## CHART 2.8 PLANNING FOR CULTURAL REPRESENTATION

Writing Unit: \_\_\_\_\_

Date:

ASPECTS OF IDENTITIES TO REPRESENT AS MIRRORS OR	POSSIBLE WAYS TO INCLUDE WITHIN CONNECTIONS FOR	POSSIBLE WAYS TO INCLUDE WITHIN TOOLS USED IN UNIT	POSSIBLE WAYS TO INCLUDE WITHIN SHARE SESSIONS IN UNIT
WINDOWS	LESSONS IN THE UNIT	(i.e., who/where/what is	(i.e., stories to tell, videos/
	(i.e., videos and	featured in the illustrations	photos/work of authors
	photographs to share,	and content of classroom	and illustrators to highlight,
	stories to tell, purposes for	tools and resources)	connections to matters of
	matters of social justice)		social justice)

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