

CHAPTER 1: ENGLISH LANGUAGE ARTS



End-of-Unit Summative Assessment

Performance-Based Assessment

Write any style of poem about an aspect of your life using at least three different types of figurative language.



Integrated Objective

What should students know or do by the end of the lesson?	Identify the types of figurative language used in a poem.
Exit Ticket Prompt	After reading the poem, identify one type of figurative language used.
Model Response	In the poem “Dreams” by Langston Hughes, the phrase “Life is a broken-winged bird” is a metaphor because it compares two unlike things: life and a bird.
Integrated Objective	Thinking verb + content + language use (by . . .) Identify one type of figurative language by using the structure <i>the ____ is a ____ because ____</i> .



Establish Comprehensible Input

Scaffold(s) Background, Sensory, Graphic, Interactive, Linguistic	Interactive: Students work in teams to identify and categorize the types of figurative language used in lines from several famous poems. They use a cooperative structure to take turns reading a line from a poem on a strip of paper and explaining which type of figurative language it is.
---	---



Structure Academic Output

Scaffold(s) Word, Sentence, Organization, and Context Dimension	Word: Provide visual word bank poster with names and concrete examples of each type of figurative language for each team.
---	--