## CHART 2.4

## PLANNING STRUCTURES AND SUPPORTS FOR VOCABULARY DEVELOPMENT

Genre or Skill of Study: \_\_\_\_\_

CONTENT-SPECIFIC LANGUAGE STRUCTURES AND VOCABULARY	POSSIBLE INSTRUCTIONAL SUPPORTS
Sequencing and transition words (e.g., <i>first, second, after that</i> )	Vocabulary list supported by numerals
Prepositions of place (e.g., above, below, in, next to, under)	Genre-specific word wall with visual support Illustration with vocabulary labels
Direction-giving	Turn-taking with a partner to give directions and act out steps Sentence frames
Tip, warning	Nonwriting-related example Example in mentor text Labeled example in demonstration text

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