CHART 2.3 PLANNING DIFFERENTIATED SUPPORT

Focus of lesson (or sequence of lessons):

Date:

	HOW WILL STUDENTS ACCESS INFORMATION IN INSTRUCTION?	WHAT TOOLS WILL SUPPORT STUDENTS WITH INDEPENDENT PRACTICE?
Whole-group supports	Mini lessons offering topic ideas	Charts
	Planning	Paper booklets
	Ways to draft	Exemplar texts
		Mentor texts
		Checklists
Small-group supports <i>List students here:</i>	Video lessons Small-group lessons	Interactive writing Shared writing Isolated challenges Planning: Spelling challenges: Getting started:
Individual supports	Conferences	Story scaffolds: Drawing options:

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