

BRAIN-COMPATIBLE LESSON PLAN

Lesson Objective(s): *What do you want students to know and be able to do?*

Assessment (Traditional/Authentic): *How will you know students have mastered essential learning?*

Ways to Gain/Maintain Attention (Primacy): *How will you gain and maintain students' attention? Consider need, novelty, meaning, or emotion.*

Content Chunks: *How will you divide and teach the content to engage students' brains?*

Lesson Segment 1:

- **Activities:**

Lesson Segment 2:

- **Activities:**

Lesson Segment 3:

- **Activities:**

Brain-Compatible Strategies: *Which will you use to deliver content?*

<input type="checkbox"/> Brainstorming/Discussion	<input type="checkbox"/> Music/Rhythm/Rhyme/Rap
<input type="checkbox"/> Drawing/Artwork	<input type="checkbox"/> Project/Problem-Based Learning
<input type="checkbox"/> Field Trips	<input type="checkbox"/> Reciprocal Teaching/Cooperative Learning
<input type="checkbox"/> Games	<input type="checkbox"/> Role Plays/Drama/Pantomimes/Charades
<input type="checkbox"/> Graphic Organizers/Semantic Maps/Word Webs	<input type="checkbox"/> Storytelling
<input type="checkbox"/> Humor	<input type="checkbox"/> Technology
<input type="checkbox"/> Manipulatives/Experiments/Labs/Models	<input type="checkbox"/> Visualization/Guided Imagery
<input type="checkbox"/> Metaphors/Analogies/Similes	<input type="checkbox"/> Visuals
<input type="checkbox"/> Mnemonic Devices	<input type="checkbox"/> Work Study/Apprenticeships
<input type="checkbox"/> Movement	<input type="checkbox"/> Writing/Journals