

MACRO · MOVE

- Help students to see where they are and where they are going.



MICRO · MOVES

- Construct a navigation instrument like the one in figure 13.1.
- Use headings that delineate question complexity levels (not student abilities).
- Use the navigation instrument to help students record achievement on quizzes and review tests.
- Use the navigation instrument to help students record continuous progress on check-your-understanding questions.