Social Justice Mathematics Lesson Planner

PART I

CONTEXT		
Purpose		
Audience		
Allies		
Timing		
CONTENT		
Mathematics Goal(s)	Mathematical Content Domain	
Social Justice Topic and Brief Description		
Social Justice Outcome		
WHO		
Resources for Your Learning	Classroom Practices and Norms to Establish Social and Emotional Safety	
How Your Lesson Supports Children in Recognizing Injustice at Both Individual and Institutional or Systemic Levels		
WHEN		
Possible Interdisciplinary Connections		
HOW		
Instructional Model (e.g., Classroom Routine, Mathematics Task, Three-Act Task)		

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PART II

Launch	
What will the teacher do?	What will the children do?
Exploration	
What will the teacher do?	What will the children do?
Summarize	
What will the teacher do?	What will the children do?
Taking Action	
Stakeholder Communication	
How is the teacher communicating lesson goals?	How are the children communicating their learning?

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