

CHART 2.8

PLANNING FOR CULTURAL REPRESENTATION

Writing Unit: _____

Date: _____

ASPECTS OF IDENTITIES TO REPRESENT AS MIRRORS OR WINDOWS	POSSIBLE WAYS TO INCLUDE WITHIN CONNECTIONS FOR LESSONS IN THE UNIT <i>(i.e., videos and photographs to share, stories to tell, purposes for matters of social justice)</i>	POSSIBLE WAYS TO INCLUDE WITHIN TOOLS USED IN UNIT <i>(i.e., who/where/what is featured in the illustrations and content of classroom tools and resources)</i>	POSSIBLE WAYS TO INCLUDE WITHIN SHARE SESSIONS IN UNIT <i>(i.e., stories to tell, videos/photos/work of authors and illustrators to highlight, connections to matters of social justice)</i>