

CHART 2.4

PLANNING STRUCTURES AND SUPPORTS FOR VOCABULARY DEVELOPMENT

Genre or Skill of Study: _____

CONTENT-SPECIFIC LANGUAGE STRUCTURES AND VOCABULARY	POSSIBLE INSTRUCTIONAL SUPPORTS
Sequencing and transition words (e.g., <i>first, second, after that</i>)	Vocabulary list supported by numerals
Prepositions of place (e.g., <i>above, below, in, next to, under</i>)	Genre-specific word wall with visual support Illustration with vocabulary labels
Direction-giving	Turn-taking with a partner to give directions and act out steps Sentence frames
Tip, warning	Nonwriting-related example Example in mentor text Labeled example in demonstration text