What Would You Do?

A high school has a population of ELs and offers a segment of Spanish Language Arts and Levels I and II ESL courses. Student achievement data show the cohort of ELs performing poorly in general education courses, especially in Math and Science. The teachers have also expressed concern about being able to effectively support ELs. The principal is working on a new professional learning plan for the next school year but had not thought much about the EL program model.

If you were the principal, how might you go about aligning professional learning goals with the current EL program model? How would you use results of EL student achievement data to support the professional learning initiatives, and how would you include that data? Who might you include in the planning and execution of the new professional learning plan?

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