

# Considering Identity Safety and Your Plans With the Book

Each chapter will conclude with an activity that will allow you to reflect and apply the ideas. For the introductory chapter, we have some questions to help you consider how to approach your use of this book.

1. Reflect on the topics addressed in Chapter 1. Which ones resonate with you, and why?
2. What aspects of identity safety have you already been employing in your role as an educator?
3. What is your experience with counternarratives? Have you used them in your own life? Have you used them with students?
4. Have you read about, studied, or participated in professional development on culturally relevant teaching, diversity, antibias training, and/or equity pedagogy? Share from your own knowledge, experiences, ideas, and opinions as you embark on exploring identity safety.
5. What is your plan for using this book? We recommend finding an accountability partner, study group, faculty team, or several colleagues to work with as you try out the suggested ideas.