

# SCAFFOLDS THAT ESTABLISH COMPREHENSIBLE INPUT

**BACKGROUND:** Ties students' prior experiences and cultural practices to the new content



To anchor an abstract concept to familiar concept

**LINGUISTIC:** Makes spoken and printed ideas more accessible



To raise comprehension of texts and videos

**INTERACTIVE:** Establishes comprehensible input through collaboration



To process information with a peer

**GRAPHIC:** Displays numbers, statistics, and data through graphs



To communicate numerical and statistical data

**SENSORY:** Incorporates the senses to process content



To make abstract ideas concrete

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