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Supplement to modify the 14 practices for socially distanced, virtual, hybrid, and other settings.

\$12.95, 120 pages

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