

Presenting...

Open Windows, Open Minds

Developing Antiracist, Pro-Human Students

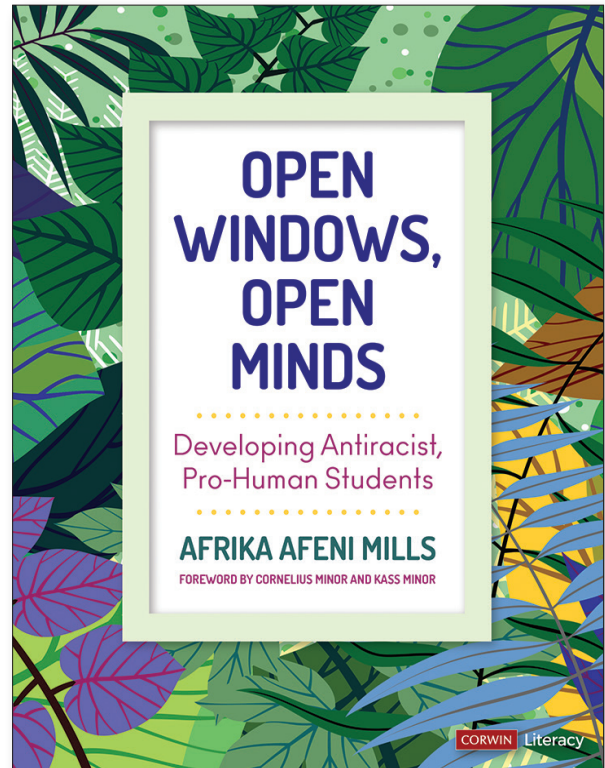
Afrika Afeni Mills

As antiracist educators, we strive to create learning environments where White-identifying students learn to shift from centering their own racial identity to recognizing the histories, perspectives, and experiences of others. How do we make that vision a reality?

In *Open Windows, Open Minds*, transformational educator Afrika Afeni Mills explores why racial identity work is crucial for White-identifying students—but first, for their teachers—and shows educators how to use literacy instruction to provide more windows to racial awareness, antiracist thinking, and pro-human action in the classroom. This roadmap for moving from intention to action includes:

- Exercises that push educators to examine their own racial identity before facilitating antiracism work with students
- Prompts that lead educators from deep thinking to instructional planning and implementation
- Developmentally appropriate teaching strategies for guiding students toward understanding racial identity and engaging in action-oriented learning
- Tools and resources for navigating challenges, finding allies, and creating partnerships

Engaging in anti-bias, antiracist work requires actively thinking, doing, and evolving. Open windows to racial identity and awareness in your students and help create a more inclusive and equitable society.



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"Afrika Afeni Mills' book fills an important gap in the arena of diversity, equity and inclusion. Most books are focused on the needs of children of color, but she helps us understand why White students need to build their cultural competence if we are to truly have a society that is bias-free. If you're a White educator or parent, this book will help you to let go of the things that no longer serve you, and to teach your students to embrace those things that will help create welcoming environments where all feel a sense of belonging."

—Zaretta Hammond,

*Culturally Responsive Teaching and the Brain:
Promoting Authentic Engagement and Rigor*