

# Presenting...

## Teaching Literacy in Troubled Times

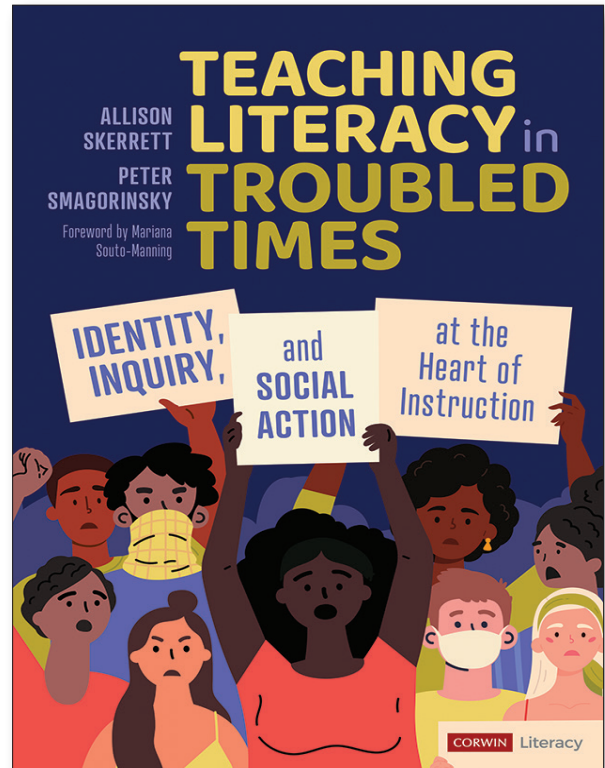
### Identity, Inquiry, and Social Action at the Heart of Instruction

Allison Skerrett and Peter Smagorinsky

*Teaching Literacy in Troubled Times* empowers educators to engage students in critical thinking, literacy activities, and inquiry to investigate the personal and social issues of pressing importance to today's middle and high school students. Six units of study, each co-authored by a teacher who road-tested the activities in their own classroom, guide teachers through the process of teaching literacy around the topics of identity, social inequity, global justice, empathy, racism and racial literacy, and conflicting ideas of patriotism. This urgent, timely guide to creating a relevant classroom includes:

- Instructional methods, content knowledge, and learning activities for each unit that engage students in critical inquiry and social action.
- Insights and guidance from teachers who put the full unit plans in action with students.
- Reflection questions to help teachers envision the work in their own classrooms.
- Templates, rubrics, examples of student work, and other tools that help teachers to plan and implement activities that grow students' capacity to understand and act in society.

Prime your students with the critical thinking, investigative, and communicative skills they need to connect themselves to broader social movements and create a new generation of educated changemakers.



**\$35.95**, 216 pages, ISBN: 9781071852842

*"Upending deficit narrative of learning loss, combating broken approaches to racial equity, and wading deep into the contested waters of democratic principles of learning within today's schools, Dr. Skerrett and Dr. Smagorinsky offer an accessible guidebook for making our classrooms sites of justice and joy. Perhaps most importantly, theirs is a book that reveals classroom practices as they really are--the voices of teachers are situated as co-authors in this important journey. I cannot think of a more timely or relevant book for English educators than Teaching Literacy in Troubled Times."*

—Antero Garcia, Ph.D., Associate Professor  
Graduate School of Education, Stanford University