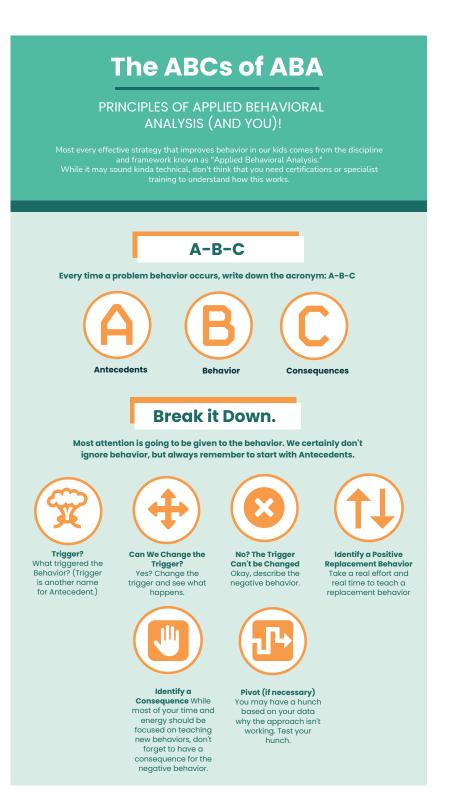
# **APPENDIX K** ABCs of ABA for Parents



(Continued)

### (Continued)

## **Functional 4**

Now that you've begun working through the ABCs, take a moment to hypothesize about the function of the behavior. In other words, all behavior is communication. What (out of the "Functional 4") is the student trying to communicate?



**Escape** The child wants to avoid or escape the task at hand.



Attention The child wants attention from peers or adults.



Tangible The child wants access to something tangible, (i.e., toy, phone, etc.)

Stimulation The child engages in the behavior because it feels good.

# The Trick

All of this information should lead to 2 things: Teaching replacement behaviors and teaching the child how to get their function on our terms.



www.totempd.com

Source: Author created using Venngage.com

Retrieved from the companion website for Good Parenting Strategies (GPS): The No-Guilt Survival Guide for Parenting During the Pandemic and Beyond by Ben Springer. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.