## Presenting...

## Comprehension, Grades K-12

## The Skill, Will, and Thrill of Reading

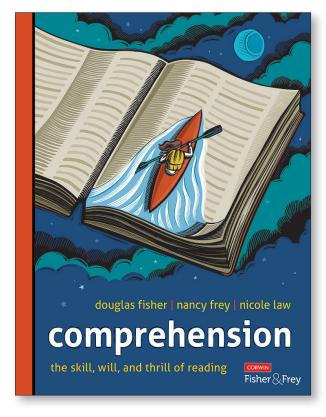
Douglas Fisher, Nancy Frey, Nicole Law

Radically change the way students learn from texts, extending beyond comprehension to critical reasoning and problem solving.

Is your reading comprehension instruction just a pile of strategies? Using a structured, three-pronged approach—skill, will, and thrill—students learn to experience reading as a purposeful act and embrace struggle as a natural part of the reading process. Instruction occurs in three phases:

- Skill. Holistically developing skills and strategies necessary for students to comprehend text, such as monitoring, predicting, summarizing, questioning, and inferring.
- Will. Creating the mindsets, motivations, and habits, including goal setting and choice, necessary for students to engage fully with texts.
- Thrill. Fostering the thrill of comprehension, so that students share their thinking with others or use their knowledge for something else.

Comprehension is the structured framework you need to empower students to comprehend text and take action in the world.



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