

## CHART 2.3

# PLANNING DIFFERENTIATED SUPPORT

**Focus of lesson** (or sequence of lessons): \_\_\_\_\_

**Date:**

	<b>HOW WILL STUDENTS ACCESS INFORMATION IN INSTRUCTION?</b>	<b>WHAT TOOLS WILL SUPPORT STUDENTS WITH INDEPENDENT PRACTICE?</b>
Whole-group supports	Mini lessons offering topic ideas Planning Ways to draft	Charts Paper booklets Exemplar texts Mentor texts Checklists
Small-group supports <i>List students here:</i>	Video lessons Small-group lessons	Interactive writing Shared writing Isolated challenges Planning: Spelling challenges: Getting started:
Individual supports	Conferences	Story scaffolds: Drawing options: