Social Justice Mathematics Lesson Planner

PART I

CONTENT					
Essential Mathematics Concepts				Mathematical Practices	
Social Justice Issue or Standards (Middle School Outcomes)					
CONTEXT					
Purpose					
Audience					
Allies					
Timing					
WHEN (in unit)					
Circle one:	Beginning Middle	End Special Less	son	Number of periods:	
Benefits					
HOW					
Circle one:	Mathematics Tasks T	hree-Act Tasks F	Project-Based Learning	Other	
OUTCOME/ACTIONS					

Retrieved from the companion website for *Middle School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice* by Basil M. Conway IV, Lateefah Id-Deen, Mary C. Raygoza, Amanda Ruiz, John W. Staley, Eva Thanheiser, and Brian R. Lawler. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2023 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.

PART II

Introduction/Engagement:	
What will the teacher do?	What will students do?
Investigation/Exploration:	
What will the teacher do?	What will students do?
Share and Discuss:	
What will the teacher do?	What will students do?
Taking Action:	

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