



Development or Analysis of Competency Statements Across Grades: Is There a Defensible Learning Progression?

CBE Tool 4

Linked to a Big Idea?			
Grade Levels or Grade Spans*			
Competency Statement (Learning Goal)	Students will . . .	Students will . . .	Students will . . .
Break down competency statement into learning targets**	I can	I can	I can
Use kid-friendly language "I can . . ."	I can	I can	I can
	I can	I can	I can
	I can	I can	I can
	I can	I can	I can
Identify alignment to content standards?			
Identify alignment to personal success skills? (SEL, work habits, etc.)			

*Listing competencies for adjacent grade levels or grade spans allows for a review of potential learning progressions across grades.

**Creating learning targets (I can . . .) helps in the development of scales that describe performance (and learning) from *Beginning* to *Proficient* +.



Available for download at <http://resources.corwin.com/DeeperCompetencyBasedLearning>

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