



# Reflect

Roles and Responsibilities	
Who Is Responsible for . . .	Person(s) or Group Responsible
1. Choosing communication tools for use with parents?	
2. Informing parents about shifts and changes they can expect in their child's math learning experience as compared to their own or previous children's experiences?	
3. Ensuring mathematics communication is accessible to all parents?	
4. Planning, developing, and implementing in-school and out-of-school math-specific events for parents?	
5. Planning and developing any math-specific information during in-school or out-of-school events nonspecific to math for parents?	
6. Creating letters for parents informing what to expect for the next math unit?	
Add your own.	

Reflect icon source: Vladislav Popov/iStock.com.

Retrieved from the companion website for *Partnering With Parents in Elementary School Math: A Guide for Teachers and Leaders* by Hilary Kreisberg and Matthew L. Beyranevand. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.