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- Give the first thinking task in the first 3-5 minutes after you begin the lesson.
- Give the thinking task with the students standing loosely clustered around you.
- Give the instructions and thinking task verbally.

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- Identify and create locations in the room where there is enough space for all the students to stand comfortably.
- Try to use different locations around the room for presenting tasks.

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- If new knowledge is needed to do the first task, think about what the minimum new knowledge needed is, as well as the minimum things that need to be said and written to pass on that knowledge.
- When giving a task, write on the board only the details that the students would otherwise need to remember - quantities, measurements, geometric shapes, data, long algebraic expressions, etc.
- When the students have started working, ask yourself if what is written on the board would make sense to a student who comes in late.