

Presenting...

Mentor Texts That Multitask [Grades K-8]

A Less-Is-More Approach to Integrated Literacy Instruction

Pamela Koutrakos

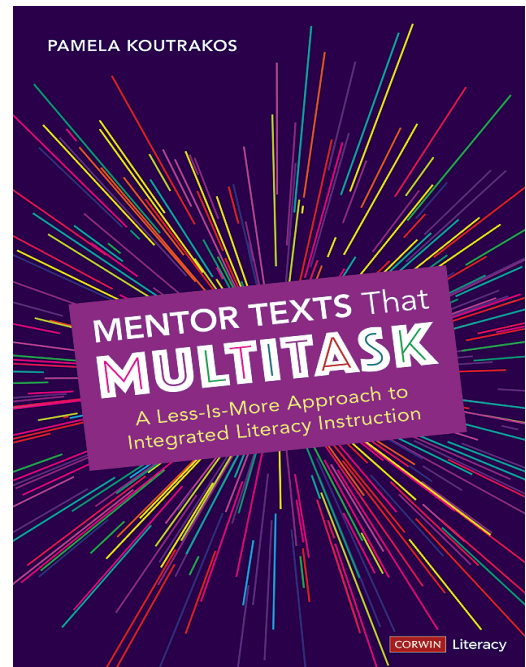
Streamline literacy learning with power-packed children's books

Two of the most common challenges educators face is lack of time and resources. In *Mentor Texts That Multitask*, Pam Koutrakos shows how to streamline literacy instruction by using a single mentor text to teach reading, writing, spelling, vocabulary, grammar, speaking, and listening. When you integrate literacy instruction this way, concepts start to come together more clearly for children – and teachers save time and expense.

This user-friendly resource is packed with ready-to-go lessons and tools to create, plan, and teach using multitasking texts. The lessons and accompanying ideas can jumpstart learning in the classroom by integrating and connecting literacy concepts in time-efficient ways. Resources include

- Full lessons centered on high-quality children's literature to take the guesswork out of planning
- A DIY section to help teachers plan and teach lessons around other favorite texts
- Dozens of student and classroom examples to show you what's possible
- Printables available online to help with immediate implementation.

Designed to help teachers build a more inclusive classroom library and instructional practice, this guide highlights texts that represent and celebrate a multitude of characters and topics.



\$39.95, 288 pages, ISBN:9781071836132

"With an emphasis and deep commitment toward asset-based instruction that is unwaveringly responsive to students, Pam Koutrakos invites readers into the endless possibilities for learning that exist within the pages of books. While Koutrakos provides replicable lessons and resources based on specific texts, she also empowers readers to be able to select their own mentor texts and develop their own lessons. Mentor Tasks That Multitask weaves research, resources, and practicality, inspiring teachers with lessons they can use right away, as well as approaches to take within classrooms that maximize minutes, learning, and joy."

—Melanie Meehan
Author of *Every Child Can Write* and
Co-Author of *The Responsive Writing Teacher*