



## APPLY IT! SCHOOL LEADER ACTIVITIES

How Will Your School Commit to the Work of Addressing Parent Needs With Regard to Mathematics Teaching and Learning?

1. Survey your staff to find out what consensus you currently have around homework. Some suggested questions are listed below.

### **[Name of School] Homework Policy Survey**

What is [Name of School]'s purpose for assigning mathematics homework?

- ☐ Computational practice
- ☐ Preparation for upcoming lessons
- ☐ Extension opportunities
- ☐ Developing study habits
- ☐ Basic skills review

How frequently should [Name of School] Grade \_\_\_ teachers assign homework?

- ☐ Daily
- ☐ Two or three times a week
- ☐ Once a week
- ☐ Long-term assignments only

What amount of homework should [Name of School] Grade \_\_\_ teachers assign?

- ☐ 5–10 minutes
- ☐ 11–20 minutes
- ☐ 21–30 minutes
- ☐ 31–40 minutes
- ☐ 41–50 minutes
- ☐ 51–60 minutes
- ☐ 1 hour or more

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Retrieved from the companion website for *Partnering With Parents in Elementary School Math: A Guide for Teachers and Leaders* by Hilary Kreisberg and Matthew L. Beyranevand. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.

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2. Give Figure 3.5 (Schoolwide Commitments for Addressing Parents' Mathematics Needs) to your staff at a faculty meeting. Have the faculty then meet in heterogeneous groups to identify similarities and differences among their responses. Then, as a whole group, brainstorm ways for the school to reach consensus. Leave with an action plan for creating schoolwide norms around roles and responsibilities with regard to mathematics teaching and learning—with parents in mind.