CHAPTER 6: SOCIAL STUDIES

	End-of-Unit Summative Assessment
Performance-Based Assessment	
Students will create an exhibit for a traveling Greek museum. Students will pretend they are museum curators and have to work in teams to design an exhibit to explain how Greek philosophies influenced both ancient Greek society and many modern societies.	

	Integrated Objective
What should students know or do by the end of the lesson?	Describe how Greek philosophy influenced ancient Greek society.
Exit Ticket Prompt	Describe how a particular Greek philosophy influenced Greek society.
Model Response	One of the most important Greek philosophies was democracy. This philosophy influenced society by expecting the male children to attend school so they could read, write, and speak in public. For example, families would pay for their sons to have tutors who would teach them to read, write, and speak. The citizens needed to read proposed laws, write laws clearly, and argue for why these laws should exist or not exist.
Integrated Objective	Thinking verb + content + language use (by . . .) Describe how Greek philosophies influenced Greek society by providing an example.

	Establish Comprehensible Input
Scaffold(s) Background, Sensory, Graphic, Interactive, Linguistic	**Sensory:** Provide a video about Greek philosophies. **Linguistic and interactive:** Pause after teaching each philosophy. Have students talk about the philosophy in pairs. Clarify understanding as a whole group. Repeat.

	Structure Academic Output
Scaffold(s) Word, Sentence, Organization, and Context Dimension	**Word:** Provide a labeled visual for the main Grecian philosophies. **Organization:** One of the most important Greek philosophies was . . . This philosophy influenced society by . . . For example, . . .