SCAFFOLDS THAT ESTABLISH SCOMPREHENSIBLE INPUT

BACKGROUND: Ties students' prior loanchor experiences and cultural an abstract practices to the new content concept to familiar concept INGUISTIC: Makes spoken lo raise comprehension and printed ideas of texts and more accessible videos INTERACTIVE: Establishes comprehensible input through lo process information with collaboration a peer GRAPHIC: Displays numbers, lo communicate statistics, and numerical and data through graphs Statistical data Incorporates the senses lo make abstract to process content

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