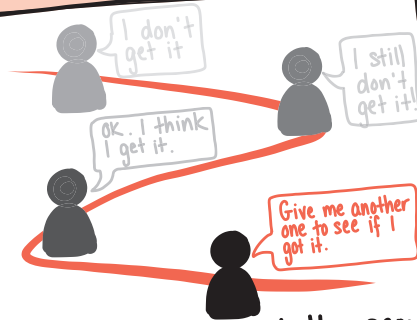


MACRO·MOVE

- Give students an opportunity to do check-your-understanding questions.

MICRO·MOVES

- Do not mark it.
- Do not check it.
- Do not ask about it.
- Don't use words like PRACTICE or ASSIGNMENT.
- Use phrases like THIS IS YOUR OPPORTUNITY.



- Provide answers at the same time when you give check-your-understanding questions.
- Provide worked solutions a day (or so) after giving check-your-understanding questions.
- Give students a chance to discuss which questions they think are important for everyone to do.