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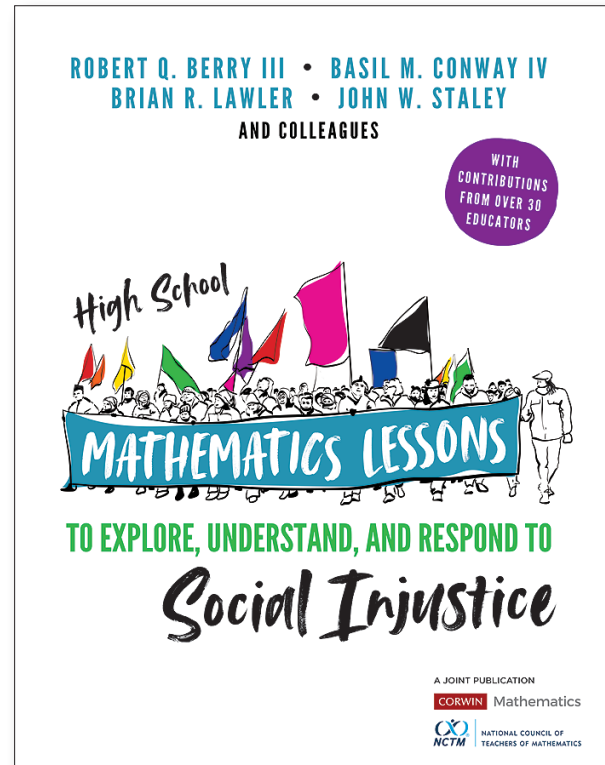
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High School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice

Robert Q. Berry III, Basil M. Conway IV, Brian R. Lawler, John W. Stanley

Along with expert guidance from the lead authors, the lessons in this book explain how to teach mathematics for self- and community-empowerment. It walks teachers step-by-step through the process of using mathematics—across all high school content domains—as a tool to explore, understand, and respond to issues of social injustice including: environmental injustice; wealth inequality; food insecurity; and gender, LGBTQ, and racial discrimination. This book features:

- Content cross-referenced by mathematical concept and social issue
- Downloadable instructional materials for student use
- User-friendly and logical interior design for daily use
- Guidance for designing and implementing social justice lessons driven by your own students' unique passions and challenges



\$34.95, \$27.95, 264 pages, ISBN: 9781544352596

“Berry, Conway, Lawler, and Staley detail exactly how to teach high school mathematics for social justice with thought, care, and love, based on over 30-years of scholarship. From the carefully curated lessons, to the planning guides, to the structured step-by-step directions that start with building a critical community, this book is everything I wish I had when I started teaching.”

— Theodore Chao, Assistant Professor,
Mathematics

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