

## Appendix C.6 • Individual Profile

*A tool for teachers who wish to develop a deeper understanding of their learners as individuals, laying the foundation for the design of action plans centered on the learners' interests and needs*

*Note:* The following prompts will help get you thinking about what you want to know about the student, who he or she is as an individual, and how to best meet his or her needs. You might focus on learning just a little at first and continue to fill in any gaps as your relationship grows, and you may have questions or interests other than those included here. For each prompt, think about what assessment or types of assessments might best provide the evidence you're looking for—whether it's a conversation, a worksheet, a survey, a project, an observation, an existing school performance data point, or any other assessment—how can you gather and act on the evidence you need?

Student Name: \_\_\_\_\_

## Student Engagement

### Self-Understanding

- What are some of the things you're most interested in?
- What do you like to do in your free time outside of school?
- Are there any talents you have that are especially exciting and that you like to share with others?
- Do you have any favorite books or movies? Why do you like them?
- What are some successes you've had that have made you especially proud (in school, in extracurricular activities, etc.)? How did you know you were successful?
- Have there been times when you've set a goal and achieved it? What did you have to do to make the goal a reality?
- Do you have a job or other responsibilities outside of school?
- If you could have any job right now, what would it be?
- What do you plan to do after school? If you could do anything, what would it be?
- Do you know some of the ways that you learn best?
- What are some of your favorite life experiences so far?
- Can you tell me a little about your family? In what ways are you similar to your parents, relatives, siblings, and/or caregivers, and in what ways are you different?
- Have you always lived here? What are some of your favorite places that you've lived, been, or traveled to?
- Are there any particular areas in which you'd like to continue to grow?
- Do you feel that you're succeeding and that you can succeed in school and beyond?

- Do you enjoy learning? What are some of the reasons you want to learn?
- Have you ever used your own learning to teach others?
- What are some of the ways you've made a positive difference in the lives of your friends or family members, or in your community? How were you able to do it?
- If you could change the world in one or a couple ways, what would they be?
- What else do you want me or others to know about you?

Your notes, comments, reflections, ideas, and hopes for future learning:

## Knowledge

- What are some of the things you know the most about?
- What are some of the things you want to know more about?
- What's your favorite or least favorite subject, class, or school activity? Why?
- Are there any subjects or aspects of school that are particularly exciting? Any that are particularly challenging? Why?
- Is there a subject you feel you learn the most in?
- Have there been any particular assignments, projects, or other school activities that have been especially fun, exciting, or valuable?
- If you could design your own assignment, project, or other school activity in a particular subject, what would it look like?
- Of what you've learned in school, what's been most important for your life?
- Is there anything you'd like to learn in school that you haven't had the opportunity to learn yet?
- What are some of the things your knowledge helps you do?

Your notes, comments, reflections, ideas, and hopes for future learning:

## Competency

- When you need to learn something, either in or outside of school, how do you go about learning it?
- Have there been times you've had to persevere to learn something new or meet a challenging goal? How did you do it?
- What are some of the issues or challenges facing your local community or the global community that you're especially passionate about solving? Have you taken action or thought about ways to solve them?
- Have you ever worked through a disagreement with someone who thought differently than you?
- In school, do you prefer to work alone or with others? Why?
- What are some of the challenges you've faced while working in groups? How did you work through them?
- What do you see as some of the benefits of working with others?
- Do you feel comfortable communicating your learning, thoughts, and feelings to others? Does your comfort level change depending on whom you're talking to?
- What are some of the ways you communicate (verbally, nonverbally, online, etc.)?
- What are some of the ways or times you feel you've been the most creative?
- Do you like to design, build, or create new things? What are some examples?
- Have you ever had to think especially hard to solve a complex problem?
- When faced with differing answers or points of view, how do you determine which one is right or which one you agree with?
- What are some of the ways you use technology in and outside of school (to learn, play games, communicate, solve a problem, etc.)?

Your notes, comments, reflections, ideas, and hopes for future learning:

## Connection

- Are there certain people that you especially like to spend time with? Why?
- Who are some of the people that you especially trust, respect, and admire? What is it about them that you're drawn to?
- What do you like to do with your friends, family, or others, respectively?
- What are some ways that people in your life have helped you learn or made you a better person?
- What are some of the reasons it's important to have relationships with others?
- Do you have certain places you most like to go to do certain things? Why?
- What are some of your favorite places to learn, study, think, play, spend time with friends, relax, etc.?
- How would you describe the environment at school? How would you describe the environment at home?
- Are there certain places where or times in which you feel unsafe or unhealthy?
- Do you think it's important to take care of the natural environment? Are there any ways that you do this?
- In what ways do you depend on others and your environments? In what ways do they depend on you?
- In what ways can humans have a positive or negative impact on the natural environment?
- Do you have any pets and/or like spending time with animals? Which animals are your favorites? Why?
- Does what you learn in school connect to who you are as an individual? In what ways?
- Do you feel that what you learn in school is important for your life?

- Do you ever make connections between what you learn in one subject area and what you learn in another?
- Are there things going on in school, in your community, or in the world that upset you or that you disagree with? Why?
- Have you ever taken action to help others in need, either locally or globally?
- Do you feel connected to the lives of people you don't know personally?
- In what ways can the world be a better place, and how might you make it happen?

Your notes, comments, reflections, ideas, and hopes for future learning:

## Parent/Family Engagement

1. What's important for me to know about your child (interests, personality, hobbies, passions, likes/dislikes, relationships, hopes, dreams, etc.)?
2. What can I do to best support and connect with your child? How does your child learn best?
3. What are your hopes and dreams for your child? In what ways do you most want to see your child grow, and what does or will it look like when your child is successful?

## Ratings and Reflections

Outcome	Dimension	Ratings/Grade/Mark
Self-Understanding	Identity Place Capacity Purpose	
Knowledge	(Class, subject, pursuit, etc.)	
Competency	Character Citizenship Collaboration Communication Creativity Critical Thinking	
Connection	Interpersonal Environmental Conceptual Universal	

- What evidence do you still need, and what else do you want to learn about the student? How can you gather or learn it?

- Where is there the most room for improvement? How can you support this student's development?

- Use the Individual Action Plan (Appendix C.5) to help take your and your student's learning deeper.

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*Source:* The Learner First, 2018

Retrieved from the companion website for *Measuring Human Return: Understand and Assess What Really Matters for Deeper Learning* by Joanne McEachen and Matthew Kane. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Reproduction authorized only for any local school site or nonprofit organization that has purchased this book.