

## CHART 2.10

# PLANNING TO SUPPORT BUILDING POSITIVE MINDSETS

STUDENTS	WRITING BEHAVIOR	STRATEGIES FOR SUPPORT
	Perseverance	Self-talk prompts: <ul style="list-style-type: none"> <li>• I know I can do this, but I'll have to work hard.</li> <li>• I won't give up.</li> </ul> Teaching strategies: <ul style="list-style-type: none"> <li>• Work plans</li> <li>• Goal cards</li> </ul>
	Empathy	Self-talk prompts: <ul style="list-style-type: none"> <li>• How might my characters feel?</li> <li>• What would my audience need to know?</li> </ul>
	Resilience	Self-talk prompts: <ul style="list-style-type: none"> <li>• I can do this even though it's hard.</li> <li>• I won't give up.</li> </ul> Revision tools: <ul style="list-style-type: none"> <li>• Paper strips</li> <li>• Sticky notes</li> <li>• White cover-up tape</li> </ul>
	Flexibility	Self-talk prompts: <ul style="list-style-type: none"> <li>• I will try this a different way.</li> <li>• Here's another approach . . .</li> </ul> Resources for students: <ul style="list-style-type: none"> <li>• Strategy charts (see Chapter 3)</li> <li>• Revision tools</li> </ul>
	Optimism	Self-talk prompts: <ul style="list-style-type: none"> <li>• I like my work because . . .</li> <li>• I am proud of the part where I . . .</li> </ul> Charts that show the following: <ul style="list-style-type: none"> <li>• Student progress</li> <li>• Current goals and achieved goals</li> </ul>