

Presenting...

Removing Labels, Grades K-12

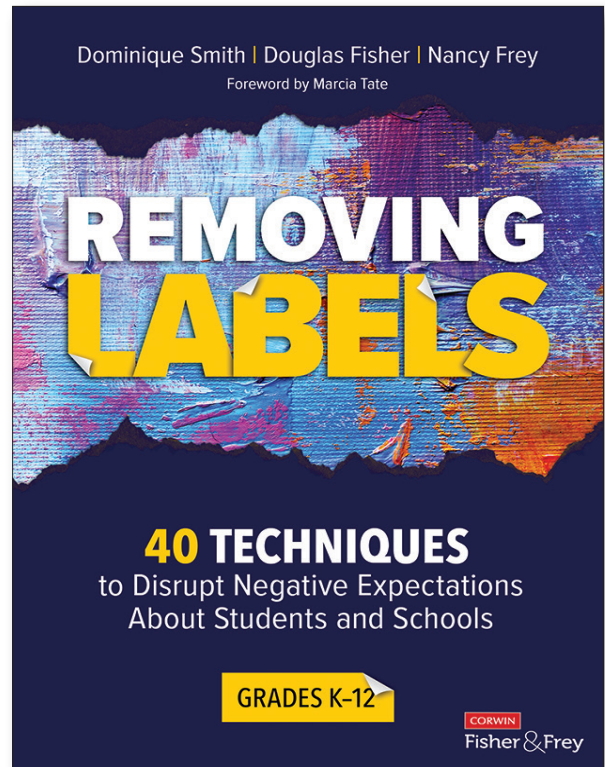
40 Techniques to Disrupt Negative Expectations About Students and Schools

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No matter how conscientious we are, we carry implicit bias...which quickly turns into assumptions and then labels. Labels define our interactions with and expectations of students. Labels contribute to student identity and agency. And labels can have a negative effect beyond the classroom. *Removing Labels* urges you to take an active approach toward disrupting the negative effects of labels and assumptions that interfere with student learning. This book offers:

- 40 practical, replicable teaching techniques – all based in research and best practice -- that focus on building relationships, restructuring classroom engagement and management, and understanding the power of social and emotional learning
- Suggestions for actions on an individual, classroom, and schoolwide level
- Ready-to-go tools and student-facing printables to use in planning and instruction

Removing Labels is more than a collection of teaching strategies—it's a commitment to providing truly responsive education that serves all children. When you and your colleagues take action to prevent negative labels from taking hold, the whole community benefits.



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